

GRANITE FALLS SCHOOL DISTRICT

INSTRUCTION POLICY 6191: CREDIT FOR CTE

Equivalency Credit for Career and Technical Education Courses

The Granite Falls School District recognizes that Career and Technical Education courses provide students critical workforce and academic training for future employment and post-secondary education, and that many students benefit from learning core academic skills and content within the applied context of Career and Technical Education courses. The district further recognizes that Career and Technical Education courses may teach core academic content at a sufficient level to justify the granting of core academic equivalency credit.

Granite Falls School District will adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district committee appointed by the superintendent or a designee. The district committee will include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor and a representative from the curriculum department (or Instructional Materials Committee).

Career and technical courses approved for equivalency will be:

1. Aligned with the State Learning Standards and grade level expectations at benchmark 3; and
2. Aligned with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee will certify that courses meet industry standards; and
3. Aligned with Employability and Leadership skills, as defined and evidenced in the OSPI approved curriculum frameworks for the course. The local career and technical advisory committee shall certify that courses meet Employability and Leadership skill standards.

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. Board approval of AP computer science as equivalent to high school mathematics requires that the student has successfully completed or is concurrently enrolled in Algebra II.

The superintendent, or designee, will adopt procedures for evaluating and determining course equivalencies for Career and Technical Education and core academic courses, and appoint the district committee to annually review and approve course equivalencies and publish a district-approved equivalency list. Procedures will also be established to denote on a student's transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

Cross References:

Policy 6192
Policy 6190

Career and Technical Education
High School Graduation Requirements

Legal References:

RCW 28A.230.097
RCW 28A.230.120

WAC 180-51
WAC 392-410

Career and technical high school course equivalencies
High School Diplomas – Issuance- Option to receive
final transcripts –Notice
High School Graduation Requirements
Courses of Study and Equivalencies

ADOPTED: JANUARY 21, 2009
AMENDED: NOVEMBER 20, 2013