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2012 & 2013 School of Distinction

Granite Falls High School

ACADEMICS:

- Class of 2019 completed 9400 hours of community service.
- Success in Ed winners included: Alden Bernate, Antelmo Hernandez, Luke Macomber, Isabela McKee, Jarad Pierce, Grace Rinaldi, Dayna Strecker, Anna Walker, and Erich Whitley.
- 22 students attended advanced technical training at Sno-Isle Skills.
- 22 students qualified for state competitions in FBLA. Congratulations: Bret Benzion, Carissa Cole, Isaac Floyd, Orion Green, Makayla Greenlee, Khasia Hopkins, Shaya Hopkins, Mickayla Lindquist, Luke Macomber, Morgan Maier, Abbigail McNeil, Jared Pierce, Brayden Smith, Jeremiah Stille, Dayna Strecker, Joshua Ta, Vinnie Virtuoso, Samuel Wagner, Kiley Weidman, Erich Whitley, Jacob Whitt, Clayton Wise. OFFICERS: Orion Green, Morgan Meier, Emily Lundberg, and Brady Smith. 13 students placed in the top ten at state and several students won multiple events. 8 students placed in the top 4 at state and qualified for Nationals in San Antonio, Texas.
- 26 Students attended Running Start programs; 11 part-time, 15 full-time. 9 completed their Associates Degrees as well as their high school requirements.
- Our Annual Food Drive brought in 22,417 food/household items, and \$19,012.75 which supplied food and holiday meals for 181 families. In addition, gifts were given to 403 children in the Granite Falls School District.
- Eco Car completed in its 10th year at the Shell Eco Car competition in Sonoma California to the NASCAR track.

Our Accomplishments

- 10 FFA members traveled to Washington State University to compete at the 89th Annual Washington State FFA Convention. Freshman Sadie Chatelain placed 11th in the State in Job Interview, Dairy Food Science Team placed 14th, Team members included: Abbie McNeil, Makayla Greenlee, Tyler Abramson, Alex Gould, and Elizabeth Booke. Vet Science Team placed 9th and Kanzie Hagan placed 3rd overall. Team members included: Kenzie Hagan, Madison Gould, Jessica McLaughlin, Sadie Chatelain and Arri Graham.

ATHLETICS:

Granite Falls Athletic Accomplishments for 2018-2019.

WIAA Distinguished Academic Team

Awards

Cheer- 3.28(Fall), 3.015 (Winter)

Volleyball Varsity- 3.310, JV 3.08

Girls Soccer- 3.3

Boys "C" Basketball- 3.074

Girls Basketball- 3.176

WIAA Outstanding Academic Award

Girls Cross Country- 3.616

First Team All-Conference Athletes

Girls Soccer

Domonique Gadbois

Keely Nash

Cross Country

Isaac Cortez

Football

Mason McBride

Seth Harris

Liam Schenfeld

Boys Basketball

Ben Haider

Girls Softball

Sam Vanderwel, Offensive Player of the Year

Jillian Zachry

Addison Dennis

Madison Hubbard

Boys Baseball

Jack Gresli, Catcher

2nd Team All Conference

Volleyball

Jenny Rodenbaugh

Soccer

Jillian Zachry

Grace Rinaldi

Gabriella Schmiesing

Daesha Smith

State Placers (top 8)

Isaac Cortez: Cross Country, 3rd- Track,

6th - 3200 meter, 3rd - 1600 meter

Elie Bassett: 5th - 800 meter

Hayden Long: 3rd - Wrestling

WIAA Prep Athlete of the Week

Sam Vanderwel

Addison Dennis

Conference Champions

Girls Softball

Girls Basketball

Jasmine Myers

Football

Seth Harris

Liam Schenfeld

Kaden XXX

Jack Gresli

Blake Williams

Baseball

Reece Cory, Pitcher

Granite Falls School District
 2018-19 Performance Report

About Our School

Granite Falls High School in the 18/19 school year served 473 students in grades 9-12. It is a comprehensive high school offering College in the High School, Running Start (Everett Community College) and Career and Technical Education (CTE) classes, as well as providing outstanding basic education classes. Through this wide variety of student choices, athletics, and school activities, students are pre-prepared for the work place of the future.

