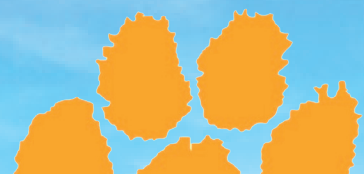


Granite Falls School District Board Members



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Our Accomplishments

The **Connections Program**, Tiger Stripes: Earning your Stripes, is for students to establish an ongoing, meaningful connection with a member of the Middle School staff. All students have a 20 minute “class” prior to school beginning that focuses on relationship building, school goals, and life after middle school. This time is also used for homework catch-up and individual academic intervention.

Other accomplishments include:

- **National Junior Honor Society** - 57 new members were inducted into the Mt. Pilchuck Chapter of the National Junior Honor Society at the annual ceremony held in April.
- **Yearbook Production** - Congratulations to Carla McCubbin and the Granite Falls Middle School Yearbook Class for earning The Walsworth Publishing Gallery of Excellence Award. Only 2 percent of Yearbooks across the nation are chosen to be in the Gallery of Excellence.

- **Parent Advisory Group (PAG)** - this parent group supported students and staff through sponsoring two book fairs. They also supported staff at fall and spring Parent Conferences, and end-of-year student activities.
- **Athletics** - 7th grade football team went undefeated without giving up a point; Collin Zenk won the District 1600 meter race, Aaron Brese won the district high jump, Kacey Laboda won the district 400 meter race and Megan Woldstad won the district discus event.
- **Students** - Reece Corey, Valerie Lange, Michaela Heuslin, Aurorah Fischer, Madelyn Veatch, Jaden Yaretz, Kayla Arciniaga, Shannara Brown, Charlotte Bookey, James Yaretz, Keely Nash and Aiden Holm were honored as the Success in Education Award winners.
- **Staff** - Diana Haynes and Diane Wesala (adopted staff member) were honored as the 2013 – 14 Staff Success in Education award recipients.
- Anna Beach, Sage Strecker, Erik Schmiesing, and Maia Whitley

were recently selected for the MPMEA Regional Honor Band. Seventh grader, Shannara Brown was selected for All State Orchestra. Congratulations to these very talented musicians!

Lauren Cruger took it upon herself to write a positive comment to every student in the school and attached them to their lockers. This was a true reflection of Lauren’s compassion and character.

Granite Falls Middle School received good news this year that we are no longer a FOCUS school. This means that we have made adequate academic progress in areas that we were identified as struggling in. This is a tribute to the teachers at GFMS as we accomplished this one year earlier than the state projected for us.

Granite Falls Middle School

Granite Falls School District

2013-14 Performance Report

About Our School

Granite Falls Middle School serves students in grades 6, 7 and 8. The school has 24 full-time certified staff members and 10 full-time support staff members who work directly with the students to meet their diverse abilities.

Basic education is the foundation of the curriculum which is enhanced by a variety of support programs for both special needs and highly capable students. Elective classes are offered in art, band, horticulture, sewing, leadership, yearbook/journalism, and study skills. Co-curricular activities include cross country, soccer, football, volleyball, basketball, wrestling, and track.

Parents provide a vital link by supporting educational functions, helping supervise student activities and volunteering their time by providing assistance to students and staff.

Our Vision

The middle school vision rocks:

- Respect
- Opportunity
- Community
- Knowledge
- Service

Our Mission

Students, staff, and parents of Granite Falls Middle School collaborate to maximize academic improvements and personal growth through high, consistent standards and meaningful learning opportunities.



Our Learning Improvement Plan

Goals Accomplished

Under the direction of the 2012-2013 Granite Falls Middle School Learning Improvement Team, the following goals were accomplished:

- Continued with a Leadership Team consisting of the principal and teachers who lead the Instructional Teams, and other key professional staff meets regularly.
- Developed PLC's where Teachers are organized into grade-level, grade-level cluster, or subject-area Instructional Teams..
- Procedures and strategies were put in place to ensure that families and community members are actively welcomed, invited and recruited to participate in school activities.
- The Building Level Team continued to work with our SIFT leaders for the 2013-14 school year to ensure that our teams are continuing to work on the transition to Common Core and the new TPEP evaluation system. Science looked at the New Generation Science Standards. ELA utilized the Read 180 program as a Reading intervention for the school year.

