

# GRANITE FALLS HIGH SCHOOL

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A directory of teachers can be found at the back of this catalog.

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# GFHS GRADUATION REQUIREMENTS

## *Community Service*

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The Granite Falls High School staff, administrators, and Board support a Community Service Program. All students graduating from GFHS will complete a graduation requirement of 40 hours during the course of their tenure at the school. Students attending Granite Falls High School for less than eight (8) semesters will complete a pro-rated number of hours. Students and supervisors will fill out a community service form available in the high school counseling office or on the high school website under Counseling.

The purpose of the community service program is to involve students in activities outside of the classroom, giving them experiences that represent real life, and strengthen school ties with the community. The program also provides students with the opportunity to plan, organize, and carry out projects that can be personally meaningful and benefit others. Volunteering builds strong community ties and increases school pride and spirit. There are numerous scholarships and awards that consider volunteer hours when choosing recipients.



## *High School and Beyond Plan*

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The High School and Beyond Plan (HS&BP) gets all students thinking and planning for their future career and/or possible post-secondary education. Students meet with their school counselor and utilize School Data to discuss and plan future choices. Meetings will explore options like 2- or 4-year college, vocational or technical school, a certificated program, the military, or the workforce. In addition, this plan will assist in determining academic options and schedules at GFHS. All students must complete a High School and Beyond Plan to receive a diploma.



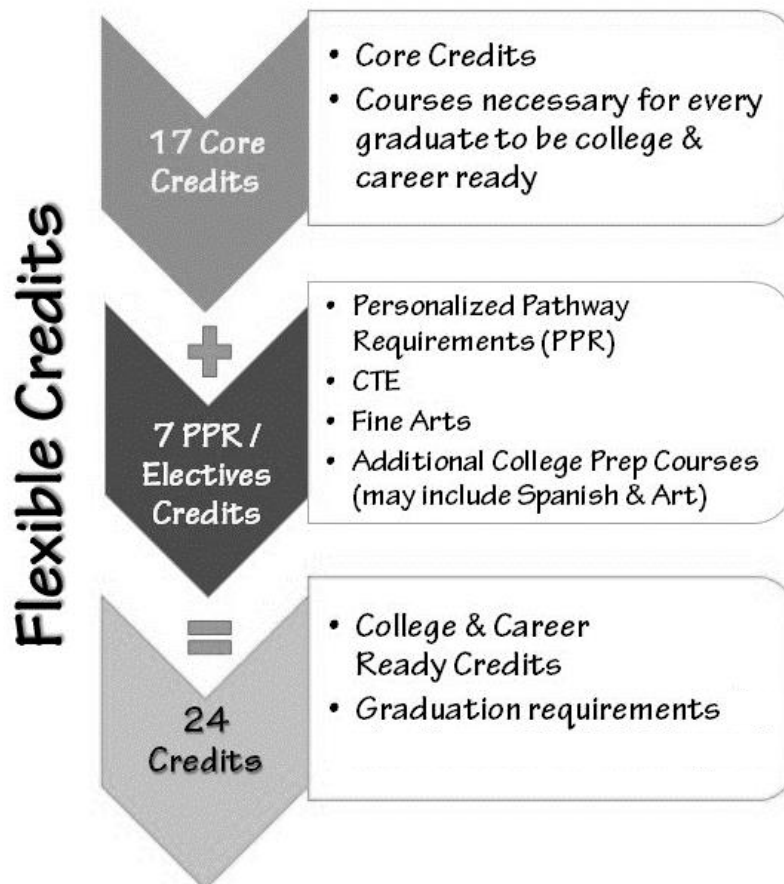
## *Senior Career, Exploration, and Presentation*

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The Senior Career and College Readiness Exploration and Presentation is meant to inspire students to set goals for their academic career and future. Students will develop their skills as planners, learners, workers, and citizens as they prepare for post high school.

## Graduation Credit Requirements

Credits	4-Year Plan of Coursework	
4	English	CORE 17 CREDITS
3	Math	
3	Science	
3	Social Studies	
2	Health & Fitness	
1	Fine Arts	
1	CTE	
7	PPR / Electives (Spanish, Fine Arts, CTE)	
24	TOTAL REQUIRED CREDITS for GRADUATION	



## Graduation Pathway Options

### Career/Technical Field Goal = CTE Sequence Graduation Pathway

- ✓ Complete 2.0 or more CTE credits in the same CTE program area that either include a dual credit course, or leads to an industry recognized credential.
- ✓ Complete a Core Plus program. (Manufacturing, Construction, or Maritime)

### Military Career Goal = ASVAB Graduation Pathway

- ✓ AFQT Section Score = 31 (check State Board of Education website by 9/1 annually)

### Postsecondary Education Goal = Complete Math and English Language Arts (ELA) Graduation Pathway

➤ Can use any combination of the ELA and math options listed in this section.

- ✓ College Admissions Exams (ACT/SAT)

Exam	ELA	Math
ACT	N/A	16
ACT with Writing	14	16
SAT or SAT with Essay	410	430

- ✓ Dual credit courses (1.0 credit total each for math and/or ELA)
  - AP/IB/Cambridge: Earn a C+ or higher in state approved course (each term)
  - CTE Dual Credit (must earn at least high school credit)
  - College in the High School or Running Start (local approval of course options)
- ✓ Dual credit exams (for applicable state-approved courses in Math and/or ELA)
  - Advanced Placement = 3 or higher exam score
  - Cambridge International = E or higher exam score
  - International Baccalaureate = 4 or higher exam score
- ✓ State-level assessments (SBA and WA-AIM)
  - SBA: ELA = 2548; Math = 2595
  - WA-AIM: ELA = 104; Math = 103
- ✓ Transition courses (1.0 credit total for Math and/or ELA course over one school year)
  - Bridge to College courses (approved by state)
  - Locally articulation agreements between districts and sponsoring colleges

*For questions or more information, contact your counselor.*

## CTE Pathways

Students who **TAKE TWO CREDITS** from **ONE subject area** will satisfy their Graduation Pathway. These pathways are current as of February 2024. This is a list of all approved courses, not every class will be available each year. See counselor *for more information*.

PROGRAM OF STUDY	CLASS NAME
<b>AG, Food, Natural Resources</b>	Introduction to CTE
	Introduction to AG Science
	Animal Biology
	Veterinary Science
	Plant Biology
	Supervised Agricultural Experience (SAE)
	Agroecology and Sustainability
	Ag Design and Engineering
<b>Health Sciences</b>	Biomedicine and Anatomy
	Sports Medicine 1
	Sports Medicine 2
<b>Business &amp; Marketing</b>	Introduction to Business and Marketing
	Leadership and Project Marketing
	Accounting 1
	Accounting 2
	Financial Fitness (Personal Finance)
	Computer Applications
	Intro to Computer Science
	Intro to Computer Programming
	Student Store 1
	Student Store 2
<b>Skilled &amp; Technical Services</b>	Intro to Manufacturing
	Intro to Construction
	Aerospace Fabrication & Design (Core Plus 1)
	Aerospace Machine Building & Design (Core Plus 2)
	Aerospace Engineering and Design (Core Plus 3)
	Introduction to Construction
	Eco Car/Skills USA
	Introduction to Multimedia / Graphic Design
	Advanced Video Production I Advanced Video Production II
	Theater Production (Drama) and Design
<b>Family &amp; Consumer Sciences</b>	Culinary Arts 1
	Culinary Arts 2
	Culinary Arts 3
<b>Worksite Learning</b>	Worksite Learning <i>This course serves as one credit from any subject area above.</i>
<b>Off Campus CTE Programs</b>	All Sno Isle Skills Center and Marysville's RAP classes meet the CTE pathway requirements

# COLLEGE & TRAINING PROGRAMS

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## *Entrance Requirements*

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### Apprenticeship Programs and Technology Schools

- Please check with your counselor for individual program requirements.

### Community Colleges, Transfer Degrees, and Certification Programs

- Meet general entrance requirements.
- Two (2) consecutive years of the same foreign language, Native American language, or American Sign Language **ARE NOT REQUIRED**.
- Please check with your counselor for individual college requirements.

### Colleges/Universities

These are the minimum entrance requirements to Washington's public four-year colleges and universities. Please check with individual colleges for specific exceptions to the requirements listed below.

- Four (4) years of English (Literature and Composition are highly recommended).
- Three (3) years of mathematics, including Algebra 1, Geometry, and Algebra 2. (Pre-Calc and above recommended.)
- Three (3) years of social studies/history.
- Three (3) years of laboratory science.
- Two (2) consecutive years of the same foreign language, Native American language, or American Sign Language.
- One (1) year of fine, visual, commercial, or performing arts.
- Senior Year Quantitative class.
- SAT/ACT – sometimes required.

Please check with your counselor for individual college requirements or the college/university website.

**Note: Western Washington University requires Chemistry or Physics.**





# CREDIT OPPORTUNITIES AT GFHS

Below you will find courses offered at Granite Falls High School that allow students to potentially earn college credits. It is the student's responsibility to check with any college, university, certification, apprenticeship, etc. to see how credits earned through the high school may count towards the intended program of study.

## College in the High School (CITHS)

College in the High School (CITHS) is a cooperative program between GFHS and Everett Community College (EvCC). The program is designed to offer highly motivated high school students the opportunity to simultaneously earn high school and college credit for the same course. Students can accelerate their academic studies by earning college credit while attending GFHS.

If a student wishes to earn college credit they must register with the college and enroll in the class during the registration window. See CITHS teacher or counselor for more information.

*Note: Enrolling for the college credit automatically starts an official college transcript with Everett Community College that will include the student's performance. The college credit earned may count as elective or academic credit depending on the receiving college's transfer credit policies.*

RCW 28A.230.090(6) established that every five-quarter credit or three-semester credit college course that is designated 100 level or above equals 1.0 high school credit. Therefore, if an entire CITHS course's college curriculum is taught within a high school semester, students completing the course should receive the corresponding 1.0 high school credit instead of the usual 0.5 high school credit for that term.

