



# **Crossroads High School**

Crossroads encourages a desire for life-long learning in a safe and supportive environment that prepares and empowers students academically, socially and emotionally.

## **Student and Parent Resource Guide**

&



## **Granite Falls School District Handbook**

## Table of Contents

<b>Principals Message</b>	<b>2</b>
<b>School Bell Schedule</b>	<b>3</b>
<b>Faculty and Staff</b>	<b>4</b>
<b>School Procedures</b>	<b>4</b>
<b>District Policy and Procedures</b>	

# Crossroads High School

**Our Mission:** Crossroads encourages a desire for life-long learning in a safe and supportive environment that prepares and empowers students academically, socially and emotionally.

## Crossroads Core Values

**Personal Expression and Experience:** We affirm the uniqueness of each individual, respect their inherent worth and dignity, and value their potential and ways of existing in the world. We are committed to understanding how personal, cultural, and historic aspects of identity contribute to and enrich our school community and to nurturing the intellectual, physical, emotional, social, and civic potential of each student.

**Inclusive Teaching and Learning:** We examine and revise our curriculum and teaching practices as necessary to ensure that we are effective in reaching every student. We are committed to learning to recognize and understand the range of needs and learning styles among our students, and to hone their skills in building and sustaining an inclusive classroom. We believe that inquiry-based, passion-driven learning is deeper learning and engage students in activities that encourage diverse approaches and solutions to issues, while providing a range of ways for students to demonstrate their abilities and learning.

**Self-Reflection and Exploration:** Our staff help our students learn to reflect on their learning and connect it to their life experience and to question their cultural viewpoints and assumptions. We are committed to exploring our school culture in an effort to better understand the experiences of students and adults from diverse backgrounds and to challenge our own practices.

## **Student Government -**

The Student Council consists of the elected ASB officers and class officers and representatives, one elected class representative for every Check and Connect classroom.

The Student Council meets on the first Wednesday of every month. The instructor/advisor is Kayla Land.

Elections are held at the beginning of each new school year.

## Principal's Message

Welcome to Crossroads High School!

The staff and students of Crossroads appreciate the time you are taking to learn about our school. Crossroads offers something for many types of students, students who do not choose a bigger, comprehensive high school, but one where they are known and supported by all staff in a smaller setting. Crossroads High School is a small internationally accredited "school of choice" in the Granite Falls School District that supports students as they develop their passions, learn at high levels and plan for a wide range of educational and career and technical opportunities beyond high school. Crossroads High School and community partners provide innovative and flexible learning experiences that prepare students to persevere towards excellence and support them on their unique path towards becoming responsible and productive citizens. Crossroads High School teachers embrace a variety of learning styles including "Project Based Learning" in which students are expected to work in teams, contemplate a driving question, think deeply about specific topics, be creative and exhibit or share their work publicly.

If you attend or visit Crossroads High School, you will see that learning is a choice and that we expect students and staff to choose to find success at Crossroads High School. In today's global economy there are many skills that must be learned. More than a high school diploma is necessary for a full life of opportunity. If you like to work hard, collaborate in small groups, think creatively, and share your learning with others then our learning environment may be the right fit for you! If you have any questions or would like to schedule a visit, please contact us at 360-283-4407. School visits for students and families who are interested in Crossroads are held by appointment.

Sincerely,

Bridgette McVay, Principal

**P**ersevere

**E**ngage

**A**ppreciate

**C**reate

**E**mpathize

# Crossroads Bell Schedule

## Regular Schedule

1st Period	8:10-8:25
2nd Period	8:29-9:14
3rd Period	9:18-10:03
4th Period	10:07-10:52
Lunch	10:55-11:25
5th Period	11:30-12:15
6th Period	12:19-1:03
7th Period	1:07- 1:50

# Crossroads High School

## Faculty & Staff

### **Principal:**

Bridgette McVay [bmcvay@gfalls.wednet.edu](mailto:bmcvay@gfalls.wednet.edu)

### **Assistant Principal:**

Greg Farley [gharley@gfalls.wednet.edu](mailto:gharley@gfalls.wednet.edu)

### **TOSA: (Teacher on Special Assignment)**

Tracy Orr - Administrative [torr@gfalls.wednet.edu](mailto:torr@gfalls.wednet.edu)

### **School Counselor:**

Jennifer Jennings [jjennings@gfalls.wednet.edu](mailto:jjennings@gfalls.wednet.edu)

### **Mental Health Counselor:**

Ashleigh Cornett [acornett@gfalls.wednet.edu](mailto:acornett@gfalls.wednet.edu)

