



**Kevin Davis, Principal**  
 1401 100th Street NE  
 Granite Falls, WA 98252  
 Phone: 360-691-7713  
 Fax: 360-283-4414

## Granite Falls School District Board Members

Carl G. Cary  
[ccary@gfalls.wednet.edu](mailto:ccary@gfalls.wednet.edu)

Robert Buttler  
[rbutler@gfalls.wednet.edu](mailto:rbutler@gfalls.wednet.edu)

Richard Panagos  
[rpanagos@gfalls.wednet.edu](mailto:rpanagos@gfalls.wednet.edu)

Tina Veatch  
[tveatch@gfalls.wednet.edu](mailto:tveatch@gfalls.wednet.edu)

Dave Green  
[dgreen@gfalls.wednet.edu](mailto:dgreen@gfalls.wednet.edu)

**Linda Hall – Superintendent**  
 360-691-7717 - [lhall@gfalls.wednet.edu](mailto:lhall@gfalls.wednet.edu)

[www.gfalls.wednet.edu](http://www.gfalls.wednet.edu)

## 2012 & 2013 School of Distinction

# Granite Falls High School

### ACADEMICS:

- Class of 2018 completed 8031.2 hrs of community service.
- Success in Ed winners included: Anna Beach, Maxwell Beaver, Meckenzie Hagan, Michaela Heuslein, Mickayla Lindquist, Jennifer Lopez-Huerta, Josiah Mace, Remington Sage Strecker, and Korben Young.
- 25 students attended advanced technical training at Sno-Isle Skills.
- 29 students qualified for state competitions in FBLA. Congratulations: Denise Arizobal, Holly Beach, Maxwell Beaver, Brett Benzion, Carissa Cole, Orion Green, Makayla Greenlee, Khasia Hopkins, Jordan Hymas, Emily Lundberg, Luke Macomber, Conner Maneval, Abbigail McNeil, Jared Pierce, Rachel Simmons, Brayden Smith, Jeremiah Stille, Dayna Strecker, Joshua Ta, Samuel Wagner, Erich Whitley, Jacob Whitt, Clayton Wise, and Megan Woldstad. OFFICERS: Anna Beach, Hannah Holman, Miranda Russo, Mandalynn Scheffler, and Maia Whitley. 15 students placed in the top ten winners and several students won multiple events.
- 14 Students attended Running Start programs; 4 part-time, 10 full-time. 2 completed their Associates Degrees as well as their high school requirements.
- Our Annual Food Drive brought in 24,512 food/household items, and \$14,199 which supplied food and holiday meals for 192 families. In addition, gifts were given to 502 children in the Granite Falls School District.
- Eco Car completed in its 9th year at the Shell Eco Car competition in Sonoma California to the NASCAR track. Out of 100 schools the Urban Auto placed 4th with 408 mpg and 11th in the Prototype with 634 mpg.

## Our Accomplishments

- FFA competed at the state level in Veterinary Science and Milk Quality Food Science Career Development Events. The Vet Science Team, consisting of: Charloette Booke, Kendal Davis, Kenzie Hagan, Izzy McKee and Madison Gould, placed 7th in State and had the 6th high individual. Kenzie Hagan placed 6th overall individually and Charloette Booke placed 17th overall individually. The Milk Quality Food Science Placed 15th in the state. The team consisted of Abigail McNeil, Shanara Brown, Olivia Harmon, and Tyler Abramson. At State Horse Judging they placed 6th in the state. The Team consisted of Charloette Booke, Kendal Davis, Kenzie Hagan, Abigail McNeil and Madison Gould.
- Our Band traveled to Disneyland and participated in a chance of a lifetime. They performed "The Lion King" and experienced a live recording.

### ATHLETICS:

#### WIAA Distinguished Academic Team Awards

**Cheer (Fall)**  
**Girls Soccer**  
**Boys Cross Country**  
**Girls Cross Country**  
**V. Girls Basketball**

**JV Volleyball**  
**Cheer (Winter)**  
**Girls Track/Field**  
**Girls Tennis**  
**Softball**

#### 1st Team All-Conference Athletes

**Girls Soccer**  
 Dayana Diaz  
 Grace Rinaldi  
 Spencer Wirkkala

**Football**  
 Camden Landrum  
 Hunter Chapman

#### Cross Country

Issac Cortez

Aiden Holm

#### Track

Dayana Diaz  
 Kelsey Bassett

#### 2nd Team All Conference

**Football**  
 Andrew Buchholz  
 Seth Harris

#### Softball

Joslyn Hardin  
 Madison Hubbard

#### League Titles

Girls Wrestling

#### State Placers or Named to All State Team

Isaac Cortez	Cross Country 35th
Spencer Wirkkala	Soccer
Kelsey Bassett	2A State Champion Diving
Karrah Smith	4th 2A Wrestling
Kelsey Bassett	2A State Champion Pole Vault