The courses are taught by GFHS teachers whose academic credentials are equivalent to the credentials required for Everett Community College instructors. Students enrolled in CITHS will have grades posted on an official transcript from EvCC and on GFHS transcripts.

CITHS Course	College Credits	1st Semester (Fall) Credits Earned	2nd Semester (Spring) Credits Earned	Total Credits
AP English Lang	5 quarter credits	.5 credit English 11	.5 credit English 11	1.0 credit
AP World History	5 quarter credits	.5 credit World History	.5 credit World History	1.0 credit
AP Lit & Comp	5 quarter credits	.5 credit English 12	.5 credit English 12	1.0 credit
AP US History	15 quarter credits	.5 credit US History, .5 credit Elective	.5 credit US History, 1.5 credit Elective	3.0 credits
Chemistry I	5 quarter credits	.5 credit Science Lab	.5 credit Science Lab, .5 credit Elective	1.0 credit
Marine Bio*	10 quarter credits	.5 credit Science Lab, .5 credit Elective	.5 credit Science Lab, .5 credit Elective	2.0 credits
Precalculus	10 quarter credits	.5 credit Math, .5 credit Elective	.5 credit Math, .5 credit Elective	2.0 credits
AP Calculus	5 quarter credits	.5 credit Math, .5 credit Elective	.5 credit Math	1.5 credits
Spanish 2	5 quarter credits	.5 credit Foreign Language or PPR	.5 credit Foreign Language or PPR	1.0 credit
Spanish 3	5 quarter credits	.5 credit Foreign Language or PPR	.5 credit Foreign Language or PPR	1.0 credit
Spanish 4	5 quarter credits	.5 credit Foreign Language or PPR	.5 credit Foreign Language or PPR	1.0 credit

- *Marine biology is pending approval from college*



## Advanced Placement (AP)

AP courses are college-level courses. AP courses represent a way for GFHS students to earn college credit while still attending the high school. AP courses prepare students for post high school success. The courses are engaging and vigorous, setting high academic standards for students and establishing behavior and study habits consistent with a student's success in college. All courses are full year courses and will prepare students to be ready for the AP exams given in May. For the 2023-24 school year AP exams were \$98 per exam (free for students on free and reduced lunch). Financial assistance is available for students who meet the requirements, but students must show proof of income eligibility and provide it to the AP Coordinator (Dave Bianchini) before April 1<sup>st</sup>. Please see your counselor to see if you qualify. **The following AP courses will be offered at GFHS (pending sufficient enrollment):**

AP Language & Composition	AP Calculus	AP Studio Art (Drawing and Painting, 2D, 3D)
AP Literature & Composition	AP Statistics	AP Government
AP World History	AP Chemistry	AP Psychology
AP United States History		

## Dual Credit

Dual Credit courses are career and technical based courses offered at the high school. Students enrolled in a Dual Credit course (as listed in this catalog) may earn college credits for courses they complete during high school. For the school year GFHS students could **earn college credit through a Washington State community college.** Current dual credit courses include:

Accounting 1	5 credits
Ag Design and Engineering	4 credits
Advanced Video Production (AMM)	5 credits
Computer Applications	2 credits
Financial Fitness	5 credits
Student Store 1 and 2	12 credits (Both classes must be completed to earn credit)
Bio Med	7 credits
Plant Bio	3 credits
Intro to Ag Science	1 credit

*New articulation agreements are being pursued for the 2024-25 school year.*

## Precision Exams

Granite Falls High School is currently exploring Precision Exams for our students. If adopted, our CTE courses will have a Precision Exam that could be taken by your student to gain industry certificates. The exams must be passed to qualify.

These exams align to industry needs and requirements across 16 career clusters. As a result of the exam, they may lead to certificates which are **high-quality industry-recognized certifications** for Career and Technical Education. These certificates are recognized by employers either locally or nationally.

For more information on areas that can receive industry certifications:

<https://www.precisionexams.com/exams/>

# CAREER & TECHNICAL EDUCATION

## BUSINESS EDUCATION & COMPUTER INFORMATION TECHNOLOGY

### ACCOUNTING 1

Many people think accounting is like a math course or that you have to be good at math to be good at accounting. However, accounting is really about business concepts and finances. If you can add, subtract, multiply, and divide using a calculator, you too can do accounting! Learn a skill that can help you get a job while in high school or upon graduation and if you are college bound then accounting is a required course for business majors. People who succeed in accounting often have higher salaries with excellent job security. The class is held in a computer lab, and accounting software and Excel spreadsheets are utilized. Students can receive college credit through Everett Community College for this course.

**Course Code:** CTB 221, CTB 222  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** CTE, 3<sup>rd</sup> year mathematics  
**Dual Credit:** Refer to Page 8

### FINANCIAL FITNESS (PERSONAL FINANCE)

Financial Fitness is one of the most important classes you can take in high school! The class will cover a broad range of information about personal financial and prepare you for building financial success and freedom. Students will learn how to become "financially fit" for life. In this course you will learn about careers and the job market, spending and credit, how to make wise purchases, as well as saving and investing. This course will be fun and fast-paced and will apply real life scenarios to classroom activities. Students will simulate investing in the stock market; managing saving and checking accounts; buying and selling cars; buying insurance; obtaining and managing credit and credit cards; financing college; and much more!

This class is highly recommended for all seniors!

**Course Code:** CTB 301, CTB 302  
**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** CTE, 3<sup>rd</sup> year mathematics  
**Dual Credit:** Refer to Page 8

### INTRODUCTION TO BUSINESS

Welcome to the world of business! This class is for anyone interested in a career in business or entrepreneurship, or if you simply want a clearer understanding of our economic and business system. You will explore the benefits and challenges of owning and operating a business. Decision making skills will be sharpened while learning about economics, business environments, human resources, production and management. You will also learn how to manage people effectively. Topics include business structures, business economics, human relations, advertising, communications, and starting your own business.

**Course Code:** CTB 113, CTB 114  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** CTE

### COMPUTER APPLICATIONS

Computer Applications is a course designed to help students gain skills that are important for academic, personal and job success. Student will learn office applications such as Google Docs and Microsoft Office, Internet research skills, computer ethics, and an introduction to desktop publishing. Additionally, students will understand file management; develop keyboarding skills; learn word processing functions to create, edit, manipulate, format, cite resources, print, and store common personal and business documents; learn basic spreadsheet functions; and execute an artistic and professional PowerPoint presentation.

**Course Code:** CTB 111  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Semester  
**Prerequisites:** None  
**Credit Eligibility:** CTE  
**Dual Credit:** Refer to Page 8



## INTRO TO COMPUTER SCIENCE

Introduction to Computer Science is an introductory computer science course for 9 - 10th grade students. The course takes a wide lens on computer science by covering topics such as problem solving, programming (JavaScript), physical computing, user centered design, and data, while inspiring students as they build their own websites, apps, animations, games, and physical computing systems. Activities you'll do in this class are designed to build on what you are interested in and give you the freedom to share your passions and creativity.

**Course Code:** CTB 101  
**Grade Level:** 9, 10, 11, 12  
(typically 9<sup>th</sup> and 10<sup>th</sup> graders)  
**Course Length:** 1 Semester  
**Prerequisites:** None  
**Credit Eligibility:** CTE

## THEATER PRODUCTION (DRAMA) & DESIGN

This course is designed for the student interested in Drama activities with an emphasis on performance and production. Students can develop a firm foundation in acting, character development, and stage performance while also studying all aspects of the theatre and stage production process – including construction, props, lighting, sound, video, costumes, makeup, marketing, sales, and other theatre production skills. Students will be expected to participate in all after school drama productions, assemblies, which is approximately two or three per year.

**Course Code:** ART 141, ART 142  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Pre-requisite:** None  
**Credit Eligibility:** Art, CTE



## INTRODUCTION TO MULTIMEDIA / GRAPHIC DESIGN

A great introductory course to learn foundation skills in design and production software. You will learn the basics of editing photos and photo manipulation and design using Adobe Photoshop, followed by creating custom artwork and designs using Adobe Illustrator. Students will spend the semester learning basic graphic design principles and software used for print and electronic media. Focus will be on incorporating professional design techniques, as well as learning software capabilities. Second semester, students will focus on animation, photography, cinematography and video editing skills (Adobe Premiere Pro) along with creating a website portfolio.

**Course Code:** CTB 261, CTB 262  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Credit Eligibility:** CTE, Art

## ADVANCED VIDEO PRODUCTION (Advanced Multimedia Design Team)

Want to be part of the weekly video announcements? Want to learn how to shoot and edit video? Students will gain knowledge and experience with extensive hands-on assignments, such as weekly video announcements and semester short films. Students will learn operation of video cameras, video and audio editing using Adobe Premiere Pro (industry software), directing, digital graphics, writing, producing, as well as preproduction, production and post-production processes. This course is also a great resume builder, as students will be responsible for the creation of projects from design to actual deliverable and final production. If you possess the ability to work independently, want to be a school leader, are effective at completing projects and meeting deadlines, or if you have an eye for creativity this is the course for you!

**Course Code:** CTB 211, CTB 212  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Introduction to Multimedia or equivalent. Final approval in the class will be with instructor's permission.  
**Credit Eligibility:** CTE, Art  
**Dual Credit:** Refer to Page 8

## ADVANCED VIDEO PRODUCTION II (Advanced Multimedia Design Team)

Advanced Video Production II is a continuation of Advanced Video Production I (AMM) and expands on topics learned in the first-year of AMM. Second-year students will focus on project management, audio editing/engineering, producing, directing, and advanced video editing and special effects. The second year of Advanced Video Production helps students for jobs and careers in multimedia/video production. It also provides an excellent background and preparation for film/audio college majors.

**Course Code:** CTB 321, CTB 322  
**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Advanced Video Production I.  
**Credit Eligibility:** CTE, Art  
**Dual Credit:** Refer to Page 8

## STUDENT STORE 1

The Student Store/Marketing class provides hands-on retail experience by operating the Granite Falls High School Student Store. In this class students learn about a retail business environment, marketing, communications, accounting and inventory, and human resource management. This course is designed to bring students to a proficiency level which enables them to find entry level positions in retail and other positions requiring the skill sets of cashiers, food service workers, and retail salespeople.

