



## Granite Falls School District Board Members

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# Crossroads High School

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## Our Accomplishments

- Forty-two Crossroads students completed all of the Granite Falls School District requirements to obtain their diplomas. Two students received their Associates in Arts and Sciences Degree at the same time as their high school diploma's
- College credit was awarded to students who successfully completed Tech Prep and/or Running Start programs
- Crossroads students collected over 1300 items to contribute to the GFHS food drive.
- A Teen Parent Advisory Council was developed to develop a strong group of partners who understand the needs and issues teen parents face on a daily basis. The advisory council is a collaborative partnership group that brings together leaders from education, social service, business, and community non-profit organizations.
- Crossroads partnered with the Volunteers of America to re-start a high quality childcare center.
- Crossroads students organized several benefits for OSO and raised \$9600 to assist in recovery efforts.
- Crossroads senior Nick Wooldridge received the Everett Herald's "SuperKid" award for his volunteer work at the Granite Falls Dog Park
- Building Bridges-OSPI dropout prevention GATE (Graduation a Team Effort) grant-enabled Crossroads to extend teacher time to reduce class sizes, purchase curriculum for new classes, and create clubs to increase student belonging.
- JAG (Jobs for America's Graduates)-OSPI dropout prevention GATE (Graduation a Team Effort) grant-CTE assistance
- McKinney-Vento-Provides a Success Coordinator/Graduation Specialist who works one on one with students to assist them in accessing county wide services as well as give them support and guidance for school.
- Snohomish County Women's Assistance League Kitty Young-Crossroads received funds from the group for school supplies, yearbook production, hygiene products, and food for homeless students
- OSPI GATE (Graduation a Team Effort) provided additional funding for dropout prevention through JAG (Jobs for America's Graduates)
- McKinney-Vento-Provided a Success Coordinator/Graduation Specialist who works one on one with students to assist them in accessing county wide services as well as give them support and guidance for school.
- Crossroads High School continued to partner with Volunteers of America to provide a high quality child care center to students.
- Crossroads High School students were invited to attend WE DAY at Key Arena
- The four PLC's, Quality Learning, Positive Image, College and Career Ready, and district wide College and Career Ready Task Force are participating in regular trainings with all certificated teachers.
- Crossroads staff employs eleven certificated teachers 70% of which have earned their Master's Degree

Granite Falls School District  
2016-17 Performance Report

## About Our School

Crossroads High School was nationally accredited through Northwest Accreditation Commission and Advanced Education. We are dedicated to preparing students to be life-long learners. We assist students in creating a vision for their future and support them through a combination of core academic and career and technical classes and other student centered course offerings. We believe that every student is deserving of the best possible education program.

Crossroads is intended for students who benefit from non-traditional approaches to learning. We provide a strong academic program with several different options available for students to complete their high school diplomas.

Students are encouraged to take responsibility for their own learning and discipline. We provide a rigorous academic program coupled with experiences that promote emotional and social growth. A strong transition program allows students to explore college and career opportunities while they earn credit towards a high school diploma.

Crossroads uses the Developmental Assets framework developed and researched by the Search Institute to identify and increase the external supports and internal strengths needed for our students to become successful adults. The framework of Developmental Assets combines a research-based approach to child and youth development with practical, actionable ways that schools, families, and communities can do to prepare young people to be productive citizens who are career and/or college ready.

Crossroads strives to assist every student in earning their high school diploma. Teachers and students work together to create a school setting where all students feel safe and have a sense of ownership. The staff at Crossroads tries to ensure that all students have a place where they feel like they belong and can reach their maximum learning potential.

## The Mission of Crossroads High School

Crossroads encourages a desire for lifelong learning in a safe and supportive environment that prepares and empowers students academically, socially, and emotionally.

## Our Learning Improvement Plan

### 2013-2014 Goals

- Quality Learning: One hundred percent of Crossroads students will show growth on classroom and state assessments in math by September 2015. The percentage of students meeting benchmark on EOC algebra will increase from 9% to 15% by September 2015. The percentage of students meeting benchmark on EOC geometry will increase from 30.7% to 35.7% by September 2015.
- Positive Image: Crossroads High School Staff will expand Trauma Sensitive Schools PLC to include research on the promotion of strategies to build student agency.
- College and Career Ready: One hundred percent of Crossroads High School teachers and administrators will actively participate and engage in a minimum of one Professional Learning Community that focuses on College and Career Readiness standards.

