

## Granite Falls School District Board Members



**Bridgette Perrigoue, Director**  
205 N Alder Ave  
Granite Falls, WA 98252  
Phone: 360-283-4407  
Fax: 360-283-4307

Rick Short  
360-691-7002

Rebecca Loney  
360-691-0433

Tom Eadie  
360-691-6852

Ross Londerville  
360-691-7627

**Linda Hall – Superintendent**  
**360-691-7717**

# Crossroads High School

[www.gfalls.wednet.edu](http://www.gfalls.wednet.edu)

## Our Accomplishments

- Crossroads students partnered with Granite Falls High School students on the Voices of Youth program. The goal of the program was to give community leaders, members, and parents, the opportunity to hear the challenges facing our community's young people directly from the youth. The program provided teens and adults a chance to work together in creating a positive future. The evening will be filled with students sharing stories surrounding current issues that they face.
- 34 Crossroads students completed all the GFSD requirements to obtain their diplomas. 3 more are expected to finish this summer.
- Crossroads students partnered with GFHS students on the Voices of Youth Program.
- OSPI invited a group of 5 students to present at the Graduation A Team Effort (GATE) advisory council meeting on 12/4/12. The advisory council is a collaborative partner's oversight group, convened by OSPI that brings together leaders from education, social service, and community non-profit organizations.
- 9 students and 2 staff hosted and participated in the first ever Alternative Program Leadership Summit attended by 8 other alternative schools.
- Ranked in the top 10% of alternative programs in Washington state testing (reading, writing, math & science).
- Ranked in the top 10% of alternative programs in Washington state graduation rates.
- Crossroads became a Nation Honor Society Charter on 10/26/12.
- 82% of parents/students attended Student Led Conferences in spring '12. Allowing students to reflect on credits, attendance, best works & grades. Students also write an essay as part of requirement.
- The Crossroads team wrote and recieved the following grants:
  - Building Bridges- OSPI dropout prevention GATE (Graduation a Team Effort) grant enabled us to exten teacher time to reduce class size, purchase curriculum for new classes, and create clubs to increase student belonging.
  - JAG (Jobs for America's Graduates)- OSPI dropout prevention GATE grant for CTE (Career and Technical Education) assistance.
  - McKinney-Vento provided the support of a Success Coordinator/ Graduation Specialist who worked one-on-one with students to assist them in accessing county-wide services as well as give them support and guidance for school.
  - Snohomish County Women's Assistance League Kitty Young- Crossroads received funds from the group for school supplies, yearbook production, hygiene products and food for homeless students.
  - Elizabeth Foundation- Cheryl Berg wrote a grant that assisted us with basic necessities for students including field trips, graduation expenses, etc..

Granite Falls School District  
2012-13 Performance Report

## About Our School

Crossroads High School is dedicated to preparing students to be life-long learners. We assist students in creating a vision for their future and support them through a combination of core academic and career and technical classes and other student centered course offerings. We believe that every student is deserving of the best possible education program.

Crossroads is intended for students who benefit from non-traditional approaches to learning. We provide a strong academic program with several different options available for students to complete their high school diplomas.

Crossroads High School combines basic education (seat time based funding) and Alternative Learning Experience (ALE) programming to ensure that every student's individual learning style is met. ALE provides the basis for our ability to create and implement our innovation, flexible program for our students.

Students are encouraged to take responsibility for their own learning and discipline. We provide a rigorous academic program coupled with experiences that promote emotional and social growth. A strong transition program allows students to explore college and career opportunities while they earn credit towards a high school diploma.

Crossroads strives to assist every student in earning their high school diploma. Teachers and students work together to create a school setting where all students feel safe and have a sense of ownership. The staff at Crossroads tries to ensure that all students have a place where they feel like they belong and can reach their maximum learning potential.

