



Tiger Tribune

The Student Newspaper of Granite Falls High School | January 2023

IN '23!

“Raining” in the New Year



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Karissa Chapman & Rubyann McGarr



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Equal Dress for All?

By Chloe Parker & Alexa Marroquin-Garcia

Dress codes: some people endorse them, and some people absolutely despise them. Being a controversial topic in schools right now, you can't go a day without a teacher or an administrator "dress-coding" students in the hallways and classrooms. What seems to be forgotten in all of this is the opinion of the students - the people most affected by these "rules" and decisions.

Not only are dress codes unjust to girls, they are also difficult to follow. In most shops targeting teenage girls as customers, clothes are unfit for school policies. Whether clothing is too cropped, too revealing or contains inappropriate images, options on what teenage girls can wear is slim.



While clothing is a factor in determining what breaks the dress code, a girl's curviness can have an impact on whether they are written up or not. Picture two girls walking down the hallway - both are wearing the same tank top, except one has a bigger chest than the other. Who is most likely to get dress coded? Most times, it will be the girl with the bigger chest because it was 'too revealing' and exposing too much skin in a high school setting. This argument should be invalid; no one can control their body's shape. By sending a girl with a bigger chest to change their clothes, you are telling her that her body is a distraction to learning. That her body needs to be covered up to minimize her chances of being sexualized. Even though body curviness is not stated as a reason in the dress code our school follows, it plays a determining role in deciding who will get written up.

During Granite's Homecoming "Spirit Week" last fall, the students chose "Dress as Your Type" as a theme for a day. Everyone was encouraged to dress in the style you like on a person, or who "your type" is. Well, "Dress as Your Type" Day caused an uproar. Many girls thought it was unfair that boys got away with wearing the same articles of clothing that girls wear, but without repercussions. If a girl had worn those same articles of clothing on Spirit Day, she would have been asked to change.

Boys often have more freedom to wear what they wish without the dress code there to stop them. It doesn't appear that they are told to cover up their legs, arms, or stomach because they might cause a distraction to the people around them. If a girl and boy are wearing the same shirt, one that shows their arms or stomach, why are we choosing to tell the girl to cover up? Young girls continue to be sexualized over what they wear. Dress as Your Type Day opened many eyes to the fact that our High School's dress code is biased and aims to target girls.

Aside from Spirit Days, the dress code for boys seems to be non-existent. At the Homecoming Dance, the guidelines that girls must follow were made clear. But where were the rules that told the boys just the same? If you go to the GFSD student handbook and dig through the first 41 pages, you will find guidelines that tell you what, in the administrator's opinion, is acceptable for a school dance. On page 43, you will find 'Dress Attire' in bold letters. **(Continued on page 2)**

(Continued from page 1)

In these paragraphs, stating what is allowed during after-school hours at the dance and what is clearly not, there is no designed section that clearly tells a boy what he can or cannot wear. In addition to 'Dress Attire,' 'Unacceptable' and 'Consequences' are listed as sections. There is no clear dress code listed for boys, not even for a distinguished school event, one that specifically addresses girls' attire. The school will continue to enforce the dress code. But it's fair to ask, what purpose does it serve? People in the real world do not have to follow dress codes as stringent as the high school's. It is counterintuitive to say that high school is preparing you for the rest of life, while at the same time setting rules that do not apply to the outside world. While the dress code has been around for decades, it is now outdated and used almost exclusively for girls.

While it's obvious that boys' and girls' bodies are physically different, why shouldn't the rules go both ways? If showing an exposed stomach is unfit for school policies regarding girls, it should also be unacceptable for a boy to do the same. Our students understand that the school wants to have an orderly environment, but all we ask is for a little freedom and trust in exchange.

Eco-Car: Speed & Efficiency

By Alex O'Connell

Eco Car is one of the most notable clubs at Granite Falls High School. Its mission is to bring students together to design, build, and race the most fuel-efficient car possible. The club has been in Granite for over a decade, however this year Eco Car has two new advisors: Dakin Watland and alumni Kaedin Schoneman. While this is their first year advising for Eco Car they are both well versed in the subject. Kaedin was an Eco Car member and team leader all four years his high school career, and Dakin is an instructor at Boeing and has worked with some of the prior Eco Car advisors.



Currently, they have two cars: one diesel, and one electric. They build and design these cars for a tournament at the Indianapolis Motor Speedway, the same track the Indy 500 is on. At this tournament, there are Eco Car Clubs from high schools and universities from all over the country. Despite going up against college teams, Granite has been able to win 1st place several times. In the tournament itself (after safety inspections) you get to race your very own cars. The advisors had said that they would want to give every member with a driver's license a chance to race if they want to.