### **Office Personnel:**

Cheryl Berg-  
Attendance/ASB Secretary/Health Room Attendant [cberg@gfalls.wednet.edu](mailto:cberg@gfalls.wednet.edu)

Beth Morrison- Registrar [bmorrison@gfalls.wednet.edu](mailto:bmorrison@gfalls.wednet.edu)

### **District Nurse:**

### **Teaching Staff:**

Robyn Barth [rbarth@gfalls.wednet.edu](mailto:rbarth@gfalls.wednet.edu)  
Lori Carlson [lcarslon@gfalls.wednet.edu](mailto:lcarslon@gfalls.wednet.edu)  
Greg Farley [gharley@gfalls.wednet.edu](mailto:gharley@gfalls.wednet.edu)  
Kayla Land [tland@gfalls.wednet.edu](mailto:tland@gfalls.wednet.edu)  
Kelly Munn [kmunn@gfalls.wednet.edu](mailto:kmunn@gfalls.wednet.edu)  
Jesse Nelson [jnelson@gfalls.wednet.edu](mailto:jnelson@gfalls.wednet.edu)  
Tracy Orr [torr@gfalls.wednet.edu](mailto:torr@gfalls.wednet.edu)  
Rinda Pullen [rpullen@gfalls.wednet.edu](mailto:rpullen@gfalls.wednet.edu)  
Jeremy Rose [jrose@gfalls.wednet.edu](mailto:jrose@gfalls.wednet.edu)  
Laurie Roughton [lroughton@gfalls.wednet.edu](mailto:lroughton@gfalls.wednet.edu)  
Julie Stark [jstark@gfalls.wednet.edu](mailto:jstark@gfalls.wednet.edu)

### **Support Staff:**

Elizabeth Fisk [efisk@gfalls.wednet.edu](mailto:efisk@gfalls.wednet.edu)  
DeAnna Haviland [dhaviland@gfalls.wednet.edu](mailto:dhaviland@gfalls.wednet.edu)  
Donna Noble [dnoble@gfalls.wednet.edu](mailto:dnoble@gfalls.wednet.edu)

Liz Panagos [lpnagos@gfalls.wednet.edu](mailto:lpnagos@gfalls.wednet.edu)  
Tammy Sawyer [tsawyer@gfalls.wednet.edu](mailto:tsawyer@gfalls.wednet.edu)



**Custodial Staff:** Debbie Mathis

[dmathis@gfalls.wednet.edu](mailto:dmathis@gfalls.wednet.edu)

**Kitchen Staff:** Marianne Gresli  
Holly Hensley

[crkitchen@gfalls.wednet.edu](mailto:crkitchen@gfalls.wednet.edu)

[hhensley@gfalls.wednet.edu](mailto:hhensley@gfalls.wednet.edu)

## If You Need Help

---

### You Need Help...

Absences  
Address/name Changes  
Athletic Events Times  
ACT Test  
ASVAB (Military Test)  
Bell Schedules  
Building Use  
Bus Routes  
College Applications  
College Information  
Community Service  
Counseling Appointment  
Deliveries  
Discipline Issues  
Early Dismissal  
Electronic Devices  
Enrollment Registration  
Financial Aid (FAFSA)  
Fines/Fees  
Free/Reduced Lunches  
Graduation Cap/Gown  
Graduation Ceremony  
Graduation Status  
ID Card for Students  
Illness/Health  
Lost and Found  
NCAA Qualification  
Parking Passes  
Picture Pick-Up  
Questions/General  
Records/Files  
SAT Exam  
Schedules/All Changes  
Scholarships  
Social Security  
Sports/Insurance  
Staff Directory  
Tardies  
Transcripts  
Truancy  
Volunteer/Service  
Withdrawal  
Yearbook Purchases

### Go To The...

Attendance Secretary  
Registrar  
Athletics/Activities Secretary  
Counseling Office  
Counseling Center  
Main Office  
Attendance Secretary  
Attendance Secretary  
Counseling Office  
Counseling Office  
Counseling Office  
Counseling Office  
Main Office  
Assistant Principal/TOSA  
Attendance Office  
Attendance Office  
Counseling Office/Registrar  
Counseling Office  
Athletics/Activities Secretary  
Main Office  
Registrar  
Registrar  
Counseling Office  
Athletics/Activities Secretary  
School Nurse/Health room attendant  
Attendance Office  
Counseling Office  
Attendance Office  
Main Office  
Main Office  
Registrar  
Counseling Office  
Counseling Office/Admin TOSA  
Counseling Office  
Registrar  
Athletics/Activities Secretary  
Main Office/Web  
Attendance Secretary  
Registrar  
Assistant Principal/TOSA  
Counseling Office/Registrar  
Registrar  
Athletics/Activities Secretary

## Granite Falls School District Policy and Procedures

The following items may contain only portions of the actual Board Policy. Complete policies can be found on the district website at [www.gfalls.wednet.edu](http://www.gfalls.wednet.edu). The policies listed below may be subject to change due to current School Board Policy review.