## The Mission of Crossroads High School

Crossroads encourages a desire for lifelong learning in a safe and supportive environment that prepares and empowers students academically,

## Our Learning Improvement Plan

### 2012-2013 Goals

- All Crossroads instructors will understand and be able to model rock solid instruction.
- Staff will develop instructional and assessment skills and strategies utilizing resources to develop intervention plans including differentiation of instruction to meet the needs of all learners.
- Crossroads school climate will be positive, supportive and culturally conscious
- Crossroads will become a regionally accredited high school

School Goals Accomplished:

**Crossroads instructors demonstrated a clear understanding of Rock Solid Instruction and have now begun training on TPEP. They have chosen to use University of Washington's Center of Educational Leadership CEL 5D model. The new instructional model will work to deepen the expertise of teacher's ability to engage students in learning as well as increase the expertise of school leaders to support teachers in this improvement process**

**Student placement is based on a variety of data including weekly progress monitoring, and reviewing assessment scores, discipline and attendance. This was first year of offering a full range of math courses including algebra, geometry, algebra 2 and Financial Fitness.**

The nine characteristics of effective schools survey was given to students. These were reviewed by staff and students to determine the need for additional services. Several service learning projects were initiated throughout the school year. Crossroads began offering clubs and became an official chapter of the National Honor Society. Crossroads streamlined all ALE programs as result of increased program offerings and revision of ALE WAC's. Parent Partnership will now be called Independent Study Academy.

Crossroads became nationally accredited. Accreditation is a set of rigorous protocols and research-based processes for evaluating a school's effectiveness. Accreditation is a lengthy 2 yr. process which looks in-depth at each aspect of the school; the programs, cultural context, and community of stakeholders; in order to determine how well the parts work together to meet the needs of the students.

## Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school district seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in December 2012 and provided the following results: The District scored highest (based on a five point scale) in making visitors fee welcome, communicating about school news, and maintaining the schools and grounds. The top issues included classrooms keeping up with technology, starting career and technology classes at the middle school and high school, and updating curriculum materials regularly. Full survey results can be obtained by calling Elizabeth Holderman at 360.691.7717.



## School Data

Enrollment by Grade	
9th	6
10th	29
11th	29
12th	83
Homelink	6
<b>TOTAL</b>	<b>153</b>

Ethnic Enrollment	
Pacific Islander	2
Asian	2
American Indian	3
Hispanic	8
Black	5
White	127
Not Provided	2
Multi	4

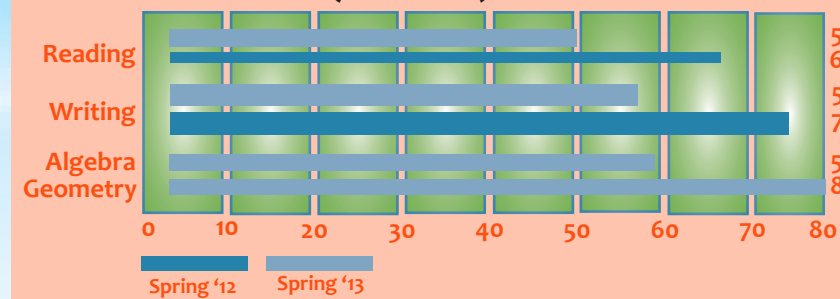
### Attendance

The average daily attendance for the 2012-2013 school year through May was 91%.

### Graduation Rate

The 2010/2011 graduation rate was 51% (rates determined by the State Superintendent of Public Instruction for federal reporting purposes).

### State Test Scores (Grade 10)



### Condition and Use of Our Building

Crossroads High School is located at 205 N. Alder Ave, in the old Middle School building. Crossroads has a full computer lab, gym, and science labs to support our academic programs.

## Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- Granite Falls School District Mentoring Program
- Career and Technical Education Advisory Group
- Assist with Leadership and Community Projects
- Attend School Functions
- Assist with Community Service Projects

## About our Financial Resources

Crossroads High School Budget 2012-13*	
Travel	4.8%
Supplies	65.6%
Contract Services	29.6%
Granite Falls School District Budget 2012-13*	
Salaries	57.7%
Benefits	21%
Contract Services	16.4%
Supplies	4.7%
Travel	0.2%
Equipment	0%
*All numbers approximate.	

## Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires school districts to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement.. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Elizabeth Holderman at 360-691-7717, for a hard copy.