



**Cheryl Larsen, Principal**  
 702 N. Granite Avenue  
 Granite Falls, WA 98252  
 Phone: 360-691-7719  
 Fax: 360-283-4416

## Granite Falls School District Board Members

Rick Short  
[rshort@gfalls.wednet.edu](mailto:rshort@gfalls.wednet.edu)

Robert Buttler  
[rbutler@gfalls.wednet.edu](mailto:rbutler@gfalls.wednet.edu)

Richard Panagos  
[rpanagos@gfalls.wednet.edu](mailto:rpanagos@gfalls.wednet.edu)

Tom Eadie  
[teadie@gfalls.wednet.edu](mailto:teadie@gfalls.wednet.edu)

Carl G. Cary  
[ccary@gfalls.wednet.edu](mailto:ccary@gfalls.wednet.edu)

**Linda Hall – Superintendent**  
 360-691-7717 - [lhall@gfalls.wednet.edu](mailto:lhall@gfalls.wednet.edu)

2010 School of Distinction

# Mountain Way Elementary

[www.gfalls.wednet.edu](http://www.gfalls.wednet.edu)

## Our Accomplishments

### Programs and Services

- Health
- Music
- Physical Education
- Library
- Technology
- Special Education
- Reading and Math Support
- Student Services Team
- SWIT
- Speech & Language
- Occupational Therapy
- Washington Reading Corps

### Child Guidance

- Counseling
- Social Skills Groups
- Social Thinking
- SPA: Social & Personal Adjustment
- Behavior Support Plans

### Student Support

- High School Tutors
- Middle School Volunteers
- Washington Reading Corps

### School Activities

- Meet the Teacher
- Christmas Toy & Food Drive
- Craft Days
- Volunteer Tea
- Book Fair
- Field Day
- Spirit Days

- Concerts

### Student Recognition

- Tiger Pride
- Success in Education Awards

### Family Events

- Movie Nights
- Harvest Carnival
- Literacy Nights
- Reading with Rover
- Grade Level Programs

### Enrichment

- Veterans Day Assembly
- Field Trips
- PUD Safety Program
- Talent Show
- Granite Falls Fire Safety Presentation

## Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school district seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in November 2015 and provided the following results: The District scored highest

safety, positive district image, positive district culture, and teacher-parent communication. The District scored average or below grade level in college and career readiness for students, communication with faculty, families, and the community, as well as engaging instruction in the classroom. Full survey results can be obtained by calling Melanie Freeman at 360.691.7717.

Granite Falls School District  
 2016-17 Performance Report

## About Our School

Mountain Way is an inviting school where exceptional teachers and devoted parents work collaboratively to nurture children's development. Our school family includes a highly dedicated

400 students in Kindergarten, First and Second Grades. Our parents—who are an integral part of what we do here—are enthusiastically involved.

We focus on the development of the whole child. Students' social emotional development is just as important as their reading, writing and math skills. We run a rigorous program that challenges every student to be the best version of themselves. Student learning is enhanced through music, physical education, library and health. Student supports include a wonderful Special Services team, Title/Lap instruction in reading and math, and Washington Reading Corps.

## Our Mission

Mountain Way Elementary provides a relationship-based learning community that is dedicated to developing the foundational skills young children need to become successful students and lifelong learners.

## Our Learning Improvement Plan

The Learning Improvement Plan was developed by the Building Leadership Team in partnership with the principal and approved by the faculty. The plan focuses on three main goals: improve math achievement, improve reading achievement, and increase students social emotional skills. The plan is regularly monitored by the principal and Building Leadership Team. Copies of the School Improvement Plan are available from the principal.