Goals for 2013-2014

Goal One: Data on student engagement, purpose and, classroom environment and culture gained from peer walk-throughs will be used to design and schedule targeted professional development in identified areas of the 5 D's Instructional Frameworks. Teachers and instructional staff will use protocols and strategies from the 5D to enhance student achievement as reflected in peer walk-throughs and developed in peer discussions.

Goal Two: Teachers and instructional staff will have a deeper understanding and knowledge of Rock Solid 5 Ds Instructional Frameworks and will be provided with opportunities to strengthen teaching and student

achievement through a variety of activities (e.g. sharing ideas, research, instructional strategies, professional development, and learning experiences).

Goal Three: 100% of staff meetings will be guided by the School Improvement Plan. Staff professional development will focus on key elements of the district "Rock Solid Framework" and "Strategic Plan" across all content areas.

Learning Improvement Team Members

The vision for school improvement is led by a team of students, staff, parents, and community members who meet on a monthly basis. Team members for 2012-2013 included:

- Dave Bianchini -- Principal
- Linda Carstens -- LSC
- Tim Holland -- GFEA rep
- Lee Ann Draggie -- Recording Secretary/Classified
- Randy Cash -- GFEA rep
- Carrie Corbin -- PAG President

Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school district seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in December 2012 and provided the following results: The District scored highest (based on a five point scale) in making visitors fee welcome, communicating about school news, and maintaining the schools and grounds. The top issues included classrooms keeping up with technology, starting career and technology classes at the middle school and high school, and updating curriculum materials regularly. Full survey results can be obtained by calling Elizabeth Holderman at 360.691.7717.

School Data

Enrollment by Grade	
6th	127
7th	163
8th	141
TOTAL	432

Ethnic Enrollment	
Multi	16
Asian	5
American Indian	4
Hispanic	36
Black	4
White	364
Not Provided	1
Pacific Islander	7

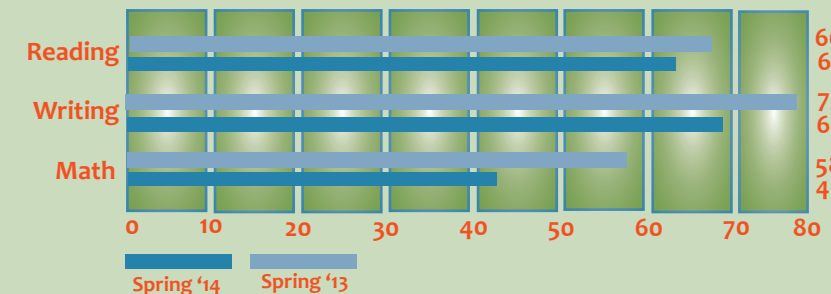
Attendance

The average daily attendance for the 2013-2014 school years through May was 98%

Dropout Data

The 2012-2013 dropout rate was less than 1%.

State Test Scores (Grade 7)- to obtain results in all grade levels, visit the OSPI website at: <http://reportcard.ospi.k12.wa.us/>



Condition and Use of Our Building

In the fall of 2011, the Middle School moved into the old high school campus. The Middle School now has full science labs, 27 classrooms, a gym to seat 1000, an auxiliary gym and separate lunchroom (multipurpose facility). The "new" facility has been a wonderful change for staff and students with newly painted classrooms and extra space.

Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires school districts to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Elizabeth Holderman at 360-691-7717, for a hard copy.

Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- After school activities
- Parent Advisory Group (PAG) monthly meetings
- Volunteer for tutoring, dances, office help, library/technology center, athletics
- Parent and Student Led Conference
- Learning Improvement Team
- Attend school functions: Open house, athletic events, Social Studies Fair, assemblies
- Internet access and library resources
- Assist with student clubs
- Assist with Leadership class
- "Walkabout" Volunteer Program

About our Financial Resources

Granite Falls Middle School Budget 2013-14*	
Supplies	93.4%
Travel	4.4%
Contract Services	2.2%
Granite Falls School District Budget 2013-14*	
Salaries	57.2%
Benefits	21.8%
Contract Services	16.1%
Supplies	4.7%
Travel	0.2%
Equipment	0%
*All numbers approximate.	