



Bridgette Perrigoue, Director
 205 N Alder Ave
 Granite Falls, WA 98252
 Phone: 360-283-4407
 Fax: 360-283-4307

Granite Falls School District Board Members

Rick Short
rshort@gfalls.wednet.edu

Robert Buttler
rbutler@gfalls.wednet.edu

Richard Panagos
rpanagos@gfalls.wednet.edu

Tom Eadie
teadie@gfalls.wednet.edu

Carl G. Cary
ccary@gfalls.wednet.edu

Linda Hall – Superintendent
 360-691-7717 - lhall@gfalls.wednet.edu

Crossroads High School

www.gfalls.wednet.edu

Our Accomplishments

- Forty-nine Crossroads students completed all of the Granite Falls School District requirements to obtain their diplomas.
- Crossroads partnered with The Boys and Girls Club to provide a high quality child care center for our students and their children.
- Crossroads students and staff raised \$15,468.74 for their first prom. The community donated 223 dresses, 99 slacks/shirts/ties, and 79 pairs of shoes for the eighty eight students who borrowed clothes. Professional community members gave 43 haircuts and 18 students had their make-up done. The funds raised for prom allowed 155 students, 35 guests, and 23 adult chaperones to attend prom with dinner and transportation provided at no cost.
- Night School remained open throughout the summer for both Crossroads and Open Doors students. This allowed staff to make weekly contact with students to keeping them engaged in school.
- Crossroads senior Jacob Kearst received the Everett Herald's "SuperKid" award.
- JAG (Jobs for America's Graduates)- OSPI dropout prevention GATE (Graduation a Team Effort) grant-a state-based national non-profit organization dedicated to preventing dropouts among young people who are most at-risk.
- Elizabeth Foundation- assists us with basic necessities for students, field trips, graduation expenses and student incentives.
- Snohomish County Women's Assistance League Kitty Young- Crossroads received funds from the group for school supplies, yearbook production, hygiene products, and food for homeless students.
- Tulalip Tribes- Crossroads High School obtained a grant through the Tulalip Tribes to increase school safety and climate.
- 46.2% of Crossroads Teachers have at least a Mater's Degree.

The Mission of Crossroads High School

Crossroads encourages a desire for lifelong learning in a safe and supportive environment that prepares and empowers students academically, socially, and emotionally.

Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school district seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in November 2015 and provided the following results: The District scored highest (based on a five point scale) in school safety, positive district image, positive district culture, and teacher-parent communication. The District scored average or below grade level in college and career readiness for students, communication with faculty, families, and the community, as well as engaging instruction in the classroom. Full survey results can be obtained by calling Melanie Freeman at 360.691.7717.

Granite Falls School District
 2016-17 Performance Report

About Our School

Crossroads High School was nationally accredited through Northwest Accreditation Commission and Advanced Education. We are dedicated to preparing students to be life-long learners. We assist students in creating a vision for their future and support them through a combination of core academic and career and technical classes and other student centered course offerings. We believe that every student is deserving of the best possible education program.

Crossroads is intended for students who benefit from non-traditional approaches to learning. We provide a strong academic program with several different options available for students to complete their high school diplomas.

Students are encouraged to take responsibility for their own learning and discipline. We provide a rigorous academic program coupled with experiences that promote emotional and social growth. A strong transition program allows students to explore college and career opportunities while they earn credit towards a high school diploma.

Crossroads uses the Developmental Assets framework developed and researched by the Search Institute to identify and increase the external supports and internal strengths needed for our students to become successful adults. The framework of Developmental Assets combines a research-based approach to child and youth development with practical, actionable ways that schools, families, and communities can do to prepare young people to be productive citizens who are career and/or college ready.

Crossroads strives to assist every student in earning their high school diploma. Teachers and students work together to create a school setting where all students feel safe and have a sense of ownership. The staff at Crossroads tries to ensure that all students have a place where they feel like they belong and can reach their maximum learning potential.

Our Learning Improvement Plan

Quality Learning: By June of 2017 Crossroads High School staff restructured Professional Learning Communities will provide evidence that they are able to function between the developing and proficient level on the Collaboration Deep Learning Progression. Crossroads staff will continue to build on our current School Wide Intervention Team model by using a multi-tier system of support (MTSS) approach to support students with learning, behavior, and social/emotional needs. We will continue using Response to Intervention (RTI) to service 100% of the Crossroads student population. A Best practice intervention will be implemented from our MTSS for 10% of students who have been on the SWIT agenda five or more times. Crossroads High School extended graduation rate will increase by 3%.

