

Granite Falls School District
2020-21 School Year
Reopening Plans
“We Expect Success!”

Health and Safety

District wide health and safety protocols will be designed to comply with guidance of all applicable public health agencies. Strict compliance with all relevant District safety and health rules will be an essential for the success of our students, teachers, staff and families. At no time will be visitors be allowed on school campus beyond the main office.

Safety Requirements for Students

Physical distancing: It is important to maintain at least six feet of distance from others whenever possible.

Hand Hygiene: Wash hands with soap and water for at least 20 seconds, or use hand sanitizer if unable:

- Upon arrival at school
- Before meals or snacks
- After going to the bathroom
- After blowing nose or sneezing
- After touching face covering
- Before leaving school

Face coverings: All students must wear cloth face coverings or acceptable alternative at school when indoors or when in a group outside.

1. Face masks/coverings should not be worn by:

- Those with a disability that prevents them from comfortably wearing or removing a face covering.
- Those with certain respiratory conditions or trouble breathing.

- Those who are deaf or hard of hearing, and those who provide instruction to such people, and use facial and mouth movements as part of communication.

- Those advised by a medical, legal, or behavioral health professional that wearing a face covering may pose a risk to that person and shared with documentation to the district.

2. In rare circumstances when a face mask/covering cannot be worn, students may use a clear face covering or a face shield with a drape as an alternative to a cloth face covering. If used, face shields should extend below the chin, to the ears, and have no gap at the forehead.

3. Younger students must be supervised when wearing a face covering or face shield and may need help putting them on, taking them off, and getting used to wearing them.

4. Even when face coverings are worn, continue practicing physical distancing.

5. Students may remove face coverings to eat and drink and when they go outdoors for recess, physical education, or other outside activities when they can be physically distanced. If students need a “mask break” use discretion and take them outside.

If a student becomes ill at school or is showing signs / symptoms of illness, please notify the attendant in the designated “isolation room” and send them immediately for evaluation. The attendant will assess the student’s condition, consult with the school nurse as necessary, and recommend further action using the “COVID Action Chart”. The attendant will be responsible for tracking when the student is able to return to class / school. Clean and sanitize student area per guidelines.

Safety Requirements for Staff

Physical distancing: It is important to maintain at least six feet of distance from others whenever possible.

Hand Hygiene: Wash hands with soap and water for at least 20 seconds, or use hand sanitizer if unable:

- Upon arrival at school
- Before meals or snacks
- After going to the bathroom
- After blowing nose or sneezing

- After touching face covering
- Before leaving school

Face coverings: For staff, facial coverings must be worn by every individual (except as described below) not working alone at the location unless their exposure dictates a higher level of protection under Department of Labor & Industries safety and health rules and guidance.

1. Face coverings should not be worn by:

- o Those with a disability that prevents them from comfortably wearing or removing a face covering.
- o Those with certain respiratory conditions or trouble breathing.
- o Those who are deaf or hard of hearing, and those who provide instruction to such people, and use facial and mouth movements as part of communication.
- o Those advised by a medical, legal, or behavioral health professional that wearing a face covering may pose a risk to that person with such documentation being provided to the school.

2. In rare circumstances when a face covering cannot be worn, students and staff may use a clear face covering or a face shield with a drape as an alternative to a cloth face covering. If used, face shields should extend below the chin, to the ears, and have no gap at the forehead.

3. Even when face coverings are worn, continue to practice physical distancing.

4. If you need a “mask break”, please step outside.

Clear physical barriers are provided in offices and other designated areas. These are not a replacement for the face covering requirement.

The school district will provide appropriate PPE for all staff; please talk to your supervisor if you have PPE needs that have not been met.

If a person believes they have had close contact with someone with COVID-19, but they are not sick, they should watch their health for signs of fever, cough, shortness of breath, and other COVID-19 symptoms during the 14 days after the last day they were in close contact with the person sick with COVID-19. They should not go to work, child care, school, or public places for 14 days.

If you become ill at work, please safely separate yourself from others and notify your supervisor immediately. Leave campus as soon as it is safe, and while on campus isolate yourself from others and continue to wear a face covering if you safely can.