**Course Code:** CTB 241, CTB 242  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Please see Mr. Nihi for Student Store Application. Final approval in the class will be with instructor's permission.  
**Credit Eligibility:** CTE  
**Dual Credit:** Refer to Page 8



## STUDENT STORE 2

Student Store II offers selected students the opportunity to serve in the Student Store as managers and/or team leaders. Students enrolled in Student Store II are responsible for scheduling, inventory, training of employees, creating marketing and advertising programs, as well as store layout and organization. This is a great experience for a student that plans on a career in business, accounting, marketing, or is interested in becoming an entrepreneur.

**Course Code:** CTB 341, CTB 342  
**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Please see Mr. Nihi for Student Store Application. Final approval in the class will be with instructor's permission.  
**Credit Eligibility:** CTE  
**Dual Credit:** Refer to Page 8

## LEADERSHIP / PROJECT MANAGEMENT

Leadership is not a magical trait. Regardless of career goals, strong leadership skills can help you achieve success in your personal, academic and professional endeavors. This course is designed for students who want to make a positive difference in the culture and success of Granite Falls High School. Students will initiate, plan, and implements school activities and programs, including school assemblies and dances. Working cooperatively, students will improve skills in analysis, problem solving, organization and communication. Student body officers and class officers are encouraged to apply. A leadership application must be completed and approved for acceptance into Leadership class.

**Course Code:** CTL 201, CTL 202  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 year  
**Prerequisites:** Instructor's Permission. Final approval in the class will be with administrator permission.  
**Credit Eligibility:** CTE



## WORKSITE LEARNING

Are you at least 16 years old? Do you have a job? Do you want to earn high school credit while you are working? Students who have taken a qualifying CTE course in the CTE area and have a current job can sign-up for this 7<sup>th</sup> period, non-attendance course. Students must turn in pay-stubs and work directly with the GFHS Worksite Learning Coordinator. To receive credit, your employer is required to complete and meet eligibility requirements.

**Course Code:** CTE 216, CTE 217  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 year (.5 CTE or elective credit for every 180 hours worked, with a maximum of 1.0 credits.)  
**Prerequisites:** Must be approved by the Worksite Learning Coordinator at GFHS.  
**Credit Eligibility:** CTE

## CULINARY ARTS

### CULINARY ARTS 1

This course is designed for both the beginner and intermediate cooking student. Emphasis is on understanding basic concepts of food preparation, safety and sanitation, recipe reading, equipment care, and meal planning. Students will prepare a variety of foods using a variety of cooking methods. Students will begin to learn how to setup, serve and clean up at catering events. Cooking and working catering events will earn student's community service hours. Students will earn a Washington State Food Handler's card.

**Course Code:** CTH 111, CTH 112  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 year  
**Prerequisites:** None  
**Credit Eligibility:** CTE



## CULINARY ARTS 2

This course is designed for students who have successfully completed Culinary 1. Emphasis is on advanced cooking techniques and commercial food production. Students will prepare a variety of foods utilizing and expanding on skills learned in Culinary 1. Cooking and working catering events will be a part of the class. After school activities will be required. Students will complete the National Restaurant Association ServSafe Food Safety program and have the opportunity to take the certification exam if they choose. Students will have the opportunity to compete in a variety of culinary competitions, however they will be required to be members of Family Career Community Leaders of America (FCCLA) to compete in the Culinary Competitions.

**Course Code:** CTH 211, CTH 212  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 year  
**Prerequisites:** Successful completion of Culinary 1  
**Credit Eligibility:** CTE

### CULINARY ARTS 3

*This course is designed for students who have successfully completed Culinary Arts 2.* Emphasis is on commercial food production and career skills. Students will expand their knowledge from Culinary 2.

**Course Code:** CTH 311, CTH 312  
**Grade Level:** 11, 12  
**Course Length:** 1 year  
**Prerequisites:** Successful completion of Culinary 2  
**Credit Eligibility:** CTE

## TECHNOLOGY AND INDUSTRY

### INTRODUCTION TO CONSTRUCTION

This introduction course covers career exploration and basic knowledge and skill development in the fields of building and construction. The course also includes instruction in materials, construction processes, shop tools and equipment, roles and responsibilities, and safety using the Core Plus Construction curriculum. This course will build on the skills developed in middle school manufacturing and serve as introduction to the high school shop and the core construction program.

**Course Code:** CTE 500, CTE 501  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** CTE

## AG DESIGN / ENGINEERING

In this class, students will be exposed to several different trades as well as engineering concepts. They will explore the pathways/options for careers beyond high school in the trades i.e., construction, electrical, plumbing and drywall. They will also explore pathways/options in the areas of science, engineering, math and robotics. Students will work in teams to design, test, and explore solutions to everyday problems in high demand fields along with the development of 21st century skills such as collaboration, critical thinking and communication just to name a few. The class will be hands on and will have a heavy focus on STEM standards. Students will be doing basic blueprint reading, concepts of design and terminology used in engineering, electrical wiring, framing, plumbing, drywall and robotics. A Precision exam is available for this class.

**Course Code:** CTI 111, CTI 112  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** CTE

## AGROECOLOGY AND SUSTAINABILITY

Agroecology and Sustainability focuses on agricultural principles and practices that, over the long term, enhance environmental quality, make efficient use of nonrenewable resources, integrate natural biological cycles and controls, and are economically viable and socially responsible, and that may prepare individuals to apply this knowledge to the solution of agricultural and environmental problems. Includes instruction in principles of agroecology, crop and soil sciences, entomology, horticulture, animal science, applied ecology, agricultural economics, and rangeland ecology and watershed management.

**Course Code:** SCI 301, SCI 302  
**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** One (1) year of an agricultural course or instructor permission.  
**Credit Eligibility:** CTE, Science



## SUPERVISED AGRICULTURAL EXPERIENCE

This course is designed to establish knowledge and skills in various agricultural careers. Students will gain credit by establishing a project at their home, at a local business, or at their school after normal school hours or during if teacher agrees. Students will be required to verify their experiences by keeping computerized records dealing with the finances and labor of their project. SAE lessons are embedded in this course. SAE participation can lead to full time employment, scholarships, and awards through the FFA, a student leadership organization. This course will be run as an independent study that will provide the option of an industry recognized certification.

**Course Code:** CTS 101, 102  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Instructor's Permission  
**Credit Eligibility:** CTE, Science

## EARLY CHILDHOOD

### EARLY CHILDHOOD EDUCATION

Study to become an Early Childhood Education professional and be trained to work with young children in a variety of settings, including preschools, child care centers, and public schools. Benefits of this program include: earning your Para Educator Certification; having an opportunity to earn college credit; and having fun working with children in their classroom. Students in the Early Childhood Education program will train for Early Childhood Education & Para Educator roles with the opportunity to earn 12 college credits at Everett Community College (EvCC), giving them a head start on their college career. Students will also participate in STARS training and have the opportunity to sit for the Para Educator Certification exam with OSPI during the course.

**Course Code:** CTE600/601  
**Grade Level:** 11, 12  
**Course Length:** 3 Class Periods a Day, 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** English and CTE

# ENGLISH

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## ENGLISH 1

English 1 is a 9th grade class that explores the theme of self-discovery and focuses on critical thinking, analysis of non-fiction and literature, and a variety of writing modes.

**Course Code:** ENG 191, ENG 192  
**Grade Level:** 9  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** English

## HONORS ENGLISH 1

An honors option will be embedded in the English 1 course and participating students will receive an honors designation on their transcript after completing the honors requirements. Through completion of parallel and additional coursework, students will be challenged to think more independently, work toward more complex literary interpretation, and further explore the English 1 curriculum. These enrichment opportunities will also prepare students for success in Advanced Placement courses.

**Course Code:** ENG 191, ENG 192  
**Grade Level:** 9  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** English

## ENGLISH 2

English 2 is a 10th grade class that explores the theme of community and focuses on critical thinking, analysis of non-fiction and literature, and a variety of writing modes.

**Course Code:** ENG 211, ENG 212  
**Grade Level:** 10  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** English

## PRE-AP ENGLISH 2

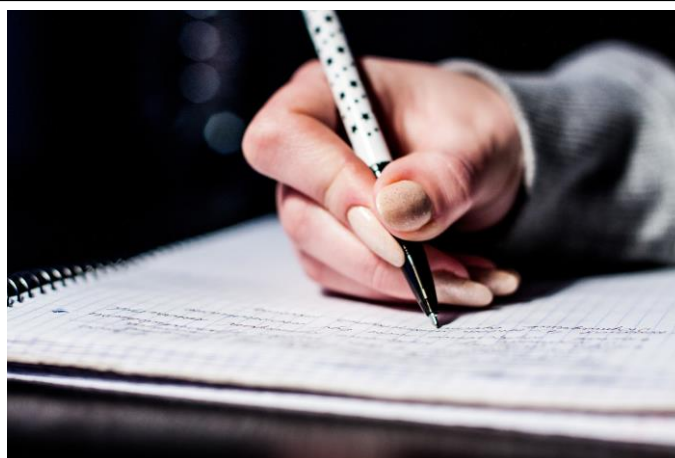
This course provides an in-depth focus of the regular English 2 curriculum and is designed to prepare students for success in Advanced Placement courses. Students should expect to read additional and more complex literature and undertake complex and extensive writing assignments. A significant amount of weekly homework and study will be required.

**Course Code:** ENG 221, ENG 222  
**Grade Level:** 10  
**Course Length:** 1 Year  
**Prerequisites:** Passing English 1 class with a "B" is recommended.  
**Credit Eligibility:** English

## ENGLISH 3

English 3 is an 11<sup>th</sup> grade class that explores the theme of national community with a significant focus on American literature and historical documents. Students will continue to fine tune the writing process and the use of rhetorical techniques to construct argumentative, expository, research, and narrative essays. Students will continue to build their vocabulary as well as develop speaking and listening skills.