### REGISTRATION INFORMATION

**Granite Falls School District provides online enrollment for all NEW students and online annual registration updates for all current students. You can find a direct link by going to the District's website and selecting Skyward.**

#### What to bring to register your child for school:

##### High School

- Students transferring from another school district should bring a withdrawal sheet or transcript from their previous school: **Students transferring from Lake Stevens School District must contact their LSSD counselor**
- Proof of immunization as required by state law
- Child's Birth Certificate
- The Crossroads counselor or Admin TOSA will assist students with class selection

\*Without proof of immunization at the time of registration, your child may not be able to attend class until the requirements are met.

Students who are homeless and eligible for McKinney-Vento Services may enroll in school immediately even if they do not have all listed records or documents. Contact the McKinney-Vento Liaison at 360-691-7717 for more information or assistance with enrolling a homeless student.

### CROSSROADS ATTENDANCE

In addition to school board policy and state law regarding school attendance, the high school has other critical policies that impact graduation. Excessive absences may affect loss of class credit required for graduation.

State law requires attendance for all children ages 8-18 if enrolled in public school. Under the National [Family Educational Rights and Privacy Act of 1974](#) (also called the Buckley Amendment), parents have the right to access a student's school records and block the release of information to third parties. These rights turn over to the student at age 18. This means that parents will not be contacted by the school regarding the affairs of their child once that child turns 18. This also allows an 18-year-old to dismiss themselves from school. The child is now responsible for their attendance. Parents can still request access to school records by showing the student is a dependent for income tax purposes.

Attendance is a critical building block for student learning. If students are not present, it is more difficult for them to engage in learning. Attendance is a leading indicator of equity that signals when students

might need additional support. Crossroads uses specific strategies to improve student attendance beginning with building positive relationships, monitoring daily attendance, attendance calls, attendance letters, attendance barrier assessment and other tiered interventions.

Students who are absent 20 consecutive days of school will be withdrawn from Crossroads High School according to Washington State Law.

### **Student Assignment To Classes**

Each spring teachers and principals review students' performance and determine classroom assignments for the next school year. Every effort is made to assign students to teachers who can best meet their needs, taking into account classroom size, instructional needs, and behavior challenges.

### **Yearbook**

Students can purchase a yearbook in the main office. The cost is to be determined each year.

### **Dance Policy**

Dance Rules: All school expectations are in effect at school dances

- Ø A fee may be charged
- Ø No food or drink may be brought into the dance. Food or drink must be consumed in the area provided for such use.
- Ø No backpacks or large bags will be permitted into the dance.
- Ø Once a student leaves the dance, the student must leave school campus and will not be allowed to return.

#### **Guests:** (Only a select number of dances allow guests)

A Granite Falls student must complete a guest pass and return it to the Dance Advisor/Administrator by 2:30pm one day before the dance in order to bring a guest. (The guest must be under the age of 21 years.) The host student is responsible for the guest. When the host leaves the dance, the guest must also leave. Should the guest violate a dance rule and be asked to leave, the Granite Falls student must also leave the dance, with parent notification. Students may be disciplined for actions.

### **ID Cards**

All Crossroads students will receive a school ID card on picture day. There will be no charge for the ID card.

### **Assemblies**

Assemblies are a regularly scheduled part of the curriculum and as such, are designed to be educational as well as entertaining experiences. Assemblies provide one of a few opportunities in school to learn formal audience behavior. Regardless of the type of program, courtesy demands that students be

respectful and appreciative. Talking, whispering, whistling, stamping of feet and booing are discourteous. Yelling may be appropriate at Pep Assemblies. Students who behave inappropriately will be asked to leave the assembly and may result in additional disciplinary actions.

### **Bulletins and Announcements**

Crossroads will hold a weekly assembly for all students regardless of their learning platform. Assembly attendance may be related to Check and Connect learning objectives and therefore could impact Check and Connect grades.

### **Visitors**

Only academic visitors and parents are allowed at Crossroads High School and must check in at the office. Students are not permitted to bring guests to school. Any person who comes on campus without proper permission will be considered a trespasser and warned both verbally and in writing. Repeated incidents and trespass with criminal intent will be reported to the police.