## Learning Improvement Goals

### Clear & Shared Focus

- Student Academic Goals
- School Learning Improvement Plan
- Conferences

### High Standards & Expectations

- Positive Behavior Supports and Restorative Practices
- Classroom Behavior Support Plans
- Individual Student Behavior Contracts
- Student Recognition Program: *Tiger Pride, Success in Education*
- District Academic Assessments
- Collaboration and Grade Level and Department Collaboration Norms

### Effective School Leadership

- Building Leadership Team
- Positive Behavior Support Committee
- Trauma Informed Leadership Team

### Program Aligned with Standards

- K-2 Mathematics Curriculum: *K-2 Scope & Sequence*
- K-2 Reading Curriculum

### Focused Professional Learning

- Weekly Professional Learning Opportunities
- Professional Learning Communities
- Job embedded learning through Professional Learning Communities
- Grade Level Meetings
- Workshops, Conferences, and School Visitations
- Action Research Projects

### High Levels of Collaboration & Communication

- Parent Conference Participation: *Fall 97%; Spring 95%*
- People Interested in Kids (PIK) Meetings
- Professional Learning Communities
- Weekly Teacher Bulletins
- Monthly Calendar
- School Board Reports

### Frequent Monitoring of Learning & Technology

- Grade Level Math Tests
- Reading Assessments
- STAR Reading and Math Testing
- Highly Capable Student Screening

### Supportive Learning Environment

- Transition Program
- Washington Reading Corps
- Summer Reading Program
- Student Services Team (SST)
- Student Wide Intervention Team

### Family and Community Involvement

- PIK Family Nights, Movies
- Community Reading Volunteers
- Sno-Isle Library Visitations
- Fire Department Safety Training
- WRC Volunteers
- Reports to PAC: School Events and Goal Plans
- Parent Resources: SST, SWIT, WRC, LAP

## School Data

Enrollment by Grade	
Kindergarten	126
1st	139
2nd	136
3rd	0
4th	1
5th	1
<b>TOTAL</b>	<b>437</b>

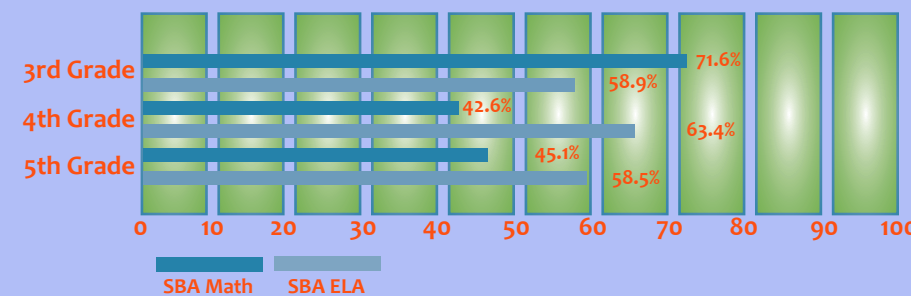
Ethnic Enrollment	
Asian	1
American Indian	12
Hispanic	45
Black	7
Multi	12
White	360
	0

### Attendance

The average daily attendance for the 2016-17 school years through May was 94%.

### State Test Scores (Grade 4)

In the spring of 2016, students took the new Smarter Balanced Assessment (SBA) which is aligned with the State Common Core Standards in English Language Arts (ELA) and math. Since the SBA is new and more rigorous than previous assessments, OSPI predicted state passing rates for ELA and math to be around 35%.



### Condition and Use of Our Building

Mountain Way Elementary was built in 1989 and serves grades K-5. The school has 24 regular classrooms, one (two room) portable, music room, library, special education instructional rooms, and a gym/cafeteria for multi-purpose activities. Our building has undergone a number of recent upgrades, including new lighting, plumbing, food service equipment, carpeting and painting. Mountain Way Elementary is open for the public use including classes, youth activities, and community activities and meetings.

## Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires schools to annually report on prog-

ment. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Melanie Freeman at 360-691-7717, for a hard copy.

## Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- Volunteering in the Classroom/Library
- Tutoring Students
- Reading with Children
- Watch DOGS
- Mentor Program
- Attending People Invested in Kids (PIK) Meetings
- Serving on the Parent Advisory Council
- Participating in Parent-Teacher Conferences
- Attending School Events: *Meet the Teacher, Concerts, Literacy Nights, Field Day.*

## About our Financial Resources

Mountain Way Elementary Budget 2016-17*	
Supplies	2.6%
Contract Services	1.9%
Salaries	67.9%
Travel	0.0%
	27.6%
Granite Falls School District Budget 2016-17*	
Salaries	55.8%
	22.2%
Contract Services	18.2%
Supplies	3.5%
Travel	0.2%
Equipment	0%
*All numbers approximate.	