**Course Code:** ENG 313, ENG 314  
**Grade Level:** 11  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** English





## COLLEGE IN THE HIGH SCHOOL (CITHS) / AP LANGUAGE AND COMPOSITION

This course operates on the college level and is intended for confident readers and skilled writers. Course content emphasizes analysis of rhetorical techniques and their application to a variety of writing situations. Students will write in a variety of modes, including analysis, persuasion, and synthesis. Students will work primarily with non-fiction texts; however, they will also read touchstone novels and key texts from American literature.

**Course Code:** ENG 331, ENG 332  
**Grade Level:** 11  
**Course Length:** 1 Year  
**Prerequisites:** Passing Honors English 2 or English 3 recommended.  
**Credit Eligibility:** English  
**For AP Option:** Refer to Page 8  
**For CITHS Option:** English 101 – English Composition (5 EvCC college credits)

## ENGLISH 4

English 4 will be a study of fiction and nonfiction literature with the theme of global community, these texts address health, social, environmental, economic, and political issues around the world. Research and writing assignments will focus on relevant world issues, preparing students as they move onto the next phase of their lives and become contributing members of society.

**Course Code:** ENG 405, ENG 406  
**Grade Level:** 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** English

## COLLEGE IN THE HIGH SCHOOL (CITHS) / AP LITERATURE AND COMPOSITION

This rigorous and challenging college-level course covers imaginative poetry, drama, and prose of literary merit from ancient to modern times. Students can expect to read roughly one substantial text each month, in addition to the summer reading assignment. The goals of AP Literature are to experience, interpret, and evaluate literature. Because student writing will reflect these goals, significant time is devoted to developing competent essays that reflect original thought and strong analysis.

**Course Code:** ENG 431, ENG 432  
**Grade Level:** 12  
**Course Length:** 1 Year  
**Prerequisites:** Passing AP Language or English 3 with a “B” is recommended.  
**For AP Option:** Refer to Page 8  
**Credit Eligibility:** English  
**For CITHS Option:** English 111 – English Lit (5 EvCC college credits pending instructor approval)



# FINE, VISUAL & PERFORMING ARTS

## THE ARTS

*Preparing our students for life in a diverse world.  
By teaching skills that help in all walks of life,  
students graduate with the confidence to  
present themselves at their best.*

### FINE ARTS

This course is a year-long introductory art course that fulfills the graduation requirement for Fine Arts. Students explore a variety of media providing an introduction to the elements of design and art history/culture. First semester will include drawing with charcoal, graphite, pastel, and watercolor painting. Second semester will build on these skills and include pen and ink drawing, scratch art, and linoleum printing. Note: Additional media may be added as resources allow.

**Course Code:** ART 101, ART 102  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Art Fee:** \$15 per semester lab and material fees.  
**Credit Eligibility:** Art

### AP STUDIO ART

This course will follow the goals of the College Board AP Studio Art Course. It will encourage creative and systematic investigation of formal and conceptual issues; emphasize making art as an ongoing process that involves the student in informed and critical decision making; help students develop technical skills and familiarize them with the functions of the visual elements; and encourage students to become independent thinkers who will contribute inventively and critically to their culture through the making of art. Students will be provided the opportunity to modify and develop projects that demonstrate the concepts and elements that are being studied. Students are expected to submit an AP Art Portfolio in May.

**Course Code:** ART 201, ART 202  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Completion of one semester of Fine Arts with a "C" or better and instructor's permission.  
**Art Fee:** \$15 per semester lab and material fees.  
**Credit Eligibility:** Art  
**AP Option:** Refer to Page 8

### CERAMICS AND CRAFTS

Sequence focusing on the development of the skills needed to manipulate the ceramic medium. The use of various forming methods, technical information, and the language of the ceramic medium. Principles and elements of art as they apply to ceramics. Faculty-structured projects to develop physical skills, style, and an understanding of functional and sculptural aesthetics. Advanced courses in wheel throwing, advanced glazing and firing techniques, and contemporary topics. Students will create a body of both wheel and hand formed ceramics exhibiting craft through instructor guided exercises.

**Course Code:** ART 121, ART 122  
**Grade Level:** 9,10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Fees:** \$15 per semester lab and material fees  
**Credit Eligibility:** Art

### THEATER PRODUCTION (DRAMA) & DESIGN

This course is designed for the student interested in Drama activities with an emphasis on performance and production. Students can develop a firm foundation in acting, character development, and stage performance while also studying all aspects of the theatre and stage production process — including construction, props, lighting, sound, video, costumes, makeup, marketing, sales, and other theatre production skills. Students will be expected to participate in all after school drama productions, assemblies — approximately two or three per year.

**Course Code:** ART 141, ART 142  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Pre-requisite:** None  
**Credit Eligibility:** Art, CTE



## YEARBOOK

Want to be part of a team that creates the memory of your high school experience? Yearbook is a production class that pulls together a variety of skills – from writing and editing to layout, design and photography. Students learn how to produce a publication in a student-directed/project-based environment. Students gain useful, real world skills in time management, design and layout, editing, and teamwork – all while producing a creative, innovative yearbook which records school memories and events. If you enjoy working as part of a team, showing your creative side, and making memories for all students this is the class for you!

**Course Code:** ART 221, ART 222  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Final approval in the class will be with instructor's permission.  
**Credit Eligibility:** Art  
**Dual Credit:** Refer to Page 8

## INTRODUCTION TO MULTIMEDIA / GRAPHIC DESIGN

A great introductory course to learn foundation skills in design and production software. You will learn the basics of editing photos and photo manipulation and design using Adobe Photoshop, followed by creating custom artwork and designs using Adobe Illustrator. Students will spend the semester learning basic graphic design principles and software used for print and electronic media. Focus will be on incorporating professional design techniques, as well as learning software capabilities. Second semester, students will focus on animation, photography, cinematography and video editing skills (Adobe Premiere Pro) along with creating a website portfolio.

**Course Code:** CTB 261, CTB 262  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Credit Eligibility:** CTE, Art



## ADVANCED VIDEO PRODUCTION

(Advanced Multimedia Design Team)

Want to be part of the weekly video announcements? Want to learn how to shoot and edit video? Students will gain knowledge and experience with extensive hands-on assignments, such as weekly video announcements and semester short films. Students will learn operation of video cameras, video and audio editing using Adobe Premiere Pro (industry software), directing, digital graphics, writing, producing, as well as preproduction, production and post-production processes. This course is also a great resume builder, as students will be responsible for the creation of projects from design to actual deliverable and final production. If you possess the ability to work independently, want to be a school leader, are effective at completing projects and meeting deadlines, or if you have an eye for creativity this is the course for you!

**Course Code:** CTB 211, CTB 212  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Introduction to Multimedia or equivalent. Final approval in the class will be with instructor's permission.

**Credit Eligibility:** CTE, Art  
**Dual Credit:** Refer to Page 8

## ADVANCED VIDEO PRODUCTION II

(Advanced Multimedia Design Team)

Advanced Video Production II is a continuation of Advanced Video Production I (AMM) and expands on topics learned in the first-year of AMM. Second year students will focus on project management, audio editing/engineering, producing, directing, and advanced video editing and special effects. The second year of Advanced Video Production helps students for jobs and careers in multimedia/video production. It also provides an excellent background and preparation for film/audio engineering college courses and majors.

**Course Code:** CTB 321, CTB 322  
**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Advanced Video Production I.  
**Credit Eligibility:** CTE, Art  
**Dual Credit:** Refer to Page 8



## MUSIC

### JAZZ BAND

Jazz Band enrollment also requires enrollment in Marching & Concert Band. Exceptions may be made on a case-by-case basis for guitar, bass, and piano (these students must be taking private lessons). Students will deepen their understanding of music theory, aural training, and improvisation, as well as learn how to play in a big band with differing styles of jazz. All concerts and performances are part of the total grade.

**This class starts at 6:30 am.**

**Course Code:** MUS 131, MUS 132  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Enrollment in Marching & Concert Band  
**Credit Eligibility:** Art

### MARCHING & CONCERT BAND

Marching & Concert Band provides a variety of performance opportunities, including marching band (field show and parade), pep band (football and basketball) and concert band. Students will develop their music theory knowledge, performance skills, and leadership abilities. All performances and events are required.

**Course Code:** MUS 121, MUS 122  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Minimum two (2) years of band preferred or by instructor's permission.  
**Credit Eligibility:** Art



# MATHEMATICS

## INTENSIFIED ALGEBRA

Intensified Algebra is designed to help students learn Algebra who have previously struggled with math. Students who are taking Intensified Algebra are in this class for **two periods** each day, will spend a great deal of time working with partners learning strategies for problem solving, and will develop good math habits or a math routine. The Intensified Algebra curriculum is also designed to fill in common gaps in math understanding while teaching students new skills. Students will be given opportunities to practice these skills as a part of the in class daily routine. In addition, students will learn about Growth Mindset, how our brains work, and how these things relate to learning math.

This course satisfies the requirement for Algebra. Students who complete this course will be prepared for Geometry.

**Course Code:** MAT 151, MAT 152  
**Grade Level:** 9  
**Course Length:** 1 Year  
**Prerequisites:** None. Placement by math teacher recommendation.  
**Credit Eligibility:** Algebra

## ALGEBRA 1

Algebra 1 is the first course in traditional algebra. The real number system is used to study, solve, and graph polynomial equations.

**Course Code:** MAT 161, MAT 162  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** Algebra

## GEOMETRY

Geometry includes the study of points, lines, angles, planes, figures, and shapes and the relationship between them. It includes concepts of mathematical logic (proofs).

**Course Code:** MAT 201, MAT 202  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Credit Eligibility:** Geometry

## ALGEBRA 2

Algebra 2 uses the real and complex number systems to study exponents, radicals, matrices, and quadratics during first semester. Second semester presents a study of functions, rational equations and inequalities, logarithms, trigonometry, and conic sections.

**Course Code:** MAT 301, MAT 302  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Algebra & Geometry  
**Credit Eligibility:** 3<sup>rd</sup> year Mathematics

## AP STATISTICS

Advanced Placement (AP) Statistics acquaints students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will often work on projects involving the hands-on gathering and analysis of real-world data. Ideas and computations presented in this course have immediate links and connections with actual events. Use of the graphing calculator is an integral part of this course and its use is required on the Advanced Placement test. Students are expected to take the AP statistics examination in May.