#### Softball

Jaiden Waud  
 Jillian Zachery

#### Track

Isaac Cortez

Sam Vanderwell

Granite Falls School District  
 2017-18 Performance Report

## About Our School

Granite Falls High School in the 17/18 school year served 507 students in grades 9-12. It is a comprehensive high school offering College in the High School, Running Start (Everett Community College) and Career and Technical Education (CTE) classes, as well as providing outstanding basic education classes. Through this wide variety of student choices, athletics, and school activities, students are prepared for the work place of the future.

The High School has 1 administrator, .5 CTE Director, 1 Assistant Principal/Athletic director, 30 certificated, 2 counselors and 16 support staff. We are very proud to be recognized again this year as a School of Distinction. In addition, the US News High School Rankings for 2013 has rated our high school 48th in the state, 3rd in the county.

## The Mission of GFHS

Every student, every day, every class-room. To inspire and facilitate a passion for life-long learning and the pursuit of excellence in every student every day.

## Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school districts seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in November 2017 and provided the following results: The District scored highest (based on a five point scale) in parent-teacher partnerships, safety, positive image, and positive culture. The District scored average or below grade level in college and career readiness for students, communication that is informing, intentional, encouraging, and collaborative, as well as engaging instruction in the classroom. Full survey results can be obtained by calling Melanie Freeman at 360.691.7717.

## Our Learning Improvement Plan

### 2017-2018 Goals

#### District Goal #1: Quality Learning.

- Increase the passing rate of all students by 10% from the 2016/17 school year.
- New Algebra 2 class to help struggling students gain 3rd year math credit. Encouraged students to come in before or after school for help and use the activity bus. Encouraged students to set up study groups.
- Teachers passed out progress reports and call or email parents of students who are earning a D or F in class.
- Used shortened Friday early release days as a tool for students that have multiple missing assignments.
- Met with students that were below 60% in regular individual conferences.
- Science Department took class time throughout the week to sit down one on one with students' that were falling or in danger of failing courses.
- Encouraged PE students to properly dress and present in class in order to give the students the best opportunity to be successful in class and receive a passing grade. Offered make up work for excused absences. Health has a class goal of 90% turn in rate on all assignments.
- Fine Arts worked w/kids with a C or lower in their classes to help students maintain or improve their GPA.
- Changed classes and updated curriculum to help decrease the failure rate. Added new classes to peak students' interest.
- Connect early and frequently w/students who were failing utilizing a Data Mining Tool in Skyward. Every twenty days the counseling department discovered in "real time": all of the students who were failing one or more classes and met individually w/ the students to develop a plan of action. Freshman information was shared w/ ELL instructors and additional support was provided.

#### District Goal #2: Positive Image.

Increase positive behavior recognition for attendance, academics and behavior during the 2017/2018 school year.

- Gave students certificates for recognition for a variety of behavior/skills/accomplishments. Recognize top performers on the board after every test and quiz.
- Teachers posted students work in the classroom and hallway and recognized students in each class for behavior, attendance, and academics at least once a quarter.
- Staff worked to create a Hall of Fame Board for the Arts in the Science wing- honoring students... Above and beyond the Student of the Week or Student of the Year Awards.
- Worked with leadership to recognize students from out classes at least once a semester.
- Re-established the printing and distribution of first and second semester Honor Roll certificates as well as perfect attendance certificates.

#### District Goal #3: College- and Career-Ready.

Opportunities for every student to visit a college or career site for a field trip by the end of the 2017/2018 school year.  
 Math- Explored the opportunity to have students visit UW math day and local business that kids have an interest in.  
 English- As a department, they discovered multiple opportunities for students in all grades to participate in some type of field trip related to their classes. For example, participate in World Language Day at the UW, tour a manufacturing plant with juniors, visit a local newspaper, or attend a local poetry slam or play. Teachers will look into each of these opportunities to determine dates and costs.  
 Social Studies- Teachers exposed students to the opportunity of a field trip/hosting professionals per teacher to get their students exposed to more work or college experiences.  
 Science- took a field trip to UW science departments and local ecological field trips.  
 Art- Explored field trip opportunities for students to broaden the student's understanding of the Fine Arts.  
 C.T.E- They were able to expose students to work/college experience.  
 Counseling- Provided opportunities for students to visit a college or career site. Displayed college visit information/flyers on the window looking out into the commons area. Additionally they worked with other departments to identify available dates for college visits and worked with them to organize field trips. Organize field trips to EvCC for a tour of the campus, completed testing requirements, and met with financial aid specialists. The tour included a tour of EvCC's Advanced Manufacturing AMTEC program. They also worked with Cathy Wagner and Crossroads to share transportation to college campuses, work site, etc.

