

## NOTICE TO STUDENTS, STAFF AND COMMUNITY

*Full and detailed copies of Granite Falls School District policies are online at:*

<https://go.boarddocs.com/wa/qfalls/Board.nsf/Public>

Numerous federal laws require school districts to provide students, parents, and/or the public with notices, many of which must be provided at the beginning of the school year. In this letter are some of the notices required by federal law, including the methods required to give notice where it is specified in the statutes and/or regulations.

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### ANNUAL REPORT TO THE COMMUNITY UNDER "ESSA"

The *Every Student Succeeds Act of 2015* (ESSA), requires school districts to provide numerous notices to parents, the public and others. ESSA reauthorizes the Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students. Several ESSA provisions are summarized in the U.S. Department of Education's [Transitioning to the Every Student Succeeds Act Frequently Asked Questions](#) (January 2017), which also has information about ESSA notice requirements that differ from those under No Child Left Behind Act (NCLB).

ESSA requires that school districts engage families and parents in the work of ensuring positive outcomes for all students. School districts that receive Title I funds must have written family and parent engagement policies with expectations and objectives for implementing meaningful family and parent involvement strategies. They are required to involve family members and parents in developing district plans and to provide technical assistance to schools on planning and implementing effective family and parent involvement activities to improve student academic achievement and school performance. ESSA requires all school districts that receive Title I funds to implement an effective means of outreach to parents of English learners and hold regular meetings for those parents. See the U.S. Department of Education's [Policy Statement on Family Engagement](#) for more information. Also, see the Department's guidance on [ESSA Assessments under Title I, Part A and Title I, Part B: summary of Final Regulations](#) and [chart](#), which compares drafted guidance with relevant prior guidance on Title I.

Under ESSA, SEAs and LEAs that receive Title I funds must publish state and local report cards on their websites that are concise and in an accessible format. The Office of Superintendent of Public Instruction (OSPI) has compiled all the data from all schools in the State of Washington. The reports include:

- State Assessment Test Scores (Smarter Balanced, MSP/HSPE, EOC, WA-AIM & WaKIDS)
- Student Demographic Information
- Staff Information

The Granite Falls School District reports may be viewed on OSPI's website at [Washington State Report Card. The School's Performance Reports and Improvement Plans are posted on the website.](#)

The supplement-not-supplant requirement under Title I changed under ESSA, but the U.S. Department of Education has not issued draft regulations. Instead, in 2019 the Department provided a [Title I, Part A supplement non-supplant non-regulatory informational document](#) along with a [summary response to comments on the informational document.](#)

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### PROFESSIONAL QUALIFICATIONS OF STAFF

You have the right to request information about the professional qualifications of your student's teachers. Under ESSA, parents of children in schools that receive Title 1 dollars have the right to request information regarding the professional qualifications of the student's classroom teacher(s) and paraprofessionals. For more information, contact the Office of Human Resources at 360.691.7717.

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### NONDISCRIMINATION

The Granite Falls School District #332 complies with all federal and state rules and regulations and does not discriminate in any programs or activities on the basis of race, creed, religion, color, national origin, age, sex, sexual orientation including gender expression or identity, marital status, honorable discharged veteran or military status, or the presence of any sensory, mental or physical disability, the use of a trained dog guide or service animal by a person with a disability, or access to the Boy Scouts of America or any other youth group listed in title 36 (as a patriotic society), or other distinguishing characteristics. This policy applies to individuals attending any events on District property, whether or not District-sponsored and to any school-sponsored event, regardless of location. All District affiliated programs and activities shall be free of discrimination. District Policies [3210](#), [3205](#), [3207](#), [5010](#), [5011](#) and [5520](#) outlines the District's full policies and procedures and are on file in all school buildings for staff, student or community referral. This also holds true for all employment opportunities, admission to and access to, operations of programs, services, or activities with regard to all students who are interested in participating in educational programs and/or extra-curricular school activities, admission, access to services, treatment or employment and all opportunities in programs and activities. Inquiries regarding compliance and/or grievance procedures may be directed to the school District Title IX/[RCW 28A.640](#) Officer and/or Section 504 Coordinator. Individuals who may need auxiliary aids for communications, employment, programs and/or services are asked to make their needs and preferences known to the ADA Coordinator. **Forms to file a complaint are available on the District website or by calling 360.691.7717.**

Civil Rights Coordinator: **Emily Moore, Executive Director of Teaching and Learning**