**Course Code:** MAT 331, MAT 332  
**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Algebra 2  
**Credit Eligibility:** Mathematics  
**AP Option:** Refer to Page 8

## COLLEGE IN THE HIGH SCHOOL (CITHS) / PRECALCULUS

Precalculus is a college preparation class. The course covers linear relations and functions, trigonometric functions, graphs of trigonometric functions, applications of trigonometry, polar coordinates, complex numbers, and exponential and logarithmic functions.

**Course Code:** MAT 311, MAT 312  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Algebra 2 with a "C-" or better recommended  
**Credit Eligibility:** Mathematics  
**For CITHS Option:** MATH141 – Precalculus I: College Algebra & MATH142 – Precalculus II: Trigonometry (10 EvCC college credits)

## COLLEGE IN THE HIGH SCHOOL (CITHS) / AP CALCULUS

This course will prepare students for college-level calculus. Students will study the following concepts: limits, derivatives and integrals. Students can take the AP Calculus Examination in May or register for CITHS.

**Course Code:** MAT 321 and/or MAT 322

**Grade Level:** 11, 12

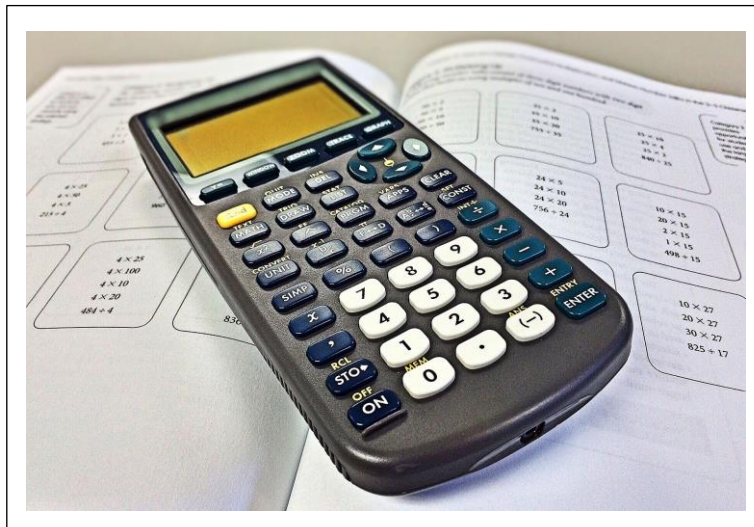
**Course Length:** 1 Year

**Prerequisites:** Precalculus with a "B" or better recommended

**Credit Eligibility:** Mathematics

**For AP Option:** Refer to Page 8

**For CITHS Option:** MATH151 – Calculus  
(5 EvCC college credits)



# PHYSICAL EDUCATION & HEALTH

## INTRODUCTION TO FITNESS

This course is based on self-improvement in fitness and to pass the state-mandated classroom-based fitness assessments. Students will also be taught basic fundamental skills, general rules, and strategies of the following traditional physical educational activities: flag football, flickerball, pickleball, badminton, basketball, volleyball, indoor soccer and tennis. Course outcomes include:

- Participate in a safe manner.
- Use equipment in a safe and appropriate manner.
- Demonstrate sportsmanship and cooperation.
- Wear appropriate apparel for safe active participation.
- Review and refine basic motor skills and introduction to advanced movement patterns.
- Improve physical fitness as demonstrated in pre-post fitness tests.

In addition, the students are expected to demonstrate a positive attitude, teamwork, cooperation, and sportsmanship. This one semester class will be scheduled the opposite semester of Health Education class.

**Course Code:** PED 121 (Choose this for one semester)  
PED 121 / PED 122 (Choose both  
for year-long class.)  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Semester or Year  
**Prerequisites:** None  
**Credit Eligibility:** Physical Education

## BODY CONDITIONING

Weight room safety and proper lifting techniques will be emphasized in this class. Students will also be taught basic weight training and conditioning principles. Emphasis in this class will be on development of strength, flexibility, agility, and speed. Students will safely lift weights and participate in classroom activities to attain an increased fitness level. In addition, the students are expected to demonstrate a positive attitude, teamwork, cooperation, and sportsmanship.

**Course Code:** PED 211 (Choose this for one semester)  
PED 211 / PED 212 (Choose both  
for year-long)  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Semester or Year  
**Credit Eligibility:** Physical Education

## ADVANCED FITNESS / PHYSICAL EDUCATION

This course is designed for students to continue their self-improvement in fitness and introduce them to more advanced motor skills and game strategies in the following traditional physical educational activities: flag football, flickerball, pickleball, badminton, basketball, volleyball, indoor soccer and tennis. Students who have not yet met the state fitness standards will continue working to meet those standards. Course outcomes include:

- Participate in a safe manner.
- Use equipment in a safe and appropriate manner.
- Demonstrate sportsmanship and cooperation.
- Wear appropriate apparel for safe active participation.
- Review and refine basic motor skills and introduction to advanced movement patterns.
- Improve physical fitness as demonstrated in pre-post fitness tests.

In addition, the students are expected to demonstrate a positive attitude, teamwork, cooperation, and sportsmanship.

**Course Code:** PED 201 (Choose this for one semester)  
PED 201 / PED 202 (Choose both for  
yearlong class.)  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Semester or Year  
**Credit Eligibility:** Physical Education

## YOGA

In this class, postures are practices to align, strengthen and promote flexibility in the body. Students will be introduced to yoga postures through step-by-step verbal description and demonstration and will work toward more intermediate poses. Breathing techniques and meditation are also integrated. You can expect an emphasis on simplicity, repetition, and ease of movement. Full-body relaxation and balance are the goals, as we make a full circuit of the body's range of motion with standing postures, twists, backbends, forward folds, and hip openers.

**Course Code:** PED 261  
PED 262  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Semester or Year  
**Prerequisites:** None  
**Credit Eligibility:** Physical Education



# HEALTH

## HEALTH EDUCATION

This course is designed to enable students to begin to think of the importance of their own mental and physical health, and to pass the State Mandated Classroom Based Assessments. Students will study the following topics:

- Health and the Mind
- Nutrition, Diet, and Obesity
- Personal Health Care
- The Life Cycle
- Drug Use and Abuse
- Diseases (Heart, HIV, Cancer)
- Health and Society
- Body Systems

This one semester class may be scheduled the opposite semester of Introduction to Fitness.

**Course Code:** PED 132  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Semester  
**Prerequisites:** None  
**Credit Eligibility:** Health

## FRESHMAN SUCCESS

This course is designed for Freshman transitioning high school by teaching students how to organize for success, manage their emotions, resolve conflicts, build and maintain positive relationships, and other critical social and emotional learning and student success skills. It is a state for credit elective course and is designed to be a supportive, engaging and collaborative environment. The class makes a real difference for many students!

**This is a yearlong class that all freshmen will take.**

**Course Code:** ELE 107 / ELE 108  
**Grade Level:** 9  
**Course Length:** Year-long  
**Prerequisites:** None  
**Credit Eligibility:** Elective



# SCIENCES

## CONCEPTUAL CHEMISTRY & PHYSICS

This course will focus on Next Generation Science Standards (NGSS). Conceptual Chemistry & Physics (**formerly known as Physical Science**) is a lab science recommended for ninth graders. This course introduces the student to topics including motion, chemistry, energy, nuclear science, and light. It will also include earth and space science. An emphasis is placed on measurement and calculation.

**Course Code:** SCI 101, SCI 102  
**Grade Level:** 9  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** Science

## COLLEGE IN THE HIGH SCHOOL (CITHS) CHEMISTRY

Students will be able to earn college credit through Everett Community College by successfully completing this class. This is a lab-oriented science class for college bound students. Topics will include: structure of the atom, elements, compounds, chemical formulas, reactions, stoichiometry, acid/base chemistry, redox reactions, and other topics. A lab notebook and scientific calculator are required.

**Course Code:** SCI 241, SCI 242  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Algebra 1, Biology  
**Credit Eligibility:** Science  
**For CITHS Option:** CHEM121 – Introduction to Chemistry (5 EvCC college credits, fall quarter)

## PHYSICS

This course is a heavily math-oriented lab science concerning the physical properties of matter. The labs and lectures center on Newtonian Theories. Students need a good working knowledge of algebra and preferably a background in geometry and trigonometry. A scientific calculator is strongly recommended. Computers will be used frequently for graphing data and for using probe-ware to gather data.

**Course Code:** SCI 311, SCI 312  
**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Con Chem & Phys, Algebra 2 or concurrent enrollment with Algebra 2 with instructor's approval.  
**Course:** Science

## INTRODUCTION TO AG SCIENCE

Students participating in the Introduction to Agriscience course will learn in an inquiry-based environment the science of agriculture, plants, animals and natural resources. The course is structured to enable all students to have a variety of academic and leadership-based experiences that will provide an overview of the fields of agricultural science and natural resources. Students will learn to solve problems, conduct research, analyze data and apply their learning to real-world situations. This course provides students the opportunity to participate in FFA events at school and in the community. \*\*Please note, animals will be used as an educational tool throughout the year. These include but not limited to foster kittens from the NOAH center and other small and large animals.

**Course Code:** SCI 111, SCI 112  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** Science, CTE

## ANIMAL BIOLOGY

Animal Science is designed to engage students in hands-on laboratories and activities to explore the world of animal agriculture. Student experiences will involve the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection and marketing. Students will explore hands-on projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers and industry personnel, face in their respective careers. Students will investigate, experiment and learn about documenting a project, solving problems and communicating their solutions to their peers and to members of professional industries. This course provides students the opportunity to participate in FFA events at school and in the community. \*\*Please note, animals will be used as an educational tool throughout the year. These include but are not limited to foster kittens from the NOAH center and other small and large animals.

