

Dear Families,

Your child's teachers need to know what our students already know and what they still need to learn so we can plan how to teach them best. The *i-Ready Diagnostic* can help us get this information for each child, but only if students give it their best effort without anyone else helping with the answers.

Here's how you can help:

1



Watch this [video](#)

to familiarize yourself with the Diagnostic and how to best support your child.

2



Get organized

by finding a quiet space for your student to take the test and confirming your technology is working properly.

3



Motivate your child

by explaining how doing their best will help their teachers know how to teach them better.

4



Support, but DO NOT help

by encouraging your child to stay focused and try their best and NOT helping them with the answers.

5



Celebrate your child's effort

once you have confirmed they have completed the assessment.

For more information, tips, and tools, visit i-Ready.com/FamiliesAssessAtHome.

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Family Checklist

for Administering the *i-Ready Diagnostic* at Home

Your child's teachers need to know what our students already know and what they still need to learn so we can plan how to teach them best. The *i-Ready Diagnostic* can help us get this information for each child, but only if students give it their best effort without anyone else helping with the understanding or answering questions. This Diagnostic is usually given at school, but this time, we need students to take it at home. Your child will benefit from your support and encouragement to ensure the information received accurately reflects what they know and still need to learn. **We greatly appreciate your partnership. Here is a step-by-step checklist that can help.**

Familiarize Yourself

- ☐ **Watch this [video](#) to familiarize yourself with the Diagnostic** and how to best support your child.

Get Organized

- ☐ **Find a quiet space** for your child to take the Diagnostic.
- ☐ **Determine a time** for your child to take the Diagnostic. Your child's teacher may assign a time OR you will be asked to determine a time on your own. If choosing a time on your own, keep the following in mind:
 - The Diagnostic is untimed. We suggest splitting the assessment into several short sessions: 15–20 minutes for younger students (K–1) and 30 minutes for older students.
 - We recommend working early in the day when possible.
- ☐ **Ensure you have correct login information from your child's teacher.**
- ☐ **Test the device(s) your child will use to take the Diagnostic.** Run our [system check](#) to confirm computers are functioning properly. Consult this [guide](#) if you need help logging in. Confirm headphones and audio are working.
- ☐ **Gather paper and pencils** for your child to use during the Diagnostic.

Motivate Your Child

- ☐ **Explain to your child (you can use [these phrases](#) to help you):**
 - Why they are taking this Diagnostic, and motivate them to do their best
 - How the Diagnostic works
 - That you cannot help them with any questions

Support Your Child

- ☐ **Monitor and encourage your child** as they complete the Diagnostic. Use these supportive phrases with your child throughout the assessment.
- ☐ **Do NOT assist your child with answering assessment questions**, as this may lead to the teacher receiving inaccurate information and/or online lessons not being at the right level for your child.

Confirm Completion and Celebrate

- ☐ **Ensure your child has fully completed the assessment.** Your child will receive a congratulatory message and see lessons appear on their screen. Make sure your child logs off the *i-Ready* account after completing the assessment. If problems arise, reach out to your child's teacher for support.

Supportive Phrases to Use with Students while Assessing at Home

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|--|--|
| Before the assessment | <ul style="list-style-type: none"> • “The Diagnostic helps you find out what you know, understand what you are ready to learn, and will help you get ‘just right’ lessons.” • “Try your best and do not rush, but do not spend too much time on a question.” • “Remember, the Diagnostic is adaptive. This means the questions change based on your answers to earlier questions. You will see some questions you don’t know. That is okay! Just try your best.” • <i>For Mathematics:</i> “Use your scratch paper to show your work on each question.” • <i>For Reading:</i> “Read each passage carefully.” |
| Throughout the assessment (every 8–10 minutes) | <ul style="list-style-type: none"> • “I can tell you are very focused. Keep up the good work!” • “Great work, you have [number] minutes left.” • “Nice job showing your work/reading each passage carefully.” |
| If a student is rushing | <ul style="list-style-type: none"> • “I noticed you seem to be clicking through quickly. Remember, take your time and try your best.” |
| If a student is moving too slow | <ul style="list-style-type: none"> • “It seems like you are stuck on this one problem. It’s okay if you do not know the answer. Make your best guess and move on to the next question.” |
| If a student is starting to feel frustrated, mad, upset, etc. | <ul style="list-style-type: none"> • “Wow. That looks like a very advanced question! That likely means you have been answering a lot of questions correctly. Don’t get [frustrated, mad, upset, etc.]. Make your best guess so the assessment can find your ‘just right’ level.” • “Let’s take a quick break! Do you want to finish this question now or when you get back?” |
| If a student asks for help | <ul style="list-style-type: none"> • “Just like when you take the test at school, I can’t help you find the answer. We want to find out what you know, not what I know. It’s okay if you are stuck!” Use the following suggestions: <ul style="list-style-type: none"> – <i>For Mathematics:</i> “Try working out the problem on paper.” – <i>For Reading:</i> “Try going back and rereading the text.” – “Try using a strategy that worked in a similar question before.” – “It’s okay if you don’t know it. You are going to get some challenging questions, which means you are answering a lot of questions correctly. Make your best guess and move on to the next question!” |
| After the assessment | <ul style="list-style-type: none"> • “I’m really proud of you. You did a great job [taking your time, showing your work, persisting through challenging questions, etc.].” |

Fridge Tips F O R Assessment Day

Before the Diagnostic

Make sure your child knows what to expect:



- ✓ **"The Diagnostic is like a vision test—the goal is not to get every question correct.** It is to show what you know and don't know so your teachers can teach you better."
- ✓ **"If the questions feel too challenging, just try your best** and move on."
- ✓ **"The Diagnostic isn't timed—**you can work on it in small, 15- to 30-minute chunks."

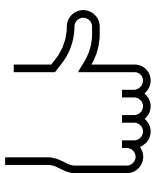
Make sure they've got what they need:



- ✓ **A quiet, comfortable place** to take the test
- ✓ **A device that works with i-Ready, consistent internet connection, login information, and headphones**
- ✓ **Any specific scheduling, instructions, and/or accommodations** provided by your child's school
- ✓ **Paper and pencil** for taking notes or solving math questions

During the Diagnostic

Encourage and support, but DON'T HELP:



- ✓ **Play the role of supportive teacher.** Encourage them to do their best, reassure them, and offer to take a break.
- ✓ **Remember, not helping them with the answers** is the best way to help.
- ✓ **Anticipate some frustration.** Use the phrases below or others [here](#) to help your child:
 - "Wow. That looks like a very advanced question! Remember, it's okay if you don't know it. Just try your hardest and give your best guess so that i-Ready can find your 'just right' level. And then move on."
 - "Looks like you could use a quick break! Do you want to finish this question now or when you get back?"

After the Diagnostic ... Celebrate!!!



For more information, tips, and tools, visit i-Ready.com/FamiliesAssessAtHome.

Important Links

[Video: Introducing i-Ready at Home for Families](#)

[i-Ready Family Resource Center Main Page](#)

[i-Ready FAQ for Families Page](#)