While the race is an attraction, the main draw to Eco Car is the cars themselves. They are designed, built, painted, decorated, and maintained by Eco Car members. The cars are incredibly fuel efficient. Their white car, when it was diesel, "got upwards of 800 miles per gallon" and the red car's best is about 400 miles per gallon. While incredibly fuel efficient, they aren't the fastest. The car's speed ranges from 20-40 miles an hour depending on the specific car, engine, and parts. One of the old prototypes from Granite Falls Eco Car can be seen at the museum in town.

Alumni Spotlight

By Alex O'Connell

While he now lives in Bellingham, Jeremy is an alumnus who keeps in touch with his roots by staying active in the community. Today Jeremy is working as a software incident manager at Salesforce, a software company. Meaning that if a part of the software breaks, he manages a team of engineers to fix it. Even though he has a full-time job in the cutthroat tech industry, Jeremy manages to stay connected with his small-town roots in Granite Falls, where he was born and raised. He is an advisor on the CTE general council, he works with Mrs. Sullivan and Mr. Nihi in their tech classes. He also volunteers to help with the GFSD Food Drive. Jeremy says the reason he stays in touch with Granite Falls is that "My goal is to be a positive influence because when GFHS students are successful, it raises up the whole community."



Jeremy Miller

Jeremy attributes much of his success to growing up in Granite Falls. Since Granite is a small town Jeremy had to learn "that if you want something, you have to work for it yourself". Self-learning has always been a large part of Jeremy's life. As a proud veteran of FBLA, he made it to nationals all 4 years of high school. Along with FBLA, Jeremy is a proud member of Eco Car. He says Eco Car taught him how to take apart systems, and learn them inside and out. Jeremy has several teachers he wants to thank. While Mr. Carpenter no longer works here, Jeremy would like to thank him. Mr. Carpenter was an entrepreneurship teacher who also ran the student store. Jeremy would also like to thank Mrs. Sullivan for teaching him all things multimedia, Mrs. Lund for being such a great FBLA advisor, and Mr. Williams who taught him how to tell a good story "I still think about Mr. Williams' lessons when I have an audience that isn't thrilled about a topic that I need to present on."

As well as being an alumnus of Granite Falls High School, Jeremy is also a proud alumnus of Western Washington University. Graduated with a bachelors of arts in business administration, with a focus on finance and information systems. Jeremy went straight to college after graduating. He experienced something of a culture shock when he first got there. After spending his whole life in Granite, he was surprised by the diversity at Western. Jeremy was excited to see and experience new ideas, and he enjoyed hearing about different people's experiences. While he enjoyed being around more people with new ideas, at times it could be overwhelming. If you didn't have a purpose, Jeremy says, it was easy to get lost "in the sea of people". He says that amidst so many people, it was imperative to put yourself first and make decisions that would have the best impact for you. He had to get used to no one standing over his shoulder to make sure he got his homework done. As a result college taught him to be even more self-reliant.

After college Jeremy went straight into the workforce, first working at a live broadcast company for several years, before transferring to his current job at Salesforce. Even though Jeremy is no longer in school, he is a big proponent of lifelong learning. He says it's very important to continue your education after high school, not necessarily a 4-year university, but a trade school, community college, certification, or on-site training. Continuing to learn throughout your life opens new opportunities for you, and Jeremy believes it is essential to being successful in adulthood. And for Jeremy, lifelong learning is working out. He is successful in his career, and stays connected to his roots, and family right here in Granite Falls.

Staff Spotlight: Mrs. Neuman

By Drew Dollarhide

Mrs. Neuman started working at Granite Falls High in 1999. Eleven years later, she decided to take a break from working to start her family. Seven years later, a part-time job opened, and she was able to return.

Her favorite thing about working in Granite Falls is her students and working with Mr. Neuman. One thing that Mrs. Neuman wants people to know is that Spanish can be a fun class and it's a useful language.

She went to a smaller school than Granite and she was limited to what she could take for classes. Being put in Spanish, she ended up loving the class. Mrs. Neuman believes that learning Spanish can be a useful tool in life, especially in the U.S.

Asking if she could go back in time to when she first started teaching and give herself advice, Mrs. Neuman said, "When you're a first-year teacher there's so much unknown, I almost wish that you could do those first years over. You get so much better at teaching the longer you do it. I wish maybe that I had spoken in Spanish in my first year or two more."