Positive Image: Crossroads High School climate will be positive, supportive, and culturally conscious. After evaluating data from the school climate survey administered twice in the 2015-2016 school year the Positive Image PLC identified two areas to focus on. Data will be collected, monitored, and analyzed from both the Developmental Assets and the Growth Mindset School Climate Survey's. Improvement will be targeted through monthly awards assemblies, signage throughout school, restorative justice alternatives to traditional discipline, specific efforts in Check and Connect. The power of relationships will be acknowledged and practiced, with every student being assigned a staff member in a caring supportive team relationship. Staff and students will collaborate to determine school-wide strategies for increasing personalization and relationship building strategies. A final school climate survey will be completed in May of 2017 to show evidence of improvement on questions related to relationship with Crossroads staff.

College and Career Ready: Seventy-five percent of graduating seniors will have the necessary documents and skills to enter the workforce and/or a post-secondary program by May 18, 2017.

School Goals Accomplished:

Quality Learning: All PLC's self-assessed three times during the 2016-17 school year using the Collaboration Deep Learning Progression rubric. PLC's were functioning between the Developing and Proficient areas in all areas. There was a 1.6% increase in students who met proficiency on the ELA SBAC. Seven percent fewer students met level on e standards on the SBAC in both ELA and math than the 2015-2016. Crossroads received a grant from the Continua Group for professional development to assist us in a school-wide approach using trauma informed practices. The Granite Falls School District on time graduation rate from 2015 increased from 69.2% to 70.4%. Crossroads High School 4 year on time graduation rate increased by 8.7%, going from 26%-34.7%. Crossroads High School 5 year graduation rate increased by 8.5% going from 53.2-61.7%

Positive Image: The Crossroads art students painted rocks and hid them in the community to support Granite Falls Rocks. Crossroads students and staff hosted a free Thanksgiving dinner for the community. The Crossroads Leadership Team presented at the Washington Alternative Learning Association spring conference on their School Wide Intervention Team and the use of Multi-Tier Systems of Support (MTSS). A school wide Survey indicates that 99% of responding block students reported they have a strong connection or at least a comfortable relationship with at least one staff member.

College and Career Ready: 100% of students were able to effectively leverage technology through Google Drive giving them the ability to create and edit documents online while collaborating with other users in real-time. 100% of graduating seniors completed a resume and cover letter and demonstrated proficiency in a formal one-on-one interview. 100% of graduating seniors participated in a formal one-on-one interview and the ability to demonstrate proficient skills, as determined by the College and Career Ready PLC created rubric. Thirty two students attended field trips to three colleges, seventeen students were accepted to community college, two were accepted to universities, and one to a missionary school.

School Data

Enrollment by Grade	
9th	0
10th	27
11th	38
12th	83
TOTAL	148

Ethnic Enrollment	
American Indian	3
Hispanic	15
Black	3
White	117
Multi	11

Attendance

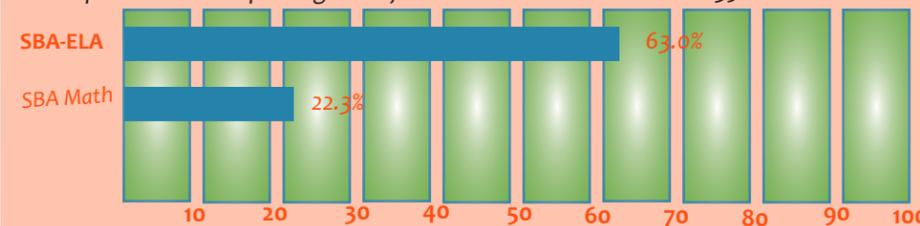
The average daily attendance for the 2014-15 school year through May was 95%.

Graduation Rate

On time 4 year cohort graduation rate: 2014-15 was 26% and 2015-16 was 34.7%. The 5 year extended graduation rate for 2014-15 was 53.2% and for 2015-16 was 61.7%. (rates determined by the State Superintendent of Public Instruction for federal reporting purposes).

State Test Scores (Grade 10 & 11)

In the spring of 2016, students took the new Smarter Balanced Assessment (SBA) which is aligned with the State Common Core Standards in English Language Arts (ELA) and math. Since the SBA is new and more rigorous than previous assessments, OSPI predicted state passing rates for ELA and math to be around 35%.



Condition and Use of Our Building

Crossroads High School is located at 205 N. Alder Ave, in the old Middle School building. Crossroads has a full computer lab, gym, and science labs to support our academic programs.

Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- Granite Falls School District Mentoring Program
- C.T.E. Advisory Group
- Assist with Leadership and Community Projects
- Attend School Functions
- Assist with Community Service Projects
- Teen Parent Advisory Council
- Participate in semi-annual One Day event
- Assist with fundraising projects

About our Financial Resources

Crossroads High School Budget 2016-17*	
Supplies	1.6%
Contract Services	0.5%
Travel	0.4%
Granite Falls School District Budget 2016-17*	
Salaries	55.8%
Benefits	22.2%
Contract Services	18.2%
Supplies	3.5%
Travel	0.2%
Equipment	0%
*All numbers approximate.	

Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires school districts to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Melanie Freeman at 360-691-7717, for a hard copy.