205 N Alder Ave, Granite Falls, WA 98252, [emoore@gfalls.wednet.edu](mailto:emoore@gfalls.wednet.edu) 360-283-4507

Concerns about sex discrimination, including sexual harassment:

Title IX Coordinator: **Jennifer Harmon, Director of Human Resources**

205 N Alder Ave. Granite Falls, WA 98252 [jharmon@gfalls.wednet.edu](mailto:jharmon@gfalls.wednet.edu) 360-283-4309

Concerns about disability discrimination:

Section 504 Coordinator: **Rachel Quarterman, Executive Director of Student Services**

205 N Alder Ave. Granite Falls, WA 98282, [rquarterman@gfalls.wednet.edu](mailto:rquarterman@gfalls.wednet.edu)

Concerns about discrimination based on gender identity:

Gender-Inclusive Schools Coordinator: **Emily Moore, Executive Director of Teaching and Learning** 205 N Alder Ave, Granite Falls, WA 98252, [emoore@gfalls.wednet.edu](mailto:emoore@gfalls.wednet.edu) 360-283-4507

To **submit a written complaint**, describe the conduct or incident that may be discriminatory and send it by mail, fax, email, or hand delivery to the school principal, district superintendent, or civil rights coordinator. Submit the complaint as soon as possible for a prompt investigation, and within one year of the conduct or incident.

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### ATTENDANCE REQUIREMENTS (BECCA LAW NOTIFICATION)

Attendance is important for academic success, and unexcused absences may be an early warning sign for unaddressed problems with school and future dropout. When youth fail to attend school, they are considered truant. Washington law requires children from age 8 to 17 to attend a public school, private school, or to receive home-based instruction (homeschooling) as provided in [RCW 28A.225.010](#). The BECCA state law requires schools to notify the Juvenile Court when students are in violation of this statute. After one unexcused absence in a month, the school is required to inform the parent in writing or by phone. According to district standard, filing a petition with the juvenile court alleging a violation is done and will be calculated as follows: By the seventh unexcused absence in a month the school may file a petition with the juvenile court. However, the school must file a petition by the seventh unexcused absence in a month or the fifteenth unexcused absence in a school year. If a student has additional unexcused absences following a court order, they may be required to appear and be found in contempt of court and may be sentenced to community service, juvenile detention or a detention alternative. Parents who fail to get their children to school maybe ordered to perform community service or pay a fine of \$25.00 a day for each unexcused absence.

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### HARASSMENT, INTIMIDATION, & BULLYING (HIB)

The Granite Falls School District recognizes that bullying is a widespread and persistent problem that can happen anywhere despite education and prevention efforts. We ask you to partner with us to address this problem and to ensure that our schools are safe and positive places for growing and learning.

It is the policy of the Granite Falls School District to be committed to maintaining a safe and civil educational environment for all students, staff or others involved in School District programs or activities free from harassment, intimidation, and bullying. Individuals will not be harassed because of their race, color, religion, ancestry, national origin, gender, sexual orientation, including gender expression or identity, mental or physical disability, or other distinguishing characteristics. This means any image or message (written or electronically transmitted), verbal or physical act that is intended to harm or intimidate and has the effect to physically harm a student or substantially interfere with a student's education or create an intimidating or threatening educational environment, or substantially disrupts the orderly operation of the school. Harassment, intimidation, and bullying in any form are unacceptable and are against District policy and state and federal law. Students who engage in such activity on school grounds or off campus, and disrupts school operations or the learning environment, shall be subject to school disciplinary action and possible criminal prosecution. Any student who believes he or she has been the target of harassment, intimidation, or bullying is strongly encouraged to report incidents verbally or in writing to a parent, guardian, staff member or a trusted adult. The student, parent, or other adult, should notify school officials as soon as possible and complete an incident report form- [these forms can be found on the District website](#). The District's Compliance Officer, Emily Moore or designee, can be reached at 360-283-4507 or [emoore@gfalls.wednet.edu](mailto:emoore@gfalls.wednet.edu)

The district also offers an anonymous 24/7 tip line for students, parents or community members to report unsafe behaviors or information on HIB through SafeSCHOOLS. You can report safety concerns in five different ways:

#### Report It!

#### See Something, Say Something!

|        |   |
|--------|---|
| Phone: | 855.742.6957  |
| Text:  | 855.742.6957, then follow instructions                    |
| Email: | 1433@alert1.us  |
| Web:   | <a href="http://1433.alert1.us">http://1433.alert1.us</a> |
| App:   | Download the Vector Alert app in the app store.           |

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**\*\*Use code 1433 when prompted**

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### **SEXUAL HARASSMENT**

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on school campus, on the school bus, or off campus at a school sponsored activity.