**Course Code:** SCI 221, SCI 222  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Credit Eligibility:** Science, CTE

## AGROECOLOGY AND SUSTAINABILITY

Agroecology and Sustainability focuses on agricultural principles and practices that, over the long term, enhance environmental quality, make efficient use of nonrenewable resources, integrate natural biological cycles and controls, and are economically viable and socially responsible, and that may prepare individuals to apply this knowledge to the solution of agricultural and environmental problems. Includes instruction in principles of agroecology, crop and soil sciences, entomology, horticulture, animal science, applied ecology, agricultural economics, and rangeland ecology and watershed management.

**Course Code:** SCI 301, SCI 302  
**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** One (1) year of an agricultural course or instructor's permission.  
**Credit Eligibility:** Science, CTE

## PLANT BIOLOGY

Plant Biology is a course that helps students develop the skills and tools necessary for them to go on to higher education in the areas of greenhouse/nursery operation or landscape design. Students will learn about plant nutrition, plant diseases, cells, genetics, greenhouse operation, plant Identification, IPM and landscape design. Students will also develop skills to enter the workforce at entry level or pursue a degree from a community college or four-year university.

**Course Code:** SCI 231, SCI 232  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Final approval for 9th graders will be with instructor's permission.  
**Credit Eligibility:** Science, CTE

## CONCEPTUAL BIOLOGY

This course will focus on Next Generation Science Standards (NGSS). Conceptual Biology (**formerly known as Biology**) is a laboratory science where life forms are studied in detail, as well as their interrelationships with one another and their surroundings. Units include: Ecology, Genetics, Evolution, Classification, Cell Structure, Environmental Science and a survey of the six kingdoms of life on earth. Labs and activities will play a key role in the learning process. The scientific method of problem solving is emphasized. Grades will come from assignments, labs, projects, and exams.

**Course Code:** SCI 201, SCI 202  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** Science

## VETERINARY SCIENCE

The major focus of the Veterinary Science course is to expose students to animal science through the lens of veterinary medicine. Students will explore hands-on projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those of animal science specialists, such as veterinarians or veterinary assistants in industry. Apart from this class, students will develop and organize a fundraiser for local animal organizations. This course provides students the opportunity to participate in FFA events at school and in the community. \*\*Please note, animals will be used as an educational tool throughout the year. These include but are not limited to foster kittens from the NOAH center and other small and large animals.

**Course Code:** SCI 211, SCI 212  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Biology or Animal, Plant Biology  
**Credit Eligibility:** Science, CTE

## MARINE BIOLOGY

Marine Biology is the study of ocean animals and their interactions with the surrounding environment. During fall semester, this class will focus on oceanography, covering topics such as ocean currents and circulation as well as the chemical and physical properties of our oceans. During spring semester, this class will delve into the various phyla found in the ocean (ranging from sea sponges all the way to sharks), with a focus on species found in the Pacific Northwest region. This class will provide you with several dissection opportunities, as well as one or more field trips to a local hatchery or similar location. (College in the High School credit currently pending instructor approval).

**Course Code:** SCI341/ 342  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Completion of Con Chem or Intro to Ag Science  
**Credit Eligibility:** Science  
**For CITHS Option:** 10 EvCC college credits pending instructor approval

# SOCIAL STUDIES

## CONTEMPORARY WORLD HISTORY

World History is a required sophomore history course. This survey of modern world history will cover a global perspective of human history. The course includes an understanding of major themes in world history, including power and authority, religious and ethical systems, revolutions, human-environment interactions, economics, cultural interactions, empire building and science and technology. Students will develop historical literacy, analytical and writing skills through a variety of in-class activities. This course fulfills the Contemporary World History graduation requirements and provides important background for U.S. History and serves as a background for deeper study in other social studies courses.

**Course Code:** HIS 201, HIS 202  
**Grade Level:** 10  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** Contemporary World History

## UNITED STATES HISTORY

U.S. History is a required junior history course that provides students with the analytical skills and factual knowledge to deal critically with problems in U.S. History. Students learn to assess historical material and their relevance, reliability, and importance, and to weigh the evidence and interpretations presented in historical format. Students also develop the skills to present reasons and evidence clearly and persuasively in essay format. The following themes are addressed in U.S. History; American diversity and identity culture, demographic changes, economic transformations, environment, globalization, politics and citizenship, reform, religion, slavery and its legacies in North America, and war and diplomacy. We will also study the government's relationship with its citizens: how much freedom it allows them and what it requires from its citizens and prepare students to function as independent citizens. **Students will also meet their Washington State History requirement in 2<sup>nd</sup> semester of this class.**

**Course Code:** HIS 301, HIS 302  
**Grade Level:** 11  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** United States History

## COLLEGE IN THE HIGH SCHOOL (CITHS) / AP WORLD HISTORY

College in the High School/AP World History is a rigorous college-level course designed to explore human history. The course will emphasize the development of analytical and writing skills necessary for success on a collegiate level. To this end, the course devotes considerable time to the critical evaluation of primary and secondary sources, analysis of historiography (the principles, theories, or methodology of scholarly historical research and presentation) and inquiry into global connections that have shaped our present world. Students will follow the appearance and evolution of the major religious traditions of the world, witness the construction decay and collapse of major civilizations, and inquire about the meaning of life through an examination of the great teachers of the past, including Confucius, the Buddha, Ibn Khaldun, St. Thomas Aquinas, and many others. Core themes include: Interaction between Humans and the Environment; Development and Interaction of Cultures; State-Building, Expansion, and Conflict; Creation, Expansion, and Interaction of Economic Systems; and Development of Transformation of Social Structures. This course fulfills the Contemporary World History graduation requirement. Students in AP are encouraged to take the AP World History examination in May.

**Course Code:** HIS 211, HIS 212  
**Grade Level:** 10 or Grade 9 with instructor's permission.  
**Course Length:** 1 Year  
**Prerequisites:** Passing English 1 with a "B" or better recommended  
**Credit Eligibility:** Contemporary World History  
**For AP Option:** Refer to Page 8  
**For CITHS Option:** HIS103D – World Civilization (5 EvCC college credits)

## COLLEGE IN THE HIGH SCHOOL (CITHS) / AP UNITED STATES HISTORY

This one-year survey course helps students gain a college-level understanding of our nation's history while developing advanced analytical and historical thinking skills. The first semester explores the discovery and colonization of the Americas through the end of the nineteenth century. The second semester explores America's development as a world power and emphasizes the critical changes in domestic and foreign affairs which have shaped the character of contemporary life. Students who still need it will be given additional work to meet the Washington State History requirement. Students can choose to take this class as a College in the High School course or as an AP course. If students choose the AP option they are expected to take the AP US History Examination in May.

**Course Code:** HIS 311, HIS 312  
**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** United States History  
**For CITHS Option:** HIST 146 – US History I  
HIST 147 – US History II;  
HIST 148 – US History III  
(5 EvCC college credits, fall quarter;  
10 EvCC college credits spring quarter)  
**For AP Option:** Refer to Page 8

## AP GOVERNMENT

This AP elective course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. Students will become familiar with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. All students are expected to take the AP exam in May. This course is intended to be the equivalent of a collegiate political science class. It demands a great deal of careful thought, analytical discussions, and a substantial amount of homework. **This course fulfills the Social Studies elective graduation requirement. This course will also meet the Civics graduation requirement if the course is taken for the entire year.**

**Course Code:** HIS 341, HIS 342  
**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** None  
**Credit Eligibility:** Civics, Social Studies Elective  
**For AP Option:** Refer to Page 8

## AMERICAN CIVICS

This semester length course for seniors examines critical issues confronting our American society. A portion of the class time is devoted to discussing and analyzing current events. Students will examine the structures of state and national governments, interaction between governments and their citizens, as well as learn methods for students to engage in civic activity at the local, state and national levels. The purpose of this course is to prepare the student to be a contributing member of a democratic society, able to participate in our country's political, social, and economic decisions. **This course fulfills the Civics graduation requirement. Students taking this will also take Economics to meet the Senior Social Studies Elective requirement.**

**Course Code:** HIS 441  
**Grade Level:** 12  
**Course Length:** 1 Semester  
**Prerequisites:** None  
**Credit Eligibility:** Civics

## CURRENT WORLD PROBLEMS

This course examines forms of governments around the globe. Students will access news sources, including newspapers, television, and radio documentaries from around the world to identify and analyze intra-national and inter-national conflicts. This course pays particular attention to the role of America in the world, ongoing wars, civil rights issues, and global economics. The purpose of the course is to enable students to be informed citizens who can analyze and understand global issues by placing them in a global context. **This course fulfills the Social Studies Elective graduation requirement.**

**Course Code:** HIS 442  
**Grade Level:** 12  
**Course Length:** 1 Semester  
**Prerequisites:** None  
**Credit Eligibility:** Social Studies Elective

## ECONOMICS

This course provides students with a solid understanding of economic principles, systems, and activities in microeconomics, macroeconomics, international trade, and personal finance. Students will master fundamental concepts such as supply and demand, factors of production, opportunity cost, scarcity, and the business cycle. They will also explore money and banking, monetary and fiscal policy, international trade and comparative economic systems. This course places an emphasis on the student developing an economic way of thinking and problem solving that can be used in their lives as consumers, members of the work force, responsible citizens, and effective participants in the global economy. **This course fulfills the Social Studies elective graduation requirement.**

**Course Code:** HIS 221  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Semester  
**Prerequisites:** None  
**Credit Eligibility:** Social Studies Elective

## ART HISTORY

Are you a creative person who needs a social studies elective that will excite and inspire you? Or are you an academic person who needs a fine arts elective but can't draw a stick figure to save your life? Do you want to learn how to draw and paint while learning about the Romans, the Renaissance, or the Russian Revolution? In this class, we will study subjects from World and U.S. History and then make art inspired by those subjects. Along the way, we will develop historical thinking skills, visual literacy, and an appreciation for works of art from a variety of traditions. We will also explore the elements of art and the principles of design as we work with graphite, charcoal, ink, watercolors, acrylics, and other media. **This course fulfills the Social Studies Elective graduation requirement.**

**Course Code:** HIS 332  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Semester  
**Prerequisites:** None  
**Credit Eligibility:** Social Studies Elective