The High School has 1 administrator, .5 CTE Director, 1 Assistant Principal/Athletic director, 30 certificated, 2 counselors and 16 support staff. We are very proud to be recognized again this year as a School of Distinction. In addition, the US News High School Rankings for 2013 has rated our high school 48th in the state, 3rd in the county.

The Mission of GFHS

Every student, every day, every class-room. To inspire and facilitate a passion for life-long learning and the pursuit of excellence in every student every day.

Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school districts seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in November 2018 and provided the following results: The District scored highest (based on a five point scale) in parent-teacher partnerships, positive culture, student preparation, and positive image. The District scored average or below grade level in communication that is informing, intentional, encouraging, and collaborative, Safety in which we provide safe facilities/classrooms and follow safety procedures, as well as innovative instruction in the classroom. Full survey results can be obtained by calling Melanie Freeman at 360.691.7717.

Our Learning Improvement Plan

2018-2019 Goals

District Goal #1: Quality Learning.

- Increase the passing rate of all students by 10% from the 2017/18 school year.
- New Algebra 2 class to help struggling students gain 3rd year math credit. Encouraged students to come in before or after school for help and use the activity bus. Encouraged students to set up study groups.
- Teachers passed out progress reports and call or email parents of students who are earning a D or F in class.
- Used shortened Friday early release days as a tool for students that have multiple missing assignments.
- Met with students that were below 60% in regular individual conferences.
- Science Department took class time throughout the week to sit down one on one with students' that were falling or in danger of failing courses.
- Encouraged PE students to properly dress and present in class in order to give the students the best opportunity to be successful in class and receive a passing grade. Offered make up work for excused absences. Health has a class goal of 90% turn in rate on all assignments.
- Fine Arts worked w/kids with a C or lower in their classes to help students maintain or improve their GPA.
- Changed classes and updated curriculum to help decrease the failure rate. Added new classes to peak students' interest.
- Connect early and frequently w/students who were failing utilizing a Data Mining Tool in Skyward. Every twenty days the counseling department discovered in "real time": all of the students who were failing one or more classes and met individually w/ the students to develop a plan of action. Freshman information was shared w/ ELL instructors and additional support was provided.

District Goal #2: Positive Image.

Increase positive behavior recognition for attendance, academics and behavior during the 2018/2019 school year.

- Gave students certificates for recognition for a variety of behavior/skills/accomplishments. Recognize top performers on the board after every test and quiz.
- Teachers posted students work in the classroom and hallway and recognized students in each class for behavior, attendance, and academics at least once a quarter.
- Staff worked to create a Hall of Fame Board for the Arts in the Science wing- honoring students... Above and beyond the Student of the Week or Student of the Year Awards.
- Worked with leadership to recognize students from out classes at least once a semester.
- Re-established the printing and distribution of first and second semester Honor Roll certificates as well as perfect attendance certificates.

District Goal #3: College- and Career-Ready.

Opportunities for every student to visit a college or career site for a field trip by the end of the 2017/2018 school year. Math- Explored the opportunity to have students visit UW math day and local business that kids have an interest in.

English- As a department, they discovered multiple opportunities for students in all grades to participate in some type of field trip related to their classes. For example, participate in World Language Day at the UW, tour a manufacturing plant with juniors, visit a local newspaper, or attend a local poetry slam or play. Teachers will look into each of these opportunities to determine dates and costs.

Social Studies- Teachers exposed students to the opportunity of a field trip/hosting professionals per teacher to get their students exposed to more work or college experiences.

Science- took a field trip to UW science departments and local ecological field trips. Art- Explored field trip opportunities for students to broaden the student's understanding of the Fine Arts.

C.T.E- They were able to expose students to work/college experience.