### **Passes to Leave Campus**

All students must exit campus through the main office. Students under the age of 18 must have a parent or guardian excuse their departure from school and sign out through the office.

### **Field Trips**

All school rules and expectations apply to field trips. Students will not be allowed to go on any field trips without a permission slip signed by a parent or guardian or the student if they are 18 or older.

### **Textbooks**

All textbooks, Chromebooks and other school property are loaned to students by the School District. Students are charged for property not returned or returned damaged, or show excessive wear. Allowance will be made for normal wear.

### **Student Fees**

Crossroads High School students may purchase an ASB card at Crossroads High School for \$35.00. The money derived from the sale of ASB cards helps fund student activities, such as athletics, clubs, and special events. An ASB card entitles the purchaser to free admission to all home athletic events, and discounts to some activities. (An ASB card is required for all students participating in athletics).

When fines have been assessed, it is the responsibility of the student to make payment at the school office as soon as possible. Should a student graduate or transfer to another school, Crossroads High School will not issue a diploma nor forward transcripts to a new school until all fines are paid in full.

## Additional School Fees

<b>Art 1</b>	\$10.00 per semester
<b>Art 2</b>	\$15.00 per semester
<b>Ceramics</b>	\$10.00 per semester
<b>Yearbook</b>	\$20.00
<b>Manufacturing CAD</b>	\$10.00 per semester

## Restorative Practices

Crossroads High School staff use a wide range of intervention measures to address both behavioral and academic concerns. We strive to use restorative practices, conflict resolution, peer-mediation, and counseling, rather than over-relying on exclusionary methods of discipline, such as suspension. Understanding discipline as a "teachable moment" is fundamental to a positive approach to discipline. Restorative approaches help our school staff prevent or deal with conflict before it escalates; build relationships and empower community members to take responsibility for the well-being of others; improve safety by preventing future harm; offer alternatives to suspension and expulsion; offer a supportive environment that can increase learning; increase the social skills of those who have harmed others; address underlying factors that lead youth to engage in inappropriate behavior and build resiliency; provide students with opportunities to be accountable to those they have harmed; and enable them to repair the harm to the extent possible.

Taking a restorative approach to discipline changes the fundamental questions that are asked when a behavioral incident occurs. Instead of asking who is to blame and how will those engaged in the misbehavior be punished, the restorative approach asks four key questions:

- What happened?
- Who was harmed or affected by the behavior?
- What needs to be done to make things right?
- How can people behave differently in the future?

A restorative approach emphasizes values of empathy, respect, honesty, acceptance, responsibility, and accountability.

## Dress Code

Crossroads High School staff want students to respect themselves and others. While we encourage individuality, our dress code aims to foster a positive and health environment.

- Students should wear clothes that are comfortable and suitable for learning
- Attire should not be a distraction to learning. Please be respectful of our learning environment. Please dress for school and not the beach.
- Clothing worn with pictures or messages that can be interpreted as gang related are not allowed on campus or at any school event.
- Clothing, drawings, tattoos and accessories that display or promote negative messages are not permitted. These could include drug, gang, weapon, alcohol or tobacco-related information, obscenities, put-downs, stereotypes, sexual innuendo, offensive words or graphics.

If a student is wearing distractive or disruptive clothing, he/she will be asked to change or turn it inside out. Failing to cooperate will be viewed as defiance and may result in school discipline. Multiple violations or a student's refusal to change into appropriate attire may result in being sent home and marked absent unexcused.

### **Hall Passes**

All students will have a hall pass signed by their teacher or office staff in order to be out of class. Students without a pass will be referred to the office.

### **Academic Integrity**

Students are expected to conduct themselves honorably with regards to academics. This is to include but not limited to refraining from all forms of cheating including academic dishonesty, and plagiarism. Violations may result in loss of credit on assignment or for the entire course. Violations will also result in guardian contact/conference and documentation in the student's discipline file. Chronic or extreme cases may result in further district discipline and/or suspension or expulsion.

### **Driving Privileges and Parking at Crossroads High School**

Parking is a privilege not a right. Students are asked to be respectful of this privilege. Parking on campus provides school administration the authority to search vehicles as determined through "reasonable suspicion". Student parking on campus is a privilege that may be revoked by office staff at any time. Students are expected to be safe, responsible and respectful at all times.