## AP PSYCHOLOGY

This year-long course is intended to introduce students to the systematic and scientific study of behavior and mental processes. Primarily, the course will explore the psychological facts, principles and phenomena associated with each of the major sub fields of psychology (consciousness, learning, personality, cognition, etc.). The objective of this course is to take and pass the Advanced Placement Exam for psychology and all aspects of the course will reflect this fact. AP Psychology will be taught at the college level and student study habits and participation should reflect this fact. **This course fulfills the Social Studies elective graduation requirement. This course also meets the Civics graduation requirement.**

**Course Code:** HIS 351, HIS 352  
**Grade Level:** 11, 12  
**Course Length:** 1 year  
**Prerequisites:** None  
**Credit Eligibility:** Civics, Social Studies Elective  
**For AP Option:** Refer to Page 8

## PSYCHOLOGY

In this course, students will be introduced to basic areas in psychology; the study of human behavior. Areas covered include: personality, sleep and dreaming, major theorists and theories, mental health and disorders, learning and intelligence, research methods, criminal psychology, social psychology, sensation and perception, as well as current issues in the psychology field. **This course fulfills the Social Studies Elective graduation requirement.**

**Course Code:** HIS 411  
**Grade Level:** 11, 12  
**Course Length:** 1 Semester  
**Prerequisites:** None  
**Credit Eligibility:** Social Studies Elective

## SOCIOLOGY

Sociology examines how individuals, groups, and institutions interact to make up human societies. You will learn about sociological perspectives, culture, social structures, and social inequality. You will study people and the roles they play in society, both as individuals and groups. Major themes include deviance and social control, inequalities of gender and age, family and marriage, and social issues. **This course fulfills the Social Studies Elective graduation requirement.**

**Grade Level:** 11, 12  
**Course Length:** 1 semester  
**Prerequisites:** None  
**Credit Eligibility:** Social Studies Elective

# WORLD LANGUAGE

Students should take as much foreign language as they can for two reasons:

- It keeps all options open after high school. For students going directly into a four-year college/university, two years of foreign language is often required.
- It will serve them well in today's global economy. Businesses are looking for people who understand, appreciate, and know the language of other cultures.

## Spanish Department Placement

- Students recommended to receive a C- or better in order to advance from Spanish 1 to Spanish 2.
- Students must complete courses consecutively. Student may not skip a year of Spanish unless they receive written permission from the instructor.
- All students with no formal experience with Spanish (regardless of their background) begin at Spanish 1.

## SPANISH 1

Spanish 1 is a beginning language course for students with little to no knowledge of Spanish. In-class activities will improve listening, writing, reading, and speaking skills. Students will reinforce what they have learned through documented homework and activities designed around ACTFL standards (the American Council on the Teaching of Foreign Languages).

**Course Code:** SPN 101, SPN 102  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** 1 Year  
**Credit Eligibility:** World Language

## COLLEGE IN THE HIGH SCHOOL (CITHS) / SPANISH 2

This class is a continuation of Spanish 1 for students with a general knowledge of Spanish. In class activities will continue to improve listening, reading, writing, and speaking skills. Students will reinforce what they have learned through activities aligned with ACTFL standards.

**Course Code:** SPN 201, SPN 202  
**Grade Level:** 10, 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Spanish 1 with a "C-" or better or with instructor's permission.  
**Credit Eligibility:** World Language  
**For CITHS Option:** SPAN 122 – Spanish II (5 EvCC college credits)

## COLLEGE IN THE HIGH SCHOOL (CITHS) / SPANISH 3

This is an upper-level course for students with an intermediate to advanced level of Spanish. In class activities will improve listening, reading, writing, and speaking skills. Students will reinforce what they have learned through activities aligned with ACTFL standards.

**Course Code:** SPN 301, SPN 302  
**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Spanish 2 with a "C-" or better recommended  
**Credit Eligibility:** World Language  
**For CITHS Option:** SPAN 123 – Spanish III (5 EvCC college credits)

## COLLEGE IN THE HIGH SCHOOL (CITHS) / SPANISH 4

Spanish 4 is an upper-level course for students with an advanced level of Spanish. In class activities will improve listening, reading, writing, and speaking skills. Students will reinforce what they have learned through activities aligned with ACTFL standards.

**Course Code:** SPN 401, SPN 402  
**Grade Level:** 12  
**Course Length:** 1 Year  
**Prerequisites:** Spanish 3 with a "C-" or better recommended  
**Credit Eligibility:** World Language  
**For CITHS Option:** SPAN 221 – Spanish IV (5 EvCC college credits)



# ADDITIONAL ACADEMIC OPPORTUNITIES

## ELECTIVES

### TEACHER ASSISTANT

This course is designed for students who desire to develop various academic and occupational skills working alongside an instructor, assisting the instructor with daily tasks as assigned.

**Grade Level:** 10, 11, 12  
**Course Length:** 1 semester or 1 year  
**Prerequisites:** Student must have arranged TA position with cooperating staff.  
**Credit Eligibility:** Elective

### RUNNING START

Running Start is a program which allows high school juniors and seniors to take community college classes as part of their high school program. Students must demonstrate the ability to perform at college level in order to enroll. Costs may include — but not be limited to — books, materials, lab fees, technology fees, and transportation. Students should check with their counselors concerning how many classes they may take at the community college without additional tuition fees being charged.

When participating in this program, students receive high school credit and college credit concurrently. Classes are offered at area community colleges as well as at some HS satellite campuses. Students should register in May.

For more information about this program, contact your high school counselor.



### REGIONAL APPRENTICESHIP PATHWAYS

VISION: RAP STUDENTS WILL LEAD AND SHAPE THE FUTURE OF BUILDING AND CONSTRUCTION TRADES.

### REGIONAL APPRENTICESHIP PATHWAYS (RAP) CENTER

The Regional Apprenticeship Pathways (RAP) Center operates out of the Marysville School District and is offering the following course.

### ARCHITECTURE AND CONSTRUCTION

This course is offered to students interested in gaining pre-apprenticeship skills in the areas of: carpentry, electrical, and labor. Students will gain valuable transferable skills leading to industry certification, college credit and certification as well as preferred and potential direct entry into a professional apprenticeship. High school students will learn alongside students from surrounding districts as well as college students offering higher engagement in real-world career focused instruction. Students will spend an extended period of time, participating in either a morning or afternoon session (three periods per day) on projects allowing for deeper levels of understanding and experiential learning.

Students who participate can earn 1.5 credits per semester. Transportation is provided.

**Grade Level:** 11, 12  
**Course Length:** 1 year  
**Prerequisites:** Application is required.  
**Credit Eligibility:** CTE, Elective, Other cross credits may be available. See your counselor.

For more information about this program, contact your high school counselor.

## SNO-ISLE

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Sno-Isle TECH Skills Center, located near Paine Field in Everett, is a cooperative effort of 14 local school districts. The purpose of each program is to provide you with skills that will prepare you for entry-level jobs after graduation from high school or for related post high school education or training.

Students interested in attending Sno-Isle should have a good attendance record at their sending high school and should give careful consideration to their level of interest in making a commitment to a particular program. Current courses include:

- **Business, Marketing & Management:** Cosmetology 1, Cosmetology 2, Culinary Arts and Fashion and Merchandising
- **Human Services:** Careers in Education; Criminal Justice; Fire Safety Technology; and Translation and Interpretation
- **Information Technology:** Animation; Computers, Servers & Networking; Electronics Engineering Technology; and Video Game Design
- **Science & Health:** Dental Assisting; Medical Assisting; Nursing Assistant; and Veterinary Assistant.
- **Trade & Industry:** Aerospace Manufacturing Technology; Auto Body & Collision Repair; Automotive Technology; Construction Trades; Diesel Power Technology; Precision Machining; and Welding & Metal Fabrication.

Students who are enrolled at Sno-Isle TECH Skills Center can earn 1.5 credits per semester.

**Transportation is provided.**

**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Online application and interview required.  
**Credit Eligibility:** CTE, Elective, Other cross credits may be available. See your counselor.

## PATHFINDER

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Pathfinder is for any high school senior (or junior) who is on an IEP and/or facing challenges in meeting graduation requirements and is interested in learning mechanical/electrical assembly and machining skills for aerospace, automotive, trucking and agricultural companies.

Pathfinder, located in Everett, is a two-semester vocational training program where students earn vocational credit and get paid while still in high school.

**Transportation is provided.**

For more information, please see your counselor.

Students are invited to interview in March/April for the coming fall and spring semester classes.

**Grade Level:** 11, 12  
**Course Length:** 1 Year  
**Prerequisites:** Online application and interview required.  
**Credit Eligibility:** CTE, Elective



## COURSE OFFERINGS AND CROSS CREDITING

Below you will find a summary of the course offerings (pending sufficient enrollment). This list includes fees charged for classes, pre-requisites and which teacher to see for permission. Some classes provide cross crediting opportunities and are shown below. If you have questions, please ask your counselor for specific class information.

