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Home of the 2012 National Veterans of Foreign Wars
 Elementary Teacher of the Year, the 2011 National Hall of
 Fame Teacher, and the 2007 National Teacher of the Year

Monte Cristo Elementary

www.gfalls.wednet.edu

Our Accomplishments

- Student Achievement is recognized through PAL lunches
- Citizenship is recognized through Miner's Pride passes, visit with fire department officials, and earned privileges
- Celebrating Reading through Family Literacy Nights, National Library Month Celebration, and book fairs
- Our Fifth and Sixth Grade Leadership Program supports our students in developing leadership skills and mentoring younger students
- Multi-age Classes offer a choice in learning and teaching styles
- Monte Cristo Parent Group supports student activities throughout the year
- The Student Talent Show recognizes accomplishments of our students
- Safety patrol keeps walkers and bicyclists safe to and from school. This year fifth grader Malachi Caldera was inducted into the AAA Safety Patrol Hall of Fame
- Volunteer Appreciation honors the time and effort of our volunteers
- Band and Choir are voluntary programs for fifth and sixth grade students that enhance students' musical abilities and interests
- Mentoring Program couples students of varied abilities with caring/dedicated community members
- Mrs. Debra Howell was named a Fellow with the Dgedu Fellows Foundation and will write a sixth grade language arts curriculum with interactive lessons designed to be used in classrooms around the nation
- Monte Cristo is organizing the new WatchD.O.G.S. (Dads of Great Students) program to provide the support of qualified and positive male role models at the school
- Partnership with the local fire department to provide Risk Watch classes for the students

Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school district seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in December 2012 and provided the following results: The District scored highest (based on a five point scale) in making visitors feel welcome, communicating about school news, and maintaining the schools and grounds. The top issues included classrooms keeping up with technology, starting career and technology classes at the middle school and high school, and updating curriculum materials regularly. Full survey results can be obtained by calling Elizabeth Holderman at 360.691.7717.

Granite Falls School District
 2013-14 Performance Report

About Our School

Named for a local landmark mining community, Monte Cristo Elementary serves students in grades preschool-5 and multiage with an enrollment of 350. The staff consists of 50 certified and classified employees who work diligently to provide programs to meet the needs of its diverse population.

In addition to instruction in basic curriculum, offerings include physical education, general and instrumental music, choir, library, and technology. Special services and enrichment opportunities are available for qualified students.

A comprehensive program of student services allows students to achieve academic and social success. An aggressive assessment program monitors student achievement throughout the school year.

Our Vision

Monte Cristo Elementary School is a safe and caring place where all students feel challenged and supported, where they learn skills and develop attitudes and characteristics that prepare them to become successful and contributing adults. It is a school with a nurturing staff, supplied with space, materials, resources, and training to provide programs of success for each and every student. It is a school that is flexible to the needs of the students and staff, providing the best possible education for the students in its care.



Our Learning Improvement Plan

The purpose of Monte Cristo Elementary is to inspire and encourage lifelong learners and responsible citizens through quality instruction. Monte Cristo's School Improvement Team is charged with the responsibility to improve programs and levels of student achievement as determined by the goals established at the end of the last school year. Those goals are:

- Raise math achievement as evidenced by increases in the number of all 3rd-6th graders meeting mathematics standards on the 2014 MSP
- Raise reading achievement as evidenced by increases in the number of all 3rd-6th graders meeting reading standards on the 2014 MSP
- Raise writing achievement as evidenced by increases in the number of all 4th graders meeting writing standard on the 2014 MSP
- Raise science achievement as evidenced by increases in the number of 5th graders meeting science standard on the 2014 MSP
- Increase opportunities for parent involvement in student learning and school activities.

In order to meet these goals, staff will:

- Use classroom and district assessments (AIMSweb, DIBELS) to measure achievement and design instruction to support learning needs
- Participate in building-based staff development related to our new instructional framework, the University of Washington's Center of Educational Leadership (CEL) Five Dimensions of Learning (5D+) model
- Participate in district and building staff development related to the transition to Common Core State Standards (CCSS)
- Collaborate as professional learning communities to align curriculum, instruction and assessments.

