

Granite Falls School District Board Members



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Crossroads High School

www.gfalls.wednet.edu

Our Accomplishments

- Forty-seven Crossroads students completed all of the Granite Falls School District requirements to obtain their diplomas. Two students received their Associates in Arts and Sciences Degree at the same time as their high school diploma's
- College credit was awarded to students who successfully completed Tech Prep and/or Running Start programs. Crossroads students collected over 1300 items to contribute to the GFHS food drive.
- A Teen Parent Advisory Council was developed to develop a strong group of partners who understand the needs and issues teen parents face on a daily basis. The advisory council is a collaborative partnership group that brings together leaders from education, social service, business, and community non-profit organizations.
- Crossroads partnered with the Volunteers of America to re-start a high quality childcare center.
- Crossroads students organized several benefits for OSO and raised \$9600 to assist in recovery efforts.
- Crossroads senior Nick Wooldridge received the Everett Herald's "SuperKid" award for his volunteer work at the Granite Falls Dog Park
- Building Bridges-OSPI dropout prevention GATE (Graduation a Team Effort) grant-enabled Crossroads to extend teacher time to reduce class sizes, purchase curriculum for new classes, and create clubs to increase student belonging.
- JAG (Jobs for America's Graduates)-OSPI dropout prevention GATE (Graduation a Team Effort) grant-CTE assistance
- McKinney-Vento-Provides a Success Coordinator/Graduation Specialist who works one on one with students to assist them in accessing county wide services as well as give them support and guidance for school.
- Snohomish County Women's Assistance League Kitty Young-Crossroads received funds from the group for school supplies, yearbook production, hygiene products, and food for homeless students
- Snohomish County Prevention grant was obtained to provide two student support advocates
- Crossroads High School received a \$1200 grant from the Assistance League of Everett for field trips to help student become college and career ready.
- Crossroads High School GRADS program wrote and received Early Achievers a \$30,000 grant program
- Crossroads instructor Cathy Wagner wrote and received Tulalip Cares Grant for students to attend field trips to increase work readiness skills.
- The four PLCs (TPEP, PBIS, Assessment, and Common Core) are doing weekly trainings with all certificated teachers.
- Crossroads staff has ten certificated teachers 70% of which have earned their Master's Degree
- Crossroads math teacher Tracy Orr was chosen to be one of 32 educators from 17 states writing the new high school math test for Smarter Balance.
- Crossroads instructor Cathy Wagner received a National Award from Jobs for America's Graduates for being an Outstanding JAG Specialist
- Crossroads math teacher Tracy Orr was selected to be part of a 15-member team to write Smarter Balanced problems for the portion of the test that Washington manages.

Granite Falls School District
2013-14 Performance Report

About Our School

Crossroads High School was nationally accredited through Northwest Accreditation Commission and Advanced Education. We are dedicated to preparing students to be life-long learners. We assist students in creating a vision for their future and support them through a combination of core academic and career and technical classes and other student centered course offerings. We believe that every student is deserving of the best possible education program.

Crossroads is intended for students who benefit from non-traditional approaches to learning. We provide a strong academic program with several different options available for students to complete their high school diplomas.

Students are encouraged to take responsibility for their own learning and discipline. We provide a rigorous academic program coupled with experiences that promote emotional and social growth. A strong transition program allows students to explore college and career opportunities while they earn credit towards a high school diploma.

Crossroads uses the Developmental Assets framework developed and researched by the Search Institute to identify and increase the external supports and internal strengths needed for our students to become successful adults. The framework of Developmental Assets combines a research-based approach to child and youth development with practical, actionable ways that schools, families, and communities can do to prepare young people to be productive citizens who are career and/or college ready.

Crossroads strives to assist every student in earning their high school diploma. Teachers and students work together to create a school setting where all students feel safe and have a sense of ownership. The staff at Crossroads tries to ensure that all students have a place where they feel like they belong and can reach their maximum learning potential.