*Please refer to policies 3205, 3207, 5010, 5011 on the district website for more regarding HIB or Sexual Harassment information.*

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### **CAREER AND TECHNICAL EDUCATION (CTE)**

The Granite Falls School District offers classes in many career and technical education program areas including Business Education, Computer Information Technology, Agriculture Science and Manufacturing Technology and Industry under its open admissions policy. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs. For more information about CTE course offerings and admissions criteria, please contact the CTE Director, **Candice Ward at 405 N. Alder Ave. or 360.691.7717 ext. 3006.**

### **ENGLISH LANGUAGE LEARNING**

If you need assistance with obtaining information in languages other than English, please contact our Curriculum, Instruction and Assessment Department at 360.691.7717.

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### **EQUAL OPPORTUNITY EMPLOYER (EOE)**

The District shall provide equal employment opportunity and treatment for all applicants and employees in recruitment, hiring, retention, assignment, transfer, promotion, and training. Such equal employment opportunity shall be provided without discrimination with respect to race, creed, religion, color, national origin, age, sex, honorably discharged veteran or military status, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or any other youth group listed in title 36 (as a patriotic society), or the use of a trained dog guide or service animal by a person with a disability. See Policy 5010 for more information.

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### **HEALTHY YOUTH SURVEY**

Every two years, the Granite Falls School District conducts the Healthy Youth Survey—a collaborative effort of the Office of Superintendent of Public Instruction, the Department of Health, the Department of Social and Health Services's Division of Behavior Health and Recovery, and the Liquor and Cannabis Board. It is given to 6<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup> and 12<sup>th</sup> graders. Students may opt out of the survey with parent notification.

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### **WEAPON FREE, DRUG FREE, TOBACCO-FREE**

It is a violation of Granite Falls School District Board Policy 3240, **3270**, 4210, **4215**, **5201**, 5530 and state law for any person to carry a firearm or any dangerous weapon (including toys that resemble weapons) on school premises, school provided transportation or areas of other facilities being used for school activities. RCW 9.41.280 states: "...any violation of subsection (1) of this section by elementary or secondary school students constitutes grounds for expulsion from the state's public schools...an appropriate school authority shall promptly notify law enforcement and the student's parent/guardian

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regarding any allegation or indication of such violation.” Expulsion for weapons related possession not less than one year (may be modified on a case by case basis).

The prohibition against weapons on school grounds extends to parents, family members, or other visitors. Parents, family members or other visitors may not bring weapons onto school property, including weapons in vehicles. If parents, family members or other visitors carry weapons in their vehicles they may not park in school parking lots but must instead park the vehicles off of school grounds.

In accordance with Granite Falls School District Board Policy No. 5201 and 2121, the possession, use and/or distribution of any illegal drug and/or alcohol or any other illegal chemical substance on school premises or during any school related activity is wrong and harmful physically and mentally as well as detrimental to the educational process. To ensure the safety, health and well being of all students and staff, the Board is committed to the development of a program, which emphasizes counseling, prevention, intervention, rehabilitation, re-entry programs, aftercare support and necessary corrective/disciplinary actions. A complete list of referral agencies is available at all schools. Compliance is mandatory and will be enforced.

In accordance with Granite Falls School District Board Policy 4215, the use of any tobacco product on school district property, which includes school buildings, grounds, district owned vehicles and school buses, is prohibited. This holds true for employees, students, visitors, spectators and patrons. Staff (as outlined in the collective bargaining unit) and students (as outlined in the district discipline brochure, student handbooks, and policy 3240) may be subject to disciplinary action for violation of this policy.

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### **FOOD ALLERGIES/FOOD BROUGHT TO SCHOOL BY STUDENTS/PARENTS**

Food allergies can be a life-threatening situation. We have several students at our school who have life-threatening food allergies including cinnamon, walnuts, pecans, and peanuts. School staff have been trained to recognize such a reaction and to administer medication (epinephrine) in an emergency. You can help staff and the school by taking advantage of opportunities to learn more about food allergies and by helping your child understand the foods they freely enjoy can be dangerous to others. See the Nutrition Services webpage on the district website for more information.