### Department Leaders

In collaboration with administration, the department leaders are coordinating the efforts of their department members to achieve department goals as well as building goals.

ARTS- Mary Karns  
 COUNSELING- Dr. Rebecca Delaney  
 CTE- Lonnie Hall  
 FITNESS/HEALTH- Tracey Bechtholdt  
 MATH- Mark Neuman  
 SCIENCE- Tony Helgeson  
 WORLD STUDIES- Eric Dinwiddie  
 SPECIAL EDUCATION- Nikki Yetter  
 ENGLISH- Stefanie Reistad-Schwartz



## School Data

Enrollment by Grade	
9th	127
10th	129
11th	127
12th	134
<b>TOTAL</b>	<b>517</b>

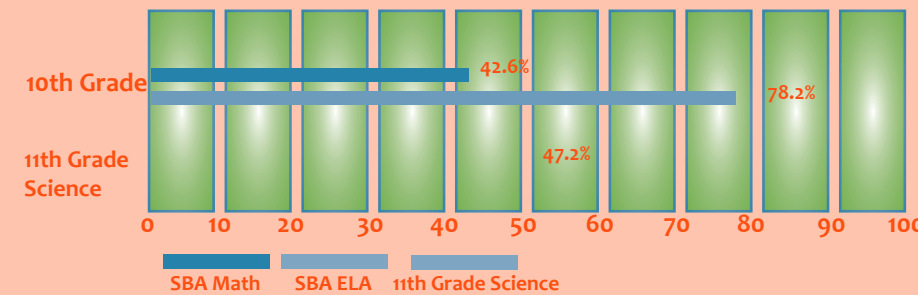
Ethnic Enrollment	
Pacific Islander	3
Asian	2
American Indian	3
Hispanic	49
Black / African American	4
White	430
Multi	26

**Attendance** The average daily attendance for the 2017-2018 school years through May was 87.93%.

**Graduation Rate** The 2017-18 graduation rate was 93% (rates determined by the State Superintendent of Public Instruction for federal reporting purposes).

### State Test Scores (Grades 10, 11)

In the spring of 2017, students took the new Smarter Balanced Assessment (SBA) which is aligned with the State Common Core Standards in English Language Arts (ELA) and math. Since the SBA is new and more rigorous than previous assessments, OSPI predicted state passing rates for ELA and math to be around 35%.



### Condition and Use of Our Building

Granite Falls High School opened in December of 2007 thanks to the community support of a bond issue passed in 2006. In 2012 a Solar panel was installed on the Southwest facing roof. This panel supplies clean energy to the building and reduces the carbon footprint. New energy efficient lighting was also added in 2013 which reduced energy costs and improved indoor and outdoor lighting. Granite Falls High School is a model for eco-friendly school design while providing state of the art teaching and learning spaces. In 2018, Granite Falls High School will open a brand new stadium just in time for the fall sports season. Safety and Security of all is an imperative goal at the high school and to this end we have installed a brand new updated security system at the high school for the 2018-2019 school year.

## Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires school districts to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Melanie Freeman at 360.691.7717, for a hard copy.

## Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- Tutor students in academic subjects
- Attend school functions
- Assist students with Community Service projects
- Booster Club
- Volunteer with the ECO car program
- Judging Senior Presentations
- Parent Conferences
- Career and Technical Education Advisory Groups
- Career Counseling Committee
- Assist with student clubs (Drama, Art, FBLA, FFA, etc.)

## About our Financial Resources

Granite Falls High School Budget 2017-18*	
Supplies	3.0%
Contract Services	16.7%
Salaries	56.5%
Travel	0.2%
Benefits	23.6%
Granite Falls School District Budget 2017-18*	
Salaries	68.7%
Benefits	27.1%
Contract Services	2.1%
Supplies	2.1%
Travel	0.1%
Equipment	0%
*All numbers approximate.	