



## Granite Falls School District Board Members

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Crossroads High School is Nationally Accredited through AdvancED

# Crossroads High School

[www.gfalls.wednet.edu](http://www.gfalls.wednet.edu)

## Our Accomplishments

- Forty-six graduate students completed all the Granite Falls School District requirements to obtain their diplomas.
- AdvancED recognizes Crossroads as being an institution that has sustained an exemplary commitment to continuous improvement and learner outcomes. Using a set of rigorous research-based standards and evidence based criteria, AdvancED Performance Accreditation examines the whole institution- the policies, programs, practices, learning conditions and cultural context- to ensure that accredited programs are able to carry out their mission and vision and meet the needs of every learner.
- Leadership students started the year by painting the school bathrooms with inspirational quotes and images to help with suicide awareness.
- Crossroads started hosting "Coffee with the Principal" quarterly to increase communication with families.
- Leadership students baked and distributed cookies to the local police and fire departments.
- Crossroads and Open Doors students collaborated with community partners to host a holiday dinner which provided community members with a free holiday festival including a full meal, games, music, and visits from both Santa and Frosty.
- Snohomish County received a grant to end youth homelessness. A group of students were invited to take part in a Youth Advisory Council to create a plan advising county officials on grant priorities being submitted to HUD (Housing Urban Development).
- Crossroads Registrar started publishing a quarterly newsletter to provide community outreach, updates on upcoming events and an overview of events held during that quarter.
- Crossroads continued partnering with The Boys and Girls Club to provide a high quality child care center for our students, their children, and members of the Granite Falls community.
- Theatre make-up students assisted in multiple emergency drills throughout the county to provide makeup effects for mock "victims"
- Leadership students created a #XRKindness campaign where social media platforms were used to promote acts of kindness throughout the school and community.
- The Intro to Business class hosted a Shark Tank event where community members could give input on the business plans created by students.
- The Theatre Makeup Class collaborated with community leaders to host a safe Halloween event.
- Crossroads wrote grants and received additional funding from:**
- JAG (Jobs for America's Graduates)**- OSPI dropout prevention GATE (Graduation a Team Effort) grant-a state-based national non-profit organization dedicated to preventing dropouts among young people who are most at-risk.
- Snohomish County Women's Assistance League Kitty Young**-Crossroads received funds from the group for school supplies, yearbook production, hygiene products, and food for homeless students.
- OSPI Dual Credit Expansion Grants, School Improvement Sustainability
- Tulalip Tribes

## The Mission of Crossroads High School

Crossroads encourages a desire for lifelong learning in a safe and supportive environment that prepares and empowers students academically, socially, and emotionally.

### Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school districts seek feedback from parents and community members and summarize the responses in the Annual Performance Reports. The survey was conducted in November 2018 and provided the following results: The District scored highest (based on a five point scale) in parent-teacher partnerships, positive culture, student preparation, and positive image. The District scored average or below grade level in communication that is informing, intentional, encouraging, and collaborative, safety in which we provide safe facilities/classrooms, as well as innovative instruction in the classroom. Full survey results can be obtained by calling Melanie Freeman at 360.691.7717.

Granite Falls School District  
2018 -19 Performance Report

## About Our School

Crossroads High School was nationally accredited through Advanced Education. Our staff is committed to preparing students to be life-long learners. We assist students in creating a vision for their future and provide support to students through a combination of core academic, career and technical classes along with other student-centered course offerings. We believe that every student is deserving of the best possible education program.

Crossroads is intended for students who benefit from non-traditional approaches to learning. We provide a strong academic program with several different options available for students to complete their high school diplomas.

Students are encouraged to take responsibility for their own learning and discipline. We provide a rigorous academic program coupled with experiences that promote social and emotional growth and allows students to explore college and career opportunities while they earn credit towards a high school diploma.

Students who attend Crossroads take advantage of Washington State's Personalized Pathway option for graduation. This allows students to align course work to be consistent with their education and career goals.

Crossroads strives to assist every student in earning their high school diploma. Teachers and students work together to create a school setting where all students feel safe, have a sense of ownership and feel like they belong.

## Our Learning Improvement Plan

**Quality Learning:** Goal: The number of students earning dual credit will increase from .5% during the 2017-18 school year to 5.5% during the 2018-19 school year.

Evidence and Research Based Strategies used to meet goal #1:

- Strengthen and expand MTSS to include a dual credit component to the existing School Wide Intervention Team model.

- Increase dual credit offerings  
- Review current course

offerings, research benefits, barriers, and possibilities for additional dual credit offerings.

- Develop a committee to create a three-year plan to increase dual credit access and equity in participation and completion  
- Write OSPI dual credit expansion grant to provide funding for increasing dual credit capacity

**College and Career Ready:** Goal: 2018-19 School Improvement Goal: Maintain on-time graduation rate at 44.1% and increase extended graduation rate from 62.7% to 65% by June 2019.

Evidence and Research Based Strategies used to meet goal #2:

- Professional learning committees (PLC's) collaborate regularly to focus on creating access to deeper learning opportunities for all our students. The groups work to identify and clarify what data they will track, to gather evidence on an ongoing bases, and to analyze the results so that they understand which strategies work, and which do not.

- Credit retrieval subject mastery was offered to students who earned failing grades at between 40-59% in core subject areas. Offering this opportunity to eligible student helps ensure students have subject mastery and allows them to earn credit towards graduation.

- Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.

