



Granite Falls School District Board Members

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Crossroads High School

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Our Accomplishments

- Forty-one Crossroads students completed all of the Granite Falls School District requirements to obtain their diplomas.
- Crossroads High School completed our second International Accreditation Cycle. AdvancED recognized Crossroads as being an institution that has sustained an exemplary commitment to continuous improvement and learner outcomes. Using a set of rigorous research-based standards and evidence based criteria, AdvancED Performance Accreditation examines the whole institution- the policies, programs, practices, learning conditions and cultural context- to ensure that accredited programs are able to carry out their mission and vision and meet the needs of every learner.
- Night School remained open throughout the summer for both Crossroads and Open Doors students. This allowed staff to make weekly contact with students.
- Crossroads continued partnering with The Boys and Girls Club to provide a high quality child care center for our students and their children.
- Crossroads receives additional funding from:**
 - JAG (Jobs for America's Graduates)-** OSPI dropout prevention GATE (Graduation a Team Effort) grant-a state-based national non-profit organization dedicated to preventing dropouts among young people who are most at-risk.
 - Snohomish County Women's Assistance League Kitty Young-** Crossroads received funds from the group for school supplies, yearbook production, hygiene products, and food for homeless students.

The Mission of Crossroads High School

Crossroads encourages a desire for lifelong learning in a safe and supportive environment that prepares and empowers students academically, socially, and emotionally.

Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school districts seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in November 2017 and provided the following results: The District scored highest (based on a five point scale) in parent-teacher partnerships, safety, positive image, and positive culture. The District scored average or below grade level in college and career readiness for students, communication that is informing, intentional, encouraging, and collaborative, as well as engaging instruction in the classroom. Full survey results can be obtained by calling Melanie Freeman at 360.691.7717.

Granite Falls School District
2017-18 Performance Report

About Our School

Crossroads High School was nationally accredited through Northwest Accreditation Commission and Advanced Education. We are dedicated to preparing students to be life-long learners. We assist students in creating a vision for their future and support them through a combination of core academic and career and technical classes and other student centered course offerings. We believe that every student is deserving of the best possible education program.

Crossroads is intended for students who benefit from non-traditional approaches to learning. We provide a strong academic program with several different options available for students to complete their high school diplomas.

Students are encouraged to take responsibility for their own learning and discipline. We provide a rigorous academic program coupled with experiences that promote emotional and social growth. A strong transition program allows students to explore college and career opportunities while they earn credit towards a high school diploma.

Crossroads uses the Developmental Assets framework developed and researched by the Search Institute to identify and increase the external supports and internal strengths needed for our students to become successful adults. The framework of Developmental Assets combines a research-based approach to child and youth development with practical, actionable ways that schools, families, and communities can do to prepare young people to be productive citizens who are career and/or college ready.

Crossroads strives to assist every student in earning their high school diploma. Teachers and students work together to create a school setting where all students feel safe and have a sense of ownership. The staff at Crossroads tries to ensure that all students have a place where they feel like they belong and can reach their maximum learning potential.

Our Learning Improvement Plan

Quality Learning: Students will show increased student engagement and ownership of their learning through developing, reflecting, revising, and displaying a minimum of one project per year resulting in an increased in the average STAR grade equivalent from 5.8 in September 2017 to 6.8 in June 2018.

Crossroads High School will develop a Trauma Informed Leadership Team (TILT PLC) to collect and review data that will inform implementation of consistent Tier one and restorative practices throughout our building.

Increase excused absences from 27% of overall absences to 32% and overall attendance from 2.1% absent to 1.8% absent by June 2018.

Positive Image: Crossroads High School climate will be positive, supportive, and culturally conscious. After evaluating data from the school climate survey administered twice in the 2015-2016 school year the Positive Image PLC identified two areas to focus on. Data will be collected, monitored, and analyzed from both the Developmental Assets and the Growth Mindset School Climate Survey's. Improvement will be targeted through monthly awards assemblies, signage throughout school, restorative justice alternatives to traditional discipline, specific efforts in Check and Connect. The power of relationships will be acknowledged and practiced, with every student being assigned a staff member in a caring supportive team relationship. Staff and students will collaborate to determine school-wide strategies for increasing personalization and relationship building strategies. A final school climate survey will be completed in May of 2017 to show evidence of improvement on questions related to relationship with Crossroads staff.

