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Mountain Way Elementary

www.gfalls.wednet.edu

Our Accomplishments

Programs and Services

- Health
- Music
- Physical Education
- Library
- Technology
- Special Education
- Reading and Math Support
- Recipient of Snohomish County Grant for Trauma Informed Practices since 2017
- MTSS
- Special Education Team
- Speech & Language
- Occupational Therapy
- Washington Reading Corps

Student Recognition

- Tiger Pride
- Success in Education Awards

Family Events

- Movie Nights
- Harvest Carnival
- Literacy Nights
- Reading with Rover
- Grade Level Programs

Enrichment

- Veterans Day Assembly
- Pacific Science Center Program
- Field Trips
- PUD Safety program
- Granite Falls Fire Safety Presentation

Student Support

- Counseling
- Social Skills Groups
- Social Thinking
- Behavior Support Plans

Student Support

- High School Tutors
- Middle School Volunteers
- Washington Reading Corps

School Activities

- Meet the Teacher
- Christmas Toy & Food Drive
- Craft Days
- Volunteer Tea
- Book Fair
- Field Day
- Spirit Days
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Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school district seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in November 2018 and provided the following results: The District scored highest (based on a five point scale) in parent-teacher partnerships, positive culture, student preparation and positive image. The District scored average or below grade level in communication that is informing, intentional, encouraging, and collaborative, Safety in which we provide safe facilities/ classrooms and follow safety procedures, as well as innovative instruction in the classroom. Full survey results can be obtained by calling Melanie Freeman at 360.691.7717.

Granite Falls School District
 2018-19 Performance Report

About Our School

Mountain Way is an inviting school where exceptional teachers and devoted parents work collaboratively to nurture children's development. Our school family includes a highly dedicated staff of over 60 adults and just over 400 students in Kindergarten, First and Second Grades. Our parents—who are an integral part of what we do here—are enthusiastically involved.

We focus on the development of the whole child. Students' social emotional development is just as important as their reading, writing and math skills. We run a rigorous program that challenges every student to be the best version of themselves. Student learning is enhanced through music, physical education, library and health. Student supports include a wonderful Special Services team, Title/Lap instruction in reading and math, and Washington Reading Corps.

Our Mission

Mountain Way Elementary provides a relationship-based learning community that is dedicated to developing the foundational skills young children need to become successful students and lifelong learners.

Our Learning Improvement Plan

The Learning Improvement Plan was developed by the Building Leadership Team in partnership with the principal and approved by the faculty. The plan focuses on three main goals: improve math achievement, improve reading achievement, and increase students social emotional skills. The plan is regularly monitored by the principal and Building Leadership Team. Copies of the School Improvement Plan are available from the principal.

Learning Improvement Goals

Clear & Shared Focus

- Student Academic Goals
- School Learning Improvement Plan
- Certificated Student Growth Goal Conferences

High Standards & Expectations

- Positive Behavior Supports and Restorative Practices
- Classroom Behavior Support Plans
- Individual Student Behavior Contracts
- Student Recognition Program: *Tiger Pride, Success in Education*
- District Academic Assessments

Effective School Leadership

- Building Leadership Team
- Trauma Informed Leadership Team
- School Effectiveness Review

Program Aligned with Standards

- K-2 Mathematics Curriculum: *K-2 Eureka*
- K-2 Reading Curriculum: *Amplify*
- Second Step Curriculum

Focused Professional Learning

- Weekly Professional Learning Opportunities
- Job embedded learning through Professional Learning Communities
- School Improvement Staff and Grade Level Meetings
- Workshops, Conferences, and School Visitations
- Action Research Projects

High Levels of Collaboration & Communication

- Parent Conference Participation: *Fall 92%; Spring 89%*
- People Interested in Kids (PIK) Meetings
- Professional Learning Communities
- Regular Teacher Newsletters
- Monthly Calendar
- School Board Reports
- Class Dojo

Frequent Monitoring of Learning & Technology

- Grade Level Math Tests
- Reading Assessments
- STAR Reading and Math Testing
- Highly Capable Student Screening
- Fountas and Pinnel Diagnostic Assessment

Supportive Learning Environment

- Multi-tiered System of Supports (MTSS)
- MTSS Tier 2 Team
- Transition Program
- Washington Reading Corps
- Summer Reading Program
- Special Education Team (SET)
- Summer School

Family and Community Involvement

- PIK Family Nights, Movies
- Families Matter Events
- Community Reading Volunteers
- Sno-Isle Library Visitations
- Fire Department Safety Training
- WRC Volunteers
- SET

School Data

Enrollment by Grade	
Pre-Kindergarten	83
Kindergarten	159
1st	114
2nd	128
TOTAL	484

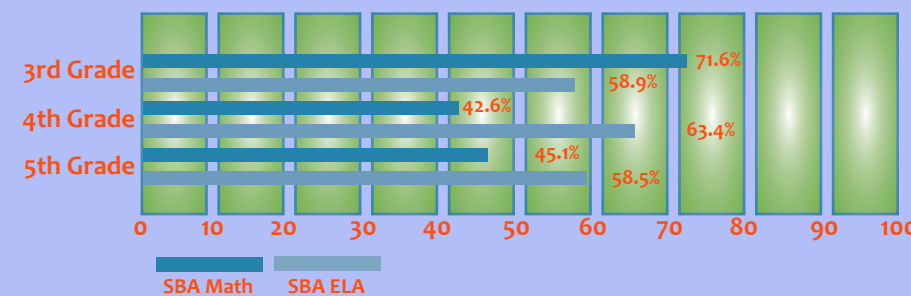
Ethnic Enrollment	
Asian	0.4%
American Indian	1.7%
Hispanic	12.0%
Black	0.0%
Multi	4.1%
White	81.8%
Pacific Islander	0.0%

Attendance

The average daily attendance for the 2018-19 school years through May was 84.1%.

State Test Scores (Grade 4)

In the spring of 2018, students took the new Smarter Balanced Assessment (SBA) which is aligned with the State Common Core Standards in English Language Arts (ELA) and math.



Condition and Use of Our Building

Mountain Way Elementary was built in 1989 and serves grades K-5. The school has 24 regular classrooms, one (two room) portable, music room, library, special education instructional rooms, and a gym/cafeteria for multi-purpose activities. Our building has undergone a number of recent up-grades, including new lighting, plumbing, food service equipment, carpeting and painting. Mountain Way Elementary is open for the public use including classes, youth activities, and community activities and meetings.

Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires schools to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Melanie Freeman at 360-691-7717, for a hard copy.

Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- Volunteering in the Classroom/Library
- Tutoring Students
- Reading with Children
- Watch DOGS
- Mentor Program
- Attending People Invested in Kids (PIK) Meetings
- Serving on the Parent Advisory Council
- Participating in Parent-Teacher Conferences
- Attending School Events: *Meet the Teacher, Concerts, Literacy Nights, Field Day.*

About our Financial Resources

Mountain Way Elementary Budget 2018-19*	
Salaries	67.6%
Benefits	29.2%
Contract Services	1.6%
Supplies	1.6%
Travel	0.0%
Granite Falls School District Budget 2018-19*	
Salaries	55.9%
Benefits	23.4%
Contract Services	17.6%
Supplies	3.0%
Travel	0.1%
Equipment	0%
*All numbers approximate.	