Daily Health Checks for Students

Every day before school, parents will be asked to complete an attestation using the Skyward app, affirming the following statements for their student or students will go through screening at school.

1. I do not have a cough, shortness of breath, or difficulty breathing
2. I do not have chills or a temperature ≥ 100.4 F
3. I do not have a sore throat
4. I have not had a recent loss of taste or smell
5. I do not have muscle or body aches
6. I do not have nausea, vomiting, or diarrhea
7. I do not have congestion / runny nose (other than related to known seasonal allergies)
8. I do not have unusual fatigue
9. Nobody in my household has any of the above symptoms not attributable to another condition.
10. I have not been in close contact with anyone with suspected or confirmed COVID-19
11. I have not taken medication today for the purpose of fever-reduction
12. I am feeling well.

Upon arrival at school, students will pass through the designated student entry point (likely the gym), where they will:

- Sanitize hands
- Wait in line or designated waiting area (physically distanced from other non-family members)
- Approach screening station, where the trained screener will be able to verify parent attestation (PA) was done. If PA was not done, the screener will ask as many of the questions as able, and take the student's temperature with touchless thermometer. Screener will be standing behind clear barrier, wearing mask, gloves, and face shield. The screener will also physically check for signs of illness, such as flushed cheeks, tiredness, obvious nasal discharge or coughing.
- If the students "passes" the health check, cleared to go to class.
- If the student does not "pass" or is questionable, the screener will notify the attendant in the Isolation room (via radio, text, or phone call) and send student immediately there (with a runner if needed)

The screening area will be open during regularly scheduled arrival times. If students arrive at other times, an alternate screening station will be set up in the main office area.

The Isolation room attendant will send robo-calls (or emails / texts) to the parents who did not fill out the attestations on the Skyward App (unless the parent is unable, and a different method for attestation may be determined in those cases.)

The isolation room attendant will follow up with any parents for students with symptoms needing to be investigated further.

The isolation room attendant will be available during school hours to evaluate any student who becomes ill or starts showing symptoms while at school.

The isolation room attendant will maintain a tracking system for students who have had symptoms, exposure, or COVID testing to know when they can safely return to school.

Daily Health Checks for Staff

Every day before reporting for work, staff will complete an attestation using the Skyward app, affirming the following statements:

1. I do not have a cough, shortness of breath, or difficulty breathing
2. I do not have chills or a temperature ≥ 100.4 F
3. I do not have a sore throat
4. I have not had a recent loss of taste or smell
5. I do not have muscle or body aches
6. I do not have nausea, vomiting, or diarrhea
7. I do not have congestion / runny nose (other than related to known seasonal allergies)
8. I do not have unusual fatigue
9. Nobody in my household has any of the above symptoms not attributable to another condition.
10. I have not been in close contact with anyone with suspected or confirmed COVID-19
11. I have not taken any medication today for the purpose of fever-reduction
12. I am feeling well.

Upon arrival at school, staff will pass through the designated staff entry point, where they will:

- Sanitize hands
- Take temperature with touchless thermometer if not taken prior to arrival
- Complete log sheet
- Sanitize hands
- Report to work area

Communication About COVID Cases

The Snohomish Health District (SHD) will notify those who were in close contact with positive cases. The school district does not do the notification to those who may have been exposed, the SHD does. The school district will communicate freely with the SHD as needed. The school district will distribute letters or other communication on behalf of the SHD if requested.

These are the point people for communication about COVID-19 within the Granite Falls School District. Please contact via phone in order to keep personal health information out of the email system.:

Concerns re: Staff health:	Jennifer Harmon, Human Resources
General communications:	Melanie Freeman, District Office
Student Health concerns:	School Based Nurse
Building concerns:	Principals are the COVID Officers in each building, Deon Freeman for Facilities, Marshall Kruse for District Office.

Granite Falls School District

COVID Action Chart

To be used for any staff with COVID-19 symptoms or any staff person with known exposure (close contact in the previous 14 days) to COVID-19. Symptoms include:

Fever or chills (Fever is 100.4 F or higher), cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, **new loss of taste or smell**, sore throat, congestion or runny nose, nausea, vomiting, or diarrhea

Indications for testing: Having any of the above symptoms not related to other known conditions, or having known exposure / close contact to someone with COVID-19 within the past 14 days.