The Mission of Crossroads High School

Crossroads encourages a desire for lifelong learning in a safe and supportive environment that prepares and empowers students academically, socially, and emotionally.

Our Learning Improvement Plan

2012-2013 Goals

- All Crossroads instructors will utilize the Center for Educational Leadership's Five Dimensions of Teaching (CEL 5D) as the Instructional Framework.
- Crossroads school climate will be positive, supportive, and culturally conscious.
- Crossroads High School will implement a Positive Behavior Intervention and Support (PBIS) framework.

School Goals Accomplished:

Administration and certificated teacher leaders participated in training on all six components of the CEL 5D+ Instructional Framework. A teacher lead Professional Learning Community was established to plan, monitor, and adjust instruction in alignment with the CEL 5D Instructional Framework. The work allowed teachers to deepen their ability to engage students in learning. The PLC developed and trained staff on three components of the CEL 5D Instructional Framework.

Crossroads High School developed a daily Check and Connect Advisory program where students and staff worked toward establishing an environment of support, trust and co-operative learning. Students learned to initiate and participate effectively in a range of collaborative discussions staff worked to promote positive and respectful interpersonal relationships with parents, guardians, and community members. Crossroads increased the number of partnerships with governmental agencies, businesses, and community organizations to promote school to work opportunities, scholarships, academic awards, and financial resources to address the needs of our students.

A Positive Behavior Intervention and Support (PBIS) leadership team developed and implemented a systematic approach and school wide set of behavior expectations for all students. Collaboration time was set aside for the PBIS PLC to create common, clear, concise, and realistic behavioral expectations. A behavioral teaching matrix was developed and implemented into the Crossroads Success Academy orientation. All staff was trained to teach behavioral expectations to all students building-wide. Staff observed for positive behaviors throughout the school day and focused behavioral improvement efforts and positive student interactions. When staff observed students exhibiting the desired behaviors they coupled a face-to-face positive interaction with the presentation of a CUDDOS slip. The implementation of PBIS allowed student recognition to increase. Discipline referrals decreased by 25% following the implementation of PBIS.

Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school district seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in December 2012 and provided the following results: The District scored highest (based on a five point scale) in making visitors fee welcome, communicating about school news, and maintaining the schools and grounds. The top issues included classrooms keeping up with technology, starting career and technology classes at the middle school and high school, and updating curriculum materials regularly. Full survey results can be obtained by calling Elizabeth Holderman at 360.691.7717.



School Data

Enrollment by Grade	
7th	1
9th	5
10th	16
11th	40
12th	103
TOTAL	153

Ethnic Enrollment	
Pacific Islander	1
Asian	1
American Indian	3
Hispanic	21
Black	1
White	131
Multi	4

Attendance

The average daily attendance for the 2013-2014 school year through May was 95%.

Graduation Rate

The 2011/2012 graduation rate was 50% (rates determined by the State Superintendent of Public Instruction for federal reporting purposes).

State Test Scores (Grade 10) To obtain results in all grade levels, visit the OSPI website at: <http://reportcard.ospi.k12.wa.us/>



Crossroads High School is located at 205 N. Alder Ave, in the old Middle School building. Crossroads has a full computer lab, gym, and science labs to support our academic programs.

Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- Granite Falls School District Mentoring Program
- C.T.E. Advisory Group
- Assist with Leadership and Community Projects
- Attend School Functions
- Assist with Community Service Projects
- Teen Parent Advisory Council
- Participate in semi-annual One Day event
- Assist with fundraising projects

About our Financial Resources

Crossroads High School Budget 2013-14*

Travel	10.9%
Supplies	55.7%
Contract Services	33.4%
Granite Falls School District Budget 2013-14*	
Salaries	57.2%
Benefits	21.8%
Contract Services	16.1%
Supplies	4.7%
Travel	0.2%
Equipment	0%
*All numbers approximate.	

Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires school districts to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement.. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Elizabeth Holderman at 360-691-7717, for a hard copy.