- Professional Learning Communities (PLC's) collaborate regularly to focus on creating access to deeper learning opportunities for all our students. In addition to monitoring MTSS implementation the groups work to plan, identify and clarify specific data to track, to gather evidence on an ongoing basis, and to analyze results. Frequently meeting helps ensure fidelity of implementation and build an understanding of which strategies work and which do not.

- Trauma Informed Multi-Tiered System of Supports (T-MTSS) is a service delivery framework that focuses on prevention and problem solving that creates equity giving every student the opportunity for success. Crossroads staff use multiple levels of instruction, assessment, and intervention to meet both the academic and social/emotional needs of ALL students. Staff provide core instruction as well as a tiered continuum of both evidence and non-evidence-based interventions and supports (Tier I, II, III) through Universal Screening and Progress Monitoring; Data-based Decision Making; and Family Engagement and Community Partnerships.

## School Goals Accomplished:

**Quality Learning:** During the 2018-2019 school year we accomplished our goal of increasing the number of students earning dual credit from .5% to 15%.

The MTSS Best Practices PLC created a dual credit rubric to assist us in determining which students are eligible for dual credit courses. Dual credit course offerings were and will continue to be increased as the result of a dual credit expansion grant used to begin funding our capacity to offer opportunities to offer dual credit. The grant allowed for the creation of a team who reviewed current course offering, and research benefits, barriers, and possibilities for additional dual credit offerings. The team created a three-year plan to increase grant paid for teacher professional development, materials and supplies, and costs related to curriculum development.

**College and Career Ready:** We have not received information for on time or extended graduation rates for 2018-2019. Crossroads High School's on time graduation rate in 2018 was 44.2%, an 18.2% increase in on-time graduation since 2015. The CHS class of 2017's five-year graduation rate was 73.8%, a 12.1% increase since 2018. Crossroads did, however, reach last year's goal for extended rate for the class of 2017. We created a goal to increase five-year graduation rate from 62.7% to 65.7% (+3%) by October 2018 and according to the OSPI report card, the class of 2017's 5-year graduation rate rose from 62.7% to 73.8% (+11/1%).

Crossroads four PLC's met regularly to monitor and implement MTSS, as well as the goals and strategies created for the School Improvement Plan.

The Deeper Learning PLC created a school-wide Indigenous Peoples unit where students had the opportunity to choose and design their own projects. Students were expected to match their projects with specific learning standards in areas where they had credit deficiencies. Students collaborated with tribal members to gain knowledge about their projects. The projects were presented at a Cultural Celebration which was attended by about 300 of our community members.

Crossroads staff are committed to the implementation of T-MTSS. We are working to identify and prioritize academic and social emotional interventions based on analysis of multiple sources of data. Components include valid universal screening tools for reading, math, and social emotional learning and are conducted and reviewed by PLC's three times per year.

Credit retrieval subject mastery was offered to eligible students. They were given the opportunity to work towards retrieving credits with subject specific endorsed certificated teachers. These students were also offered free credit retrieval summer school to earn credits toward graduation in the areas of math and science.

## School Data

Enrollment by Grade	
9th	1
10th	19
11th	51
12th	52
<b>TOTAL</b>	<b>123</b>

Ethnic Enrollment	
American Indian	2.4%
Hispanic	13.0%
Black	1.6%
White	74.0%
Multi	7.3%

### Attendance

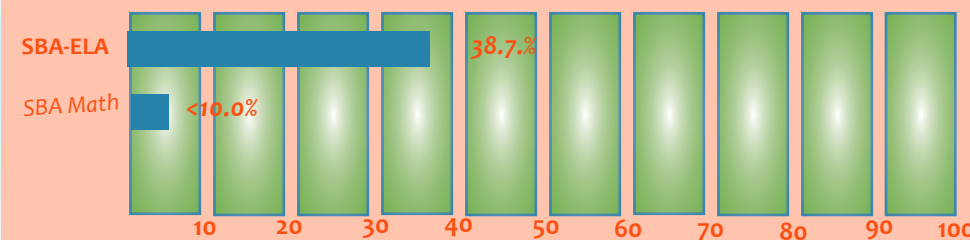
The average daily attendance for the 2018-19 school year through May was 46.4%.

### Graduation Rate

Crossroads High School's on time graduation rate in 2018 was 44.2%, an 18.2% increase in on-time graduation since 2015. The CHS class of 2017's 5-year graduation rate was 73.8%, a 12.1% increase since 2015.

### State Test Scores (Grade 10 & 11)

In the spring of 2018, students took the new Smarter Balanced Assessment (SBA) which is aligned with the State Common Core Standards in English Language Arts (ELA) and math.



### Condition and Use of Our Building

Crossroads High School is located at 205 N. Alder Ave, in the old Middle School building. Crossroads has a full computer lab, gym, and science labs to support our academic programs.

## Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- Granite Falls School District Mentoring Program
- Participate in the GFSD CTE Advisory Group
- Assist with Leadership and Community Projects
- Attend School Functions
- Assist with Community Service Projects
- Participate in semi-annual One Day event
- Assist with fundraising projects
- Bring questions and/or concerns quarterly to Coffee with the Principal
- Attend conferences with your student
- Participate and/or assist with our annual Cultural event and/or Voices of Youth

## About our Financial Resources

Crossroads High School Budget 2018-19*	
Supplies	1.1%
Contract Services	0.5%
Travel	0.5%
Granite Falls School District Budget 2018-19*	
Salaries	55.9%
Benefits	23.4%
Contract Services	17.6%
Supplies	3.0%
Travel	0.1%
Equipment	0%
*All numbers approximate.	

## Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires school districts to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Melanie Freeman at 360-691-7717, for a hard copy.