Guidelines for Food Served at Room Parties or Brought to School by Students/Parents– Many schools have classroom parties for the holidays or other occasions that include refreshments. In addition, students may often bring treats from home to celebrate a birthday or other special day. Since improperly handled food can be the source of foodborne illness, it is wise to use caution when planning these events. See the [Child Nutrition Services webpage](#) on the district website for more information.

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### **STUDENT PRIVACY (FERPA)**

The FERPA (family rights and privacy act) and PPRA (protection of pupil rights amendment) federal guidelines outlines specific student information that can and cannot be released such as "directory information." The current copy of this notice is found in the Annual Student Information Update to be completed annually by every family. You can review the laws surrounding FERPA online via [WAC 132P-33-100](#).

Occasionally, we will take photographs/videos of students for use in District or school-produced publications, which may be used in the news media. If you do not wish to grant permission, please check the appropriate box(es) on the FERPA

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agreement that is included in the enrollment packet online or available at your school office. It is important to inform the school office of any changes or updates to your preferences within the agreement annually by October 1.

Granite Falls School District Policy 3232 outlines information related to parent/student rights in administration of surveys, analysis or evaluations in accordance with the new Federal No Child Left Behind Act of 2002 (PPRA).

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### **PUBLIC RECORDS REQUESTS**

Granite Falls School District Policy [4040](#) outlines information related to student records, including, but not limited to student/parent access to records. The Granite Falls School District complies with all public records requests as required by RCW 42.56.

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### **DISTRICT SANCTIONED WEBSITES**

The following domains are the only websites sanctioned by the Granite Falls School District as official school district sites for the 2022-2023 school year: <http://www.gfalls.wednet.edu/>; <http://schools.gfalls.wednet.edu/>; <https://www.facebook.com/GFSD332>;

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### **TELECOMMUNICATIONS**

Policy [3245](#) outlines issues surrounding telecommunications devices. While on school property or while attending school-sponsored or school-related activities students shall not use personal telecommunication devices including but not limited to i-pods, cellular phones, or other audio/visual devices, in a manner that poses a threat to academic integrity, disrupts the learning environment, or violates the privacy rights of self and others.

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### **HOMELESS CHILDREN AND YOUTH**

If you lost your housing and now live in a shelter, motel, vehicle, camping ground, or temporary trailer; on the street; doubled-up with family or friends; or in another type of temporary or inadequate housing, your child might be able to receive help through a federal law called the McKinney-Vento Act. Under the McKinney-Vento Act, children in transitional situations have the right to:

- Attend either the local school or the school of origin, if this is in their best interest; the school of origin is the school the child attended when he/she was permanently housed or the school in which the child was last enrolled.
- Receive transportation to and from the school of origin.
- Enroll in school immediately, even if missing records and documents normally required for enrollment, such as a birth certificate, proof of residence, previous school records, or immunization/medical records.

Homeless, or displaced, students will be provided district services for which they are eligible. Parents or students should contact the McKinney Vento Coordinator at 360.691.7717 for full information.

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### **SPECIAL EDUCATION SERVICES "CHILDFIND" NOTICE**

Special Education services are offered to students (age- birth to 21) who meet state and federal guidelines and are in need of specialized education programs. Washington state defines special needs as having concerns with hearing, vision, speech, language, health, nutrition, learning, developmental delay, transportation, behavior management, mental retardation, birth defects, orthopedic or spinal problems, autism or other disabilities. Parents or Guardians of children who might have any of

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these conditions, or if you suspect a student may need these services, are encouraged to contact the Special Education and Student Services Department at 205 N. Alder Ave. Granite Falls, WA 98252 at 360.691.7717.

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### **INSTRUCTIONAL MATERIALS**

Granite Falls District Policy [2020](#) refers to the selection and adoption of instructional materials including, but not limited to, reconsideration procedures, criteria, supplemental materials and conditions for loan or sale of materials.

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### **SERVICES FOR HIGHLY CAPABLE STUDENTS**

Highly capable students are students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments.

Students may be referred by parents, peers and members of the community to qualify for the District's Highly Capable program. Those referring will complete a behavioral characteristics questionnaire and teachers will provide information that includes classroom performance and general achievement levels. The District will screen each of those referred using reading, cognitive and math measures to identify students who qualify for further assessment. Prior to conducting the assessment, the principal or designee shall obtain written parental permission. Referrals identified through the screening process will be assessed using multiple criteria from a variety of sources and data, including tests that measure cognitive ability, academic achievement and evidence of exceptional creativity. Test results shall be recorded in the student's cumulative file.