College and Career Ready: The Granite Falls School District will increase on time graduation rate from 89.1% to 92.1% (3%) by October 2018.

The Granite Falls School District will increase extended graduation rate from 62.7% to 65.7% (3%) by October 2018.

School Goals Accomplished:

Quality Learning: Student's engagement and ownership of learning increased last year resulting in the average STAR reading grade equivalent growing from 5.8 in September 2017 to 7.1 in June 2018.

Crossroads High School developed a Trauma Informed Leadership Team (PLC) that spent time collecting and reviewing data which informed implementation of trauma informed tier one and restorative practices.

Excused absences increased from 27% of overall absences to 39.4% and overall attendance improved from 2.1% absent during the 2016-2017 school year to 1.8% absent during the 2017-2018 school year.

Positive Image: The Crossroads art students painted rocks and hid them in the community to support Granite Falls Rocks. Crossroads students and staff hosted a free Thanksgiving dinner for the community. The Crossroads Leadership Team presented at the Washington Alternative Learning Association spring conference on their School Wide Intervention Team and the use of Multi-Tier Systems of Support (MTSS). A school wide Survey indicates that 99% of responding block students reported they have a strong connection or at least a comfortable relationship with at least one staff member.

College and Career Ready: The Granite Falls School District on time graduation rate increased from 70.4% in 2016 to 74.3% in 2017.

Crossroads High School's on time graduation rate increased by 9.4%, going from 34.7% in 2016 to 44.1% in 2017

School Data

Enrollment by Grade	
9th	2
10th	29
11th	54
12th	80
TOTAL	165

Ethnic Enrollment	
American Indian	7
Hispanic	13
Black	4
White	132
Multi	9

Attendance

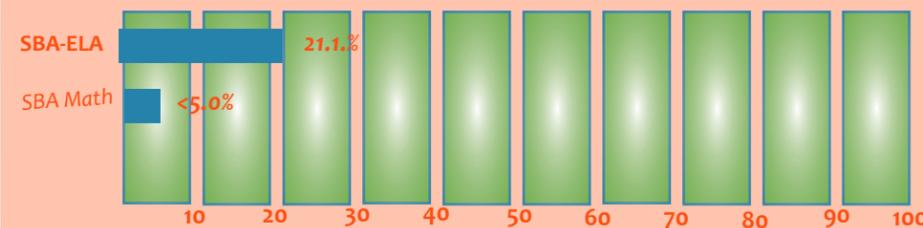
The average daily attendance for the 2014-15 school year through May was 95%.

Graduation Rate

Crossroads High School's class of 2016 5-year graduation rate increased by 1% going from 61.7% in 2016 to 62.7% in 2017.

State Test Scores (Grade 10 & 11)

In the spring of 2016, students took the new Smarter Balanced Assessment (SBA) which is aligned with the State Common Core Standards in English Language Arts (ELA) and math. Since the SBA is new and more rigorous than previous assessments, OSPI predicted state passing rates for ELA and math to be around 35%.



Condition and Use of Our Building

Crossroads High School is located at 205 N. Alder Ave, in the old Middle School building. Crossroads has a full computer lab, gym, and science labs to support our academic programs.

Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- Granite Falls School District Mentoring Program
- C.T.E. Advisory Group
- Assist with Leadership and Community Projects
- Attend School Functions
- Assist with Community Service Projects
- Teen Parent Advisory Council
- Participate in semi-annual One Day event
- Assist with fundraising projects

About our Financial Resources

Crossroads High School Budget 2016-17*	
Supplies	1.4%
Contract Services	0.5%
Travel	0.4%
Granite Falls School District Budget 2016-17*	
Salaries	56.5%
Benefits	23.6%
Contract Services	16.7%
Supplies	3.0%
Travel	0.2%
Equipment	0%
*All numbers approximate.	

Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires school districts to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Melanie Freeman at 360-691-7717, for a hard copy.