### School Goals Accomplished:

Quality Learning: Math and English teachers met in PLC's and took advantage of professional development opportunities that supported the common core and Smarter Balanced testing. They focused on administering and reviewing formative and summative assessments given multiple times throughout the year, teaching to the standards, assessment, re-teaching, placements were changed as a result of data collected.

Positive Image: The Trauma Sensitive Schools PLC did a great deal of work

on building student agency in Check and Connect through Developmental Assets, mindfulness, structuring orientation, distributing CARE awards, structuring assemblies, and community building activities throughout the school year. Crossroads High School also published their first yearbook and hosted their first graduation ceremony.

College and Career Ready: Crossroads High School teachers focused on college and career readiness through the implementation of the CEL 5D Instructional Framework. Students became more deeply engaged in learning as well as how their learning affects their paths to the future. Students used a number of career development assessments and tools, took field trips to colleges, participated in a construction fair, and were exposed to numerous guest speakers.

## Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school district seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in November 2015 and provided the following results: The District scored highest (based on a five point scale) in school safety, positive district image, positive district culture, and teacher-parent communication. The District scored average or below grade level in college and career readiness for students, communication with faculty, families, and the community, as well as engaging instruction in the classroom. Full survey results can be obtained by calling Melanie Freeman at 360.691.7717.

## School Data

Enrollment by Grade	
9th	0
10th	27
11th	38
12th	83
<b>TOTAL</b>	<b>148</b>

Ethnic Enrollment	
American Indian	3
Hispanic	15
Black	3
White	117
Multi	10

### Attendance

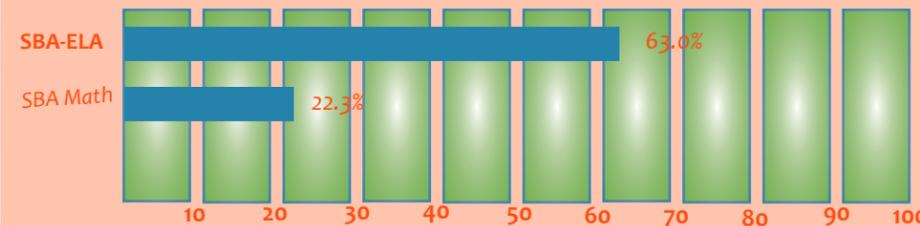
The average daily attendance for the 2014-15 school year through May was 95%.

### Graduation Rate

The 2012-13 graduation rate was 50% (rates determined by the State Superintendent of Public Instruction for federal reporting purposes).

### State Test Scores (Grade 10 & 11)

In the spring of 2016, students took the new Smarter Balanced Assessment (SBA) which is aligned with the State Common Core Standards in English Language Arts (ELA) and math. Since the SBA is new and more rigorous than previous assessments, OSPI predicted state passing rates for ELA and math to be around 35%.



### Condition and Use of Our Building

Crossroads High School is located at 205 N. Alder Ave, in the old Middle School building. Crossroads has a full computer lab, gym, and science labs to support our academic programs.

## Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- Granite Falls School District Mentoring Program
- C.T.E. Advisory Group
- Assist with Leadership and Community Projects
- Attend School Functions
- Assist with Community Service Projects
- Teen Parent Advisory Council
- Participate in semi-annual One Day event
- Assist with fundraising projects

## About our Financial Resources

Crossroads High School Budget 2016-17*	
Supplies	1.6%
Contract Services	0.5%
Travel	0.4%
Granite Falls School District Budget 2016-17*	
Salaries	55.8%
Benefits	22.2%
Contract Services	18.2%
Supplies	3.5%
Travel	0.2%
Equipment	0%
*All numbers approximate.	

## Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires school districts to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Melanie Freeman at 360-691-7717, for a hard copy.