The students selected for participation in the program will be determined by a multidisciplinary committee which includes a classroom teacher or if possible, a highly capable teacher, the program director, a psychologist or other individual who can interpret cognitive and achievement test results, and other professionals as deemed desirable. The multidisciplinary committee will review data of nominated students. They will select those students who meet the criteria and would benefit the most from the program. The District will:

1. Notify the parents of those students who have been selected. Parents shall receive a full explanation of the procedures for identification, program options and the appeal process.
2. Obtain parental permission to place identified students in the program before any special services programs are provided to student.

Please contact the Executive Director of Teaching and Learning, [Emily Moore](#), for more information at 360-283-4507.

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### **FREE AND REDUCED MEAL PROGRAM**

Granite Falls School District participates in the National School Lunch and Breakfast Program sponsored by the USDA. All families who meet federal income eligibility guidelines may apply for meals at a reduced rate or at no cost. Applications are given to all students at the beginning of the school year and may be completed and returned to the school. All information provided is kept confidential. Information on this program is available in the school office or you can call 360.283.4310 for more information. Parents will be notified by the district of your approval status with a printed letter mailed home when the application has been processed.

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### **FACILITIES NOTIFICATION**



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Granite Falls School District Policy 6895 outlines the guidelines to ensure the District complies with the requirements regarding pesticide notification, posting and record keeping. This includes the notification that the Granite Falls School District uses Black Berry and Brush Block, Roundup, Surflan, Casron, and Crossbow to control weeds and grasses.

Uncontrolled asbestos contamination in buildings can be a significant environmental and public health problem. In 1986, Congress enacted the Asbestos Hazard Emergency Response Act (AHERA) primarily to require school districts to identify asbestos-containing materials (ACM) in their school buildings and take appropriate actions to control the release of asbestos fibers. In 1987, the US Environmental Protection Agency (EPA) finalized a regulatory program, which enforce the AHERA. In compliance with the AHERA regulations, we had our school facilities inspected by an EPA accredited building inspector. The results of the inspections and laboratory analysis of the samples taken have contained the presence of ACM in portions of the school facilities. It is important to note that these materials are in a form and condition that DOES NOT pose an imminent health threat to students, staff or the community. With confirmation of the presence of ACM, an Asbestos Management Plan was developed for our schools by an EPA accredited management planner. The Management Plan includes the inspection and physical assessment reports, the training program for our custodial and maintenance personnel, the plans and procedures to be followed to minimize disturbance of the asbestos-containing materials and a program for regular surveillance of the ACM. Every three years, a re-inspection by an accredited inspector must be conducted on all friable and on friable known or assumed asbestos-containing building materials (ACBM) to determine whether the condition of the ACBM has changed and to make recommendations on managing or removing the ACBM. **The next re-inspection is scheduled for August 2014.** The following buildings contain no asbestos-containing building materials: Mountain Way, Monte Cristo Elementary and the High School. **During 2013-2014, we conducted a periodic surveillance inspection every six months to check the condition of the remaining asbestos and to determine if any action was needed.** For further details on the locations of the remaining ACBM or on the asbestos activities, you may review a copy of the Asbestos Management Plan by calling Marshall Kruse, Director of Business and Operations, at 360.691.7717.

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### DANGEROUS WILDLIFE

Please tell your child to be alert for any wildlife while waiting for the bus or walking home from bus stops or out in the backyard playing. The [Department of Fish and Wildlife](#) has developed information specific to dangerous wildlife and what to do, and not do if you encounter wildlife. Report wildlife encounters to the Department of Fish and Wildlife during regular business hours call 425.775.1311 or after hours call 911. If you site wildlife in the area--near the schools or bus stops--please contact the Superintendent's Office at 360.691.7717. Remember to note the location, time, and date of the sighting for reporting.

**Updated 9/2024**

**Maybe add?**

### Inclement Weather

Inclement weather conditions can cause school closures or a late start.