### **Electronic Devices**

When prompted, students will respectfully disengage from their device by closing their laptop lid and/or put away or turn over their cell phone. Telecommunication devices may be used in class at the teacher's discretion only. All other times the student will have cell phones and/or music players put away. All cell phones and music players will be put away while taking tests. If a student uses their cell phone or music player at an inappropriate time, then the device may be confiscated and turned in to the office. The discipline process for a confiscated cell phone or music device is identified in the later cell phone policy. Cell Phone and music player violations will be tracked through office referrals and student discipline records and students with multiple offenses will be assigned appropriate discipline. 1st offense =verbal warning. 2nd offense school based discipline or progressive discipline assigned by the school administrator. Cell Phones should be turned off or set to "silence all" during the class period. If a student's phone is heard or used in any way that is not approved by the staff member then it may be

confiscated and turned in to the office. Cell Phones should not be used in class or be used as a calculator or music player without teacher permission. Students who need to make a call during class time must get staff permission first and make the call in the office or a location identified appropriate by the teacher. Any student who uses their phone, camera, or music device inappropriately, to record staff, take pictures or record others without permission, video an illegal activity, etc., may be subject to disciplinary action including suspension, expulsion, and referral to law enforcement. Any student who refuses to turn over their cell phone or music player to a staff person for violating the above described policies will be sent to the office to face immediate disciplinary action including possible suspension.

**Driver’s Education**

Drivers Education is offered through Granite Falls High School for a fee. Please contact the high school office for details. Students successfully completing an approved defensive driving class may earn elective credit.

**Activities Offered**

**(Students may participate in sports through Granite Falls High School)**

- National Honor Society
- Voices of Youth

**Crossroads Activities Travel**

Students who participate on athletic teams or in school sponsored activities must travel with their team/club to competitions/events. Limited exceptions will be granted by the principal or coach/advisor to travel with a parent. This includes Sno-Isle Tech Skill Center and Workforce Development Center.

**GRADE SCALE**

<b>A = 4.0</b>	<b>C = 2.0</b>
<b>A- = 3.7</b>	<b>C- = 1.7</b>
<b>B = 3.0</b>	<b>D+ = 1.3</b>
<b>B- = 2.7</b>	<b>D = 1.0</b>
<b>B+ = 3.3</b>	<b>F = 0</b>
<b>C+ = 2.3</b>	

**Honor Roll 3.0 - 4.0 GPA**

**Graduation Requirements Classes of 2021-2024**

Arts	2.0 (1.0 Can be Personalized Pathway)	Career/Technical Ed. 1.0
English	4.0	
Health	0.5	
Fitness	1.5	
Mathematics	3.0	
Algebra		

Geometry  
 3rd Year  
 Science 3.0 *(Must include 2.0 Lab Science)*  
 Social Studies Elective 3.0  
     Contemporary World History/Geography/CWP  
     U.S. History and Government  
     Social Studies Elective  
     Civics  
 World Language or Personalized Pathway Requirement 2.0 *(Both can be Personalized Pathway)*

<b>Required Core Requirements</b>	<b>20.0</b>	
<b>Required Elective Credits</b>		<b>4.0</b>
<b>Total Credits Required</b>	<b>24.00</b>	

**Personalized Pathway Requirement:** Credits required to pursue a postsecondary pathway, including a CTE program of study, an industry certification, or 2 or 4 year college preparatory coursework. Personalized Pathway Requirements are identified in a student’s High School and Beyond Plan, and are locally determined.

**Participation In Commencement**

In order to participate in the Crossroads High School graduation exercises, students must have completed all CRHS, and State of Washington diploma requirements. It is understood that the final responsibility for the credit and course requirement for graduation rests with the student and parent. The administration, counselors, and advisors are ready to assist any student or parent at any time regarding their status as far as meeting requirements for graduation.

**Additional High School Programs**

Crossroads students may participate in a variety of programs designed to support student learning. Running Start thru Everett Community College and certain Career and Technical Education courses all allow students to earn college credits while still in high school. Sno-Isle Tech Skills Center is also available to students who wish to receive specialized career and technical training. The High school counselor is available to help parents and students determine which program will best meet each student’s needs.

**Career & Technical Education**

The Granite Falls School District offers classes in many career and technical education program areas including Business Education, Computer Information Technology, Agriculture Science and Manufacturing Technology and Industry under its open admissions policy. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs. For more information about CTE course offerings and admissions criteria, or inquiries regarding the nondiscrimination policies contact the Director of CTE at 360.691.7717.

**Schedule Changes**

Schedule changes must be approved by the school counselor or Admin TOSA and/or administrator. Changes will be made for justifiable educational reasons, a medical reason, or other extenuating circumstances. Schedule changes made late in the quarter may result in only obtaining partial credit.