Granite Falls High School - 2024-2025 Course Offerings					
Year-long courses have two (2) course codes — one for each semester.					
E = equivalency course possibilities/ Sig = signature needed / ***College in the High School (CITHS)					
	COURSE NUMBER	COURSE	E	GRADE LEVEL	CLASS FEES and/or PREREQUISITE
Art	ART 101 / ART 102	Fine Arts		9-12	\$15.00 per semester
	ART 141 / ART 142	Theatre Production (Drama) & Design	E-CTE	9-12	
	ART 201 / ART 202	AP Studio Art		10-12	Grade of "C" or better in Fine Arts recommended. \$15.00 per semester
	ART 121 / ART 122	Ceramics		9-12	\$15.00 per semester
	ART 221 / ART 222	Yearbook		10-12	Instructor's permission
	CTB 261 / CTB262	Introduction to Multimedia / Graphic Design	E-CTE	9-12	
	CTB 211 / CTB 212	Advanced Video Production (AMM)	E-CTE	10-12	Instructor's permission.
	CTB 321 / 322	Advanced Video Production II	E-CTE	10-12	Completion of AMM 1
	MUS 131 / MUS 132	Jazz Band (Zero Hour)		9-12	Enrolled in Marching & Concert Band
	MUS 121 / MUS 122	Marching and Concert Band		9-12	2 years of band or instructor's permission.
CTE					
	CTB 101	Intro to Computer Science		9-12	Typically, 9th and 10th graders
	CTB 111	Computer Applications		9-12	
	CTB 113 / CTB 114	Introduction to Business		9-12	
	CTB 261 / CTB262	Introduction to Multimedia / Graphic Design	E-ART	9-12	
	CTB 211 / CTB 212	Advanced Video Production I	E-ART	10-12	Instructor's permission.
	CTB 321 / CTB 322	Advanced Video Production II	E-ART	10-12	Advanced Video Production 1.
	CTB 221 / CTB 222	Accounting 1	E – 3 <sup>rd</sup> Math	10-12	
	CTB 301 / CTB 302	Financial Fitness	E – 3 <sup>rd</sup> Math	11-12	Recommended for all 12 <sup>th</sup> graders.
	CTB 241 / CTB 242	Student Store 1 Marketing & Sales		10-12	Instructor's permission.
	CTB 341 / CTB 342	Student Store 2 Marketing & Sales		10-12	Instructor's permission and Student Store 1.
	CTL 201 / CTL 202	Leadership/Project Management		10-12	Instructor's permission.
	CTE 216 / CTE 217	Work Site Learning		10-12	Must have a job and be taking a related CTE class. Sign up via counselor.
	CTH 111 / CTH 112	Culinary Arts 1		9-12	
	CTH 221 / CTH 212	Culinary Arts 2		10-12	Successful completion of Culinary 1
	CTH 311 / CTH 312	Culinary Arts 3		11-12	Successful completion of Culinary 2

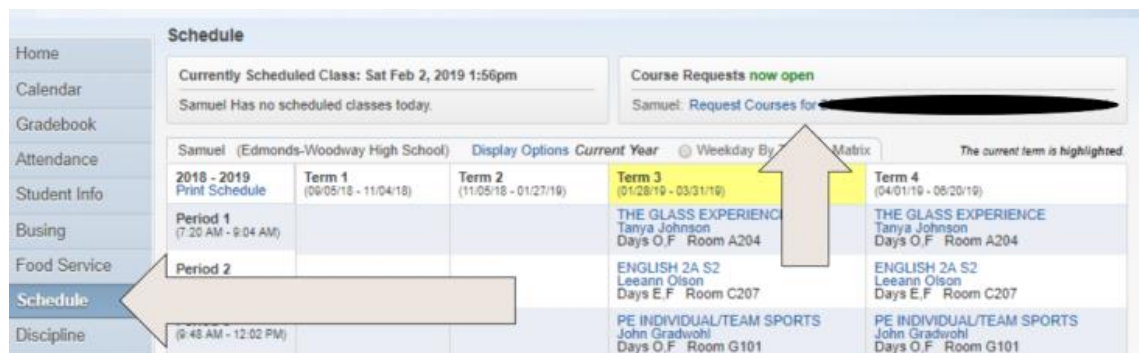
CTE - Continued	COURSE NUMBER	COURSE	E	GRADE LEVEL	CLASS FEES and/or PREREQUISITE
	SCI 301 / SCI 302	Agroecology & Sustainability	E-SCI	11-12	One (1) agricultural course or instructor's permission.
	SCI 111 / SCI 112	Introduction to Ag Science	E-SCI	9-10	
	SCI 221 / SCI 222	Animal Biology	E-SCI	10-12	
	SCI 231 / SCI 232	Plant Biology	E-SCI	10-12	
	SCI 211 / SCI 212	Veterinarian Science	E-SCI	10-12	
	ART 141 / ART 142	Theatre Production (Drama) & Design	E-ART	9-12	
	CTE 500 / 501	Intro to Construction		9-12	
	CTE 600 / 601	Early Childhood Education	E-Eng	11-12	3 periods per day, located at Crossroads
English	ENG 191 / ENG 192	English 1		9	
	ENG 211 / ENG 212	English 2		10	
	ENG 221 / ENG 222	Pre-AP English 2		10	Grade of "B" or better in English 1 recommended.
	ENG 313 / ENG 314	English 3		11	
	ENG 331 / ENG 332	**CITHS/AP Language and Composition***		11	Honor's English 2 or grade of "B" or better in English 2 recommended.
	ENG 405 / ENG 406	English 4		12	
	ENG 431 / ENG 432	**CITHS/AP Literature and Comp***		12	CITHS option pending instructor approval
PE / Health	PED 121	Intro to Fitness		9-12	One semester only
	PED 121 / PED 122	Introduction to Fitness		9-12	Year-long (2 semesters)
	PED 211	Body Conditioning		9-12	One semester only
	PED 211 / PED 212	Body Conditioning		9-12	Year-long (2 semesters)
	PED 132	Health Education		9-12	One semester only
	PED 261	Yoga		10-12	One semester only
	PED 261 / PED 262	Yoga		10-12	Year-long (2 semesters)
Social Studies	HIS201 / HIS202	Contemporary World History		10	
	HIS 211 / HIS 212	***CITHS/AP World History***		10	Passing English 1 with a "B" or better or instructor's permission.
	HIS 301 / HIS 302	United States History		11	
	HIS 311 / HIS 312	***CITHS/AP United States History***		11-12	
	HIS 351 / HIS 352	AP Psychology		11-12	
	HIS 441	American Civics		12	
	HIS 442	Current World Problems		11-12	

Mathematics	COURSE NUMBER	COURSE	E	GRADE LEVEL	CLASS FEES and/or PREREQUISITE
	MAT 161 / MAT 162	Algebra 1		9-12	
	MAT 201 / MAT 202	Geometry		9-12	Grade of "C-" or better in Algebra 1 recommended.
	MAT 301 / MAT 302	Algebra 2		9-12	Grade of "C-" or better in Algebra and Geometry recommended.
	MAT 311 / MAT 312	***CITHS Precalculus***		10-12	Grade of "C-" or better in Algebra 2 recommended.
	MAT 321 / MAT 322	***CITHS/AP Calculus***		11-12	Grade of "B" or better in Precalculus recommended.
	MAT 331 / MAT 332	AP Statistics		11-12	Grade of "C-" or better in Algebra 2 recommended.
	CTB 221 / CTB 222	Accounting 1	E-CTE	10-12	
	CTB 301 / CTB 302	Financial Fitness	E-CTE	11-12	
Science					
	SCI 101 / SCI102	Conceptual Chem & Physics		9	
	SCI 111 / SCI 112	Introduction to Ag Science	E-CTE	9-10	
	SCI 231 / SCI 232	Plant Biology	E-CTE	10-12	
	SCI 211 / SCI 212	Veterinarian Science	E-CTE	10-12	
	SCI 221 / SCI 222	Animal Biology	E-CTE	10-12	
	SCI341/ SCI342	Marine Biology		10-12	Possible CITHS option pending instructor approval
	SCI201 / SCI202	Conceptual Biology		10-12	
	SCI 241 / SCI 242	***CITHS Chemistry***		10-12	Algebra 1, Concept Biology
	SCI 301 / SCI 302	Agroecology & Sustainability	E-CTE	11-12	One (1) agricultural course or instructor's permission.
	SCI 311 / SCI 312	Physics		11-12	
World Language					
	SPN 101 / SPN 102	Spanish 1		9-12	
	SPN 201 / SPN 202	***CITHS Spanish 2***		10-12	Completion of Spanish 1
	SPN 301 / SPN 302	***CITHS Spanish 3***		11-12	Completion of Spanish 2



# ENTERING REQUESTS ON SKYWARD

1. Go to Skyward. Type in your login and password.
2. Click the Schedule tab on the left-hand side.



- On the top right of the screen it says “Course Requests now open.” Click into the hyperlink below titled “Request Courses for 2024-2025 . . .”
- The window called “Selected Courses” to the right shows courses already added by the office.
- The window called “Available Courses for 2024-25” to the left shows courses you may select.

## To choose your *Required* and *Elective* courses (1st choices)

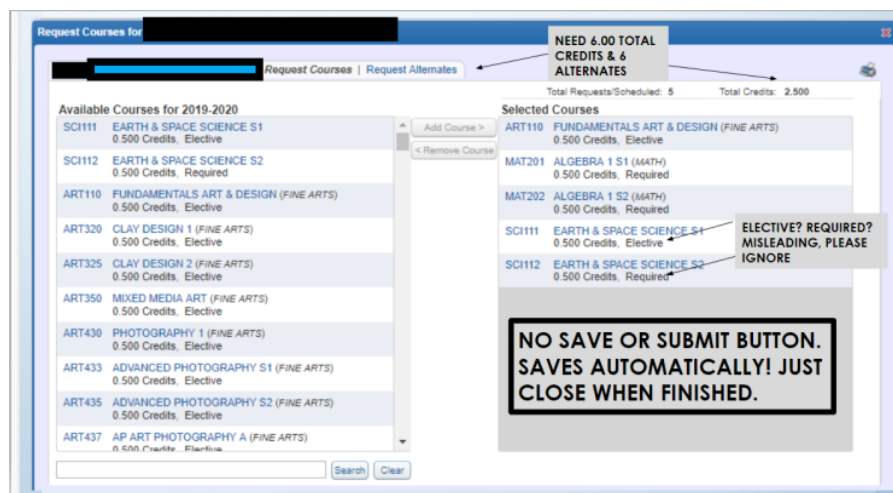
- Use the search window at the bottom of the screen and type the Course Code or Course Description of one of your choices.
- Highlight desired course – *codes are listed alphabetically.*
- Click “Add Course” button.
- Continue adding courses until you have a full schedule of courses.

## To delete:

- Highlight desired course and Click “Remove Course” button.

## To input Alternates: (2nd choices if you can’t get 1st choices)

- Click “Request Alternates” tab.
- Use the search window at the bottom of the screen and type the Course Code or Course Description of one of your 2nd choices.
- Highlight desired course click “Add Course” button.
- *Use the arrow icons to order your Alternate courses in your order of priority.*



# DIRECTORY OF TEACHERS

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