Changes to the school schedule due to adverse weather conditions are normally posted on the website and available for radio and TV stations by 5:30 am. You have the option to receive instant text alert updates to your phone. Download the free cell phone app, FlashAlert Messenger, today! <https://www.flashalert.net/id/GraniteFallsSD>



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In the event that there be a delay or closure:

- Local television and radio stations are notified through the statewide public emergency notification system, FlashAlert - [www.flashalertseattle.net](http://www.flashalertseattle.net).
- Automated phone calls and emails will be sent to all district families through the Parent Link Mass Notification system.
- A notice will be posted on the district Facebook page <https://www.facebook.com/GFSD332/?ref=bookmarks> - and Instagram
- A notice will be placed on the district website – [www.gfalls.wednet.edu](http://www.gfalls.wednet.edu).

Every effort is made to make the decision on late start and school closures BY 5:30 am. This decision is not made lightly. Several staff drive the roads in the early morning hours in order to make a decision. All staff and families will be notified via the Blackboard system (automated phone call), email, AND by the FlashAlert system. You must register at <http://flashalert.net/> to receive these alerts. This system will alert any subscribers (staff/parents/students/community) via email AND text message regarding late start/school closures (as well as school emergencies). FlashAlert allows us to notify the registered members at the same time the local radio/TV stations are notified. Please also check the district website at [www.gfalls.wednet.edu](http://www.gfalls.wednet.edu) for updates.

Always keep in mind limited bus routes may not be announced, light snow or unexpected ice may close roads without warning. Keep in mind that because conditions can change rapidly and vary from one area to another throughout the District, some roads may be closed to school buses without notice. The rule of thumb for school bus transportation: if in doubt that the bus can make it up or down your road, assume it will not and send your child(ren) to the main road.

Parents always know the conditions of their own neighborhood best and are urged to use their judgment in sending children to school in severe weather. And always make sure schools have up-to-date phone numbers (home, work and cell) for parents and emergency contacts.

### Staff & Social Networking

Social Networking Reminders:

- Staff should only communicate to groups of students (or by access to a webpage that students go “get”)
- Staff should communicate during regular business hours only (you would not call students at 11:00 pm at night so don’t twitter or email at that time either)
- Communicate school related information only – homework assignments, test dates, practice times, etc.
- As you know, all social media sites are public and open for anyone to read at any time. You may think you are commenting to a specific person, but that person can forward the comment to thousands of people in a matter of seconds.
- Anyone can make a public records request for information and the request does not need to say why the request is being made. There are exceptions to what can be released (especially for student information) but for the most part, all documents, emails, or communication to and/or from a work device are public information. School district computer use is regularly monitored and any emails or written document can be subject to public disclosure without prior consent or notice.
- Staff is strongly encouraged not to have students as friends on Facebook, have personal conversations with students on Facebook (or other social media, email, etc.) OR follow students on twitter. Be aware at all times that communication over any network is not private, but open to public disclosure. Staff members are discouraged from non-school related contact with individual students through texting, email, social networking sites, or other electronic means. Please maintain appropriate, professional conduct with students at all times. A case can be made

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that as a staff member you are building a relationship with students. There are many lawsuits out there that involve this issue. It is very easy for accusations to be made. This is for your protection. A standard reply to the student asking to be a friend on a social media site can be as simple as, "sorry, being friends on social media crosses the professional practices between a student and teacher/school employee." Be aware at all times that communication over any network that is sent to or from a work device is not private, but again, open to public disclosure. Staff members are discouraged from non-school related contact with individual students through texting, social networking sites, or other electronic means.

Please take some time to review the districts social media policy and procedures 4309.

### **Accessing Other School Information**

The Granite Falls School District has a wide variety of information available on the District's website, [www.gfalls.wednet.edu](http://www.gfalls.wednet.edu). Each school also maintains their own separate school site and each site is accessible from the district website homepage. If you have any questions regarding information on a specific schools website, please contact the school directly.

Information on the district website includes reports required by the state, student handbooks, district calendar, commonly requested forms, frequently asked questions, lunch menus, bus routes, school board policies and minutes, plus much more. If you cannot access forms, links or information from the District website, please contact the Granite Falls School District at 360.691.7717.

### **Annual Student Information Update**

Every year, students need to update their information in case of changes. These forms are available online for a much easier and quicker process (no more writing your address 10 times!). This update includes the annual required documents such as FERPA, HIPPA, emergency contacts, and other mandatory forms. The schools and district must have your child's up-to-date contact information (phone numbers and emails). This information is used to communicate with families in times of emergency. If you have questions, don't hesitate to contact your child's school or the district office directly.

<https://www.gfalls.wednet.edu/Page/1387>