Counseling- Provided opportunities for students to visit a college or career site. Displayed college visit information/fliers on the window looking out into the commons area. Additionally they worked with other departments to identify available dates for college visits and worked with them to organize field trips. Organize field trips to EvCC for a tour of the campus, completed testing requirements, and met with financial aid specialists. The tour included a tour of EvCC's Advanced Manufacturing AMTEC program. They also worked with Cathy Wagner and Crossroads to share transportation to college campuses, work site, etc.

Department Leaders

In collaboration with administration, the department leaders are coordinat-ing the efforts of their department members to achieve department goals as well as building goals.

ARTS- Mary Karns

COUNSELING- Dr. Rebecca Delaney

CTE- Lonnie Hall

FITNESS/HEALTH- Tracey Bechtholdt

MATH- Mark Neuman

SCIENCE- Tony Helgeson

WORLD STUDIES- Eric Dinwiddie

SPECIAL EDUCATION- Nikki Yetter



School Data

Enrollment by Grade	
9th	160
10th	119
11th	133
12th	108
TOTAL	520

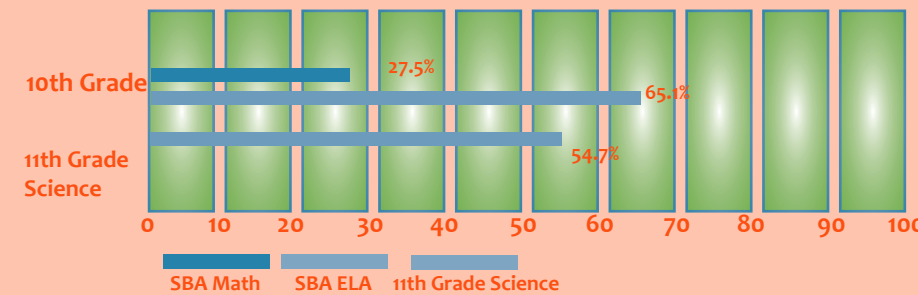
Ethnic Enrollment	
Pacific Islander	0.4%
Asian	1.0%
American Indian	0.6%
Hispanic	10.6%
Black / African American	1.0%
White	79.0%
Multi	7.5%

Attendance The average daily attendance for the 2017-2018 school years through May was 86.31%.

Graduation Rate The 2018-19 graduation rate was 88.0% (rates determined by the State Superintendent of Public Instruction for federal reporting purposes).

State Test Scores (Grades 10, 11)

In the spring of 2018, students took the new Smarter Balanced Assessment (SBA) which is aligned with the State Common Core Standards in English Language Arts (ELA) and math. Since the SBA is new and more rigorous than previous assessments, OSPI predicted state passing rates for ELA and math to be around 35%.



Condition and Use of Our Building

Granite Falls High School opened in December of 2007 thanks to the community support of a bond issue passed in 2006. In 2012 a Solar panel was installed on the Southwest facing roof. This panel supplies clean energy to the building and reduces the carbon footprint. New energy efficient lighting was also added in 2013 which reduced energy costs and improved indoor and outdoor lighting. Granite Falls High School is a model for eco-friendly school design while providing state of the art teaching and learning spaces. In 2018, Granite Falls High School opened a brand new stadium just in time for the fall sports season. Safety and Security of all is an imperative goal at the high school and to this end we have installed a brand new updated security system at the high school for the 2018-2019 school year.

Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires school districts to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Melanie Freeman at 360.691.7717, for a hard copy.

Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- Tutor students in academic subjects
- Attend school functions
- Assist students with Community Service projects
- Booster Club
- Volunteer with the ECO car program
- Judging Senior Presentations
- Parent Conferences
- Career and Technical Education Advisory Groups
- Career Counseling Committee
- Assist with student clubs (Drama, Art, FBLA, FFA, etc.)

About our Financial Resources

Granite Falls High School Budget 2018-19*	
Supplies	2.1%
Contract Services	8.2%
Salaries	64.3%
Travel	0.0%
Benefits	25.2%
Granite Falls School District Budget 2018-19*	
Salaries	55.1%
Benefits	23.2%
Contract Services	19.0%
Supplies	2.7%
Travel	0.0%
Equipment	0.0%
*All numbers approximate.	