Learning Support

In support of our school vision to prepare all students to become successful and contributing adults, the Learning Support Center (LSC) offers a variety of instructional options to students in need of alternative or supplemental academic support. Small group instruction in reading, writing and math is conducted by our LSC paraprofessional staff on a daily basis. Students are also supported within the classroom setting, where our paraprofessionals assist students with regular classroom assignments, conduct small group lessons or work alongside the classroom teacher to help ensure success for students at every level.

Helping Students Succeed

Monte Cristo offers three student recognition programs: Miner's Gold, Miner's Pride, and PAL lunch. Our Miner's Gold program recognizes entire classes that meet or exceed expectations in the halls and other common areas. The front hallway serves as a display for the gold nuggets each class has received.

Two student recognition programs were continued this year. Miner's Pride passes are earned for citizenship and following our four school rules: be safe, be respectful, be responsible, be kind. Each month students making excellent academic gains are awarded the Principal Award Luncheon (PAL). Small groups of students earn lunch with the principal, receive a certificate, and a fun thank-you prize. In addition, teachers provide numerous opportunities for recognition within the classroom allowing students to showcase individual strengths and receive recognition from their peers.

School Data

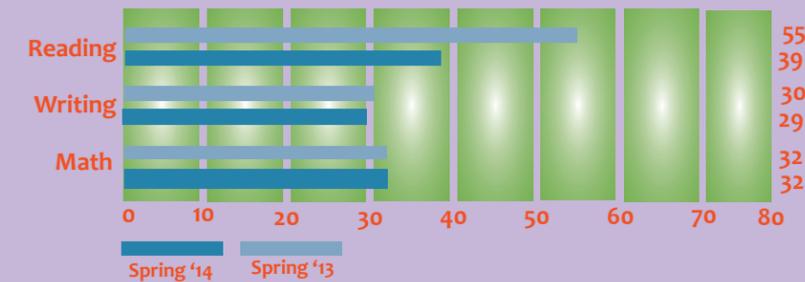
Enrollment by Grade	
Kindergarten	54
1st	51
2nd	53
3rd	46
4th	59
5th	58
6th	15
TOTAL	336

Ethnic Enrollment	
Asian	3
American Indian	11
Hispanic	35
Black	2
Multi	22
Pacific Islander	1
White	262
Not Provided	3

Attendance

The average daily attendance for the 2013-2014 school year was 94%.

State Test Scores (Grade 4) To obtain results in all grade levels, visit the OSPI website at: <http://reportcard.ospi.k12.wa.us/>



Condition and Use of Our Building

Monte Cristo Elementary School opened in September 1995. It houses 24 classrooms, a multipurpose room, library/media center, music classroom, two conference rooms, office space for support staff, and four portable classrooms. The parent support group adds equipment annually. For recess and PE, our playground provides swings, climbing equipment, tetherball and bas ketball hoops, two playfields and a covered area for rainy days.

About This Report

The Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind Act, requires schools to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Elizabeth Holderman at 360-691-7717, for a hard copy.

Participate

An open invitation for parents and community members to be involved:

- School Improvement Team
- Monte Cristo Parent Group
- Open House
- Parent/Teacher/Student Conferences
- Classroom, Library, Office, Playground Volunteers
- Musical Presentations
- Veterans Day Assembly
- Tutoring
- Community Service Projects
- Mentor Program
- Year-end field day and talent show

Monte Cristo Parent Group

An active group, the Monte Cristo Parent Group meets monthly to plan and provide support for student activities. Highlights for this year include support for reading and library programs, organizing book fairs, fundraising activities, motivating assemblies, coordinating family events, organizing the yearbook and a great addition to our playground.

About our Financial Resources

Monte Cristo Elementary Budget 2013-14*	
Supplies	97.8%
Travel	1%
Contract Services	1.2%
Granite Falls School District Budget 2013-14*	
Salaries	57.2%
Benefits	21.8%
Contract Services	16.1%
Supplies	4.7%
Travel	0.2%
Equipment	0%

*All numbers approximate.