Mrs. Neuman



Alyssa Johnson

Student Spotlight: Alyssa Johnson

By Drew Dollarhide

Alyssa Johnson, a GFHS senior, was one of the students selected for the "Success in Education" card. Her favorite teachers are her father (Mr. Johnson) and Mrs. Sullivan, "She makes me want to work harder, and do better."

Alyssa's favorite thing about Granite Falls High is that everyone knows everyone, and you find yourself connecting everywhere to everybody.

One thing that motivates Alyssa is herself and her parents, she says "I just want to do good, and make them happy." Being asked who she'd like to shoutout, Alyssa remarks "Hanna Macomber, she inspires me. She makes me feel good about myself."

Honoring Martin Luther King, Jr.

By Danika Mace

Martin Luther King is known to be one of the most influential and important leaders from the Civil Rights Movement. King, also known as MLK, was born on January 15th, 1929 in Atlanta, Georgia. Throughout King's life, he faced racial struggles and was imprisoned over 20 times for protesting segregation issues. For standing up for his beliefs on equality, King was targeted several times through attacks on his property, such as bombings and fires, and physical injuries, including stabbings.



Martin Luther King, Jr.

King always worked towards making the world a better place for people of color. He organized nonviolent protests, speeches, and marches to embrace his message of freedom. King planned the first major civil rights protest in 1955, the Montgomery Bus Boycott, where people of color protested public transport discrimination. This movement was sparked by the arrest of Rosa Parks in 1955 when she refused to give up her seat for a white passenger on a public bus. After the Montgomery Bus Boycott, segregation revolving around public transportation was eliminated, and its result pushed the movement towards its goal of equality for people of color. King's memorable "I have a dream speech", performed on August 28, 1963, changed the US's government action involving racial equality by passing the Civil Rights Act of 1964 and the Voting Rights Act of 1965.

On the third Monday of January each year, King's birthday is celebrated to honor his major contributions to freedom and the Civil Rights Movement. MLK Day, passed as a federal holiday in 1983, is most commonly celebrated through rallies and speeches held by political leaders. Martin Luther King was and will continue to be, one of the most powerful leaders in the never-ending fight for racial equality.



River Valley Oasis

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SPORTS

Girls Basketball

Stats through 1/24/23



| NAME | GAMES PLAYED | POINTS | REBOUNDS |
|--------------------|--------------|--------|----------|
| Aspen Wanless | 14 | 1 | 1 |
| Karissa Chapman | 14 | 2 | 4 |
| Rylinn Buchholz | 14 | 4 | 5 |
| Reghan Ferguson | 14 | 11 | 13 |
| Ayla Gill | 14 | 4 | 4 |
| Ruby McGarr | 14 | 3 | 4 |
| Gwen Murphy | 14 | 3 | 3 |
| Addison Haverfield | 13 | 5 | 2 |
| Aubrey Boisen | 10 | 5 | 3 |
| Cailin Miller | 3 | 1 | 1 |

Boys Basketball

Stats through 1/24/23

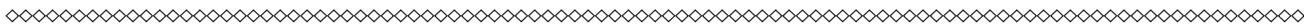
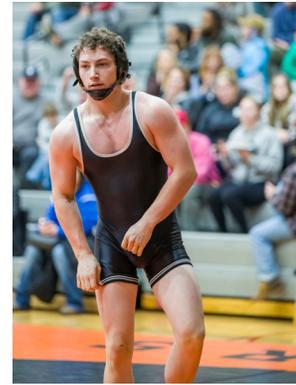
| NAME | GAMES PLAYED | PTS/GAME | REBOUNDS |
|-------------------|--------------|----------|----------|
| Johnathan Roberts | 17 | 18 | 3 |
| Javario Adams | 17 | 2 | 2 |
| Jack McGill | 17 | 7 | 3 |
| Gavin Toland | 17 | 12 | 5 |
| Payton Van Winkle | 17 | 4 | 4 |
| Marcus Klammt | 16 | 5 | 4 |
| Charlie Peck | 16 | 2 | 2 |
| Max Williams | 12 | 1 | 1 |
| Zion Adams | 9 | 1 | 1 |
| Hayden Gutierrez | 8 | 4 | 1 |



Wrestling

Spoiler alert: stats and season recap to follow in the next issue!





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A special shout out goes to Mr. Wood for help with photography.

Are you interested in contributing to the Tiger Tribune? Contact Mr. McCabe or check out one of our Tuesday meetings at 2:15 in B222. We would love to see you there!

Have a story idea? Email gfs.tigertribune@gmail.com or smccabe@gfalls.wednet.edu.