COVID-19 Test results POSITIVE	Person has at least 1 symptom	Isolate at home until: <ul style="list-style-type: none"> • No fever for 24 hours (without use of medication), AND • Other symptoms are improving, AND • At least 10 days since onset of illness
	Person has NO symptoms	Isolate at home until 10 days after positive test specimen was collected

COVID-19 Test results NEGATIVE	Person has had contact to COVID-19 and has symptom(s)	Isolate at home until: <ul style="list-style-type: none"> • No fever for 24 hours (without use of medication), AND • Other symptoms are improving, AND • At least 10 days since onset of illness
	Person has had contact to COVID-19 and has NO symptoms	Quarantine at home until 14 days after last exposure Re-test promptly if symptoms emerge
	Person has NOT had contact to COVID-19, but has symptom(s)	Isolate at home until: <ul style="list-style-type: none"> • No fever for 72 hours (without use of medication), AND • Other symptoms are improving
	Person has NOT had contact to COVID-19, and has NO symptom(s)	No isolation or quarantine necessary

COVID-19 Test NOT DONE	Person has had contact to COVID-19 and has symptom(s)	Preferred: get tested and re-classify based on results. Or (inferior alternative), Isolate at home until: <ul style="list-style-type: none"> • No fever for 24 hours (without use of medication), AND • Other symptoms are improving, AND • At least 10 days since onset of illness
	Person has had contact to COVID-19 and has NO symptom(s)	Quarantine at home until 14 days after last exposure Pursue testing if symptoms emerge
	Person has NOT had contact to COVID-19, but has symptom(s)	Preferred: get tested and re-classify based on results. Or (inferior alternative), Isolate at home until: <ul style="list-style-type: none"> • No fever for 72 hours (without use of medication), AND • Other symptoms are improving OR written verification from licensed MD, DO, PA-C, ARNP, or DNP indication "not COVID-19"
	Person has NOT had contact to COVID-19, and has NO symptom(s)	No isolation or quarantine necessary No testing necessary

SCHOOL SCHEDULES EXAMPLES

Final schedules continue to be refined and subject to change

Elementary:

School Student Bell Schedule

Mountain Way 8:45 AM – 3:15 PM

Monte Cristo 8:35 AM – 3:05 PM

Mountain Way Elementary M, T, Th, F

Time	Learning Activities
8-8:45 AM	Special Services Optional Flex Time
8:45 AM	Log in times begin (staggered); Morning Meetings/Check-in
9 AM – 12 PM	Academic blocks in synchronous, asynchronous, work time, small group support, movement breaks
12-12:30 PM	Lunch
12:30 PM – 3:15 PM	SEL/Read Aloud/Check-in Synchronous, asynchronous, work time, small group support, independent and supported reading/writing, movement breaks

Mountain Way Elementary W (every other Wednesday is designated for professional learning or parent conferences)

8:45	Special Services Optional Flex Time
9 AM – 12 PM	Asynchronous learning, work time, office hours
12:00 – 12:30 PM	Lunch, recess, social emotional activity
12:30 PM – 2 PM	Asynchronous learning, work time, office hours
2 PM	Early Release Time begin

Monte Cristo Elementary M, T, Th, F

Time	Learning Activities
8-9 AM	Special Services Optional Flex Time
8:35 AM	Log in times begin (staggered); Morning Meetings/Check-in
9 AM -12 PM	Academic blocks in synchronous, asynchronous, work time, small group support, movement breaks
12-12:30 PM	Lunch
12:30 PM- 3:05 PM	SEL/Read Aloud/Check-in Synchronous, asynchronous, work time, small group support, independent and supported reading/writing, movement breaks

Monte Cristo Elementary W (every other Wednesday is designated for professional learning or parent conferences)

8 AM – 9 AM	Special Services Optional Flex Time
9 AM – 12 PM	Asynchronous learning, work time, office hours
12:00 – 12:30 PM	Lunch, recess, social emotional activity
12:30 PM – 2 PM	Asynchronous learning, work time, office hours
2 PM	Early Release Time begin

SCHEDULES

Secondary:

School	Student Bell Schedule
Middle School	7:25 AM – 2:05 PM
High School	7:30 AM – 2:00 PM
Crossroads	8:10 AM – 1:50 PM

Middle School M, T, Th, F

Time	Learning Activities
7 AM – 8 AM	Special Services Optional Flex Time
7:25 AM-7:45 AM	Homeroom
7:45 AM – 12 PM	Block Scheduling Periods 1,2,3 +1
12 PM – 12:30 PM	Lunch
12:30 PM – 2:05 PM	Periods 1, 2,3 +1 Learning Activities

Middle School W

7 AM – 8 AM	Special Services Optional Flex Time
7:25 AM – 12 PM	Asynchronous learning, work time, office hours
12:00 – 12:30 PM	Lunch, recess, social emotional activity
12:30 PM – 2:05 PM	Asynchronous learning, work time
1 PM	Early Release Time begin

High School M, T, Th, F

Time	Learning Activities
7 AM – 8 AM	Special Services Optional Flex Time
7:30 AM-7:50 AM	Homeroom
7:55 AM – 12 PM	Block Scheduling Periods 1,2,3+1
12 PM – 12:30 PM	Lunch
12:30 PM – 2:00 PM	Periods 1, 2,3 +1 Learning Activities

High School W

7 AM – 8 AM	Special Services Optional Flex Time
7:30 AM – 12 PM	Asynchronous learning, work time, office hours
12:00 – 12:30 PM	Lunch, recess, social emotional activity
12:30 PM – 2 PM	Asynchronous learning, work time
1 PM	Early Release Time begin

Crossroads M, T, Th, F

Time	Learning Activities
7 AM – 8 AM	Special Services Optional Flex Time
8:10 AM-8:30 AM	Homeroom
8:35 AM – 12 PM	Block Scheduling Periods 1,2,3
12 PM – 12:30 PM	Lunch
12:30 PM – 1:10 PM	Periods 1, 2,3 Learning Activities

Crossroads W

7 AM – 8 AM	Special Services Optional Flex Time
8:10 AM – 12 PM	Asynchronous learning, work time, office hours
12:00 – 12:30 PM	Lunch, recess, social emotional activity
12:30 PM – 2 PM	Asynchronous learning, work time
1 PM	Early Release Time begin

SCHEDULE

Granite Falls Virtual Academy – 100% online

Elementary

8 AM – 9 AM	Special Services Optional Flex Time
8:30 AM – 12 PM	Asynchronous learning, work time, office hours
Student determined	Lunch, recess, break
12:30 PM – 3:05 PM	Asynchronous learning, work time

Secondary

7 AM – 8 AM	Special Services Optional Flex Time
7:30 AM – 2:05 PM	Asynchronous learning, work time, office hours
Student determined	Lunch, recess, break
12:30 PM – 2:05 PM	Asynchronous learning, work time

Wednesdays for All Schools

	Learning Activities and Wednesday Professional Development/Conferences
	Synchronous (Real-Time) and Asynchronous (Flexible-Time) based on Student Need Open Office Hours Extensions Parent Conferences Special Services Social Emotional Learning Social and Racial Justice Seminars Specialist/Interventions Student Connections Counseling Club Time

PROFESSIONAL LEARNING for New Model

- August 13: Coaches: Accelerate
- August 18: Canvas
- August 19: All staff: Accelerate within Canvas
- TBD: Additional Canvas and technology opportunities
- August 27, 28: All staff: School of Rock to include equity, team time, and Accelerate/Canvas, Zoom, Loom, and other vetted apps

LEARNING FOR VULNERABLE POPULATIONS (HOMELESS, SPECIAL ED, 504, EL, THOSE WITHOUT CONNECTIVITY)

Transportation to school for AM or PM twice a week, pick up meals for 2-3 days each time; groups of five or fewer students

LOCATION

Staff on-site as able to do so (community relations, context of classroom space, WiFi reliability)

COMMUNICATIONS WITH FAMILIES

- Family conference time scheduled on a regular basis every four weeks or so.
- Family educational events are scheduled regularly and recorded webinars available for reference. The educational events support the families with remote and blended learning.
- Adults at each school connected with a group of students and checking in regularly on student and family well-being