

Granite Falls School District Board Members



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2010 School of Distinction

Mountain Way Elementary

www.gfalls.wednet.edu

Our Accomplishments

Programs and Services

- Music
- Physical Education
- Library
- Technology
- Special Education
- Reading and Math Support
- Student Services Team
- SWIT
- Speech & Language
- Occupational Therapy
- Washington Reading Corps

Child Guidance

- Counseling
- Choices: Decision-making Training
- SPA: Social & Personal Adjustment
- Behavior Support Plans

Student Support

- High School Tutors
- Middle School Volunteers
- Washington Reading Corps

School Activities

- Kindergarten Graduation
- Open House
- Christmas Toy & Food Drive
- Craft Days
- Volunteer Tea
- Grandparents Day
- Book Fair
- Field Day

- Concerts
- Readers Theater
- 5th Grade Celebration Assembly

Extra-Curricular

- After School Choir Program
- Percussion Club/5th Grade Band

Student Recognition

- Tiger Pride
- All Here Good Attendance Awards
- Grade 5 Success in Education Awards

Family Events

- Movie Nights
- Harvest Carnival
- Silent Auction
- Literacy Nights
- Band/Choir Concerts

Enrichment

- Veterans Day Assembly
- Pacific Science Center Program
- Field Trips
- PUD Safety Program
- Talent Show
- Granite Falls Fire Safety Presentation
- Grade 3-5 Life Skills Program

Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school district seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in December 2012 and provided the following results: The District scored highest (based on a five point scale) in making visitors feel welcome, communicating about school news, and maintaining the schools and grounds. The top issues included classrooms keeping up with technology, starting career and technology classes at the middle school and high school, and updating curriculum materials regularly. Full survey results can be obtained by calling Elizabeth Holderman at 360.691.7717.

Granite Falls School District
2013-14 Performance Report

About Our School

Mountain Way is an inviting school where exceptional teachers and devoted parents work collaboratively to nurture children's development. Our school family includes a highly qualified certificated and classified staff of 51 and 488 delightful youngsters in kindergarten through grade five. Our parents—who are an integral part of what we do here—are enthusiastically involved.

Academic achievement is emphasized and assessment results verify that students are making remarkable progress. Their accomplishments stem from a solid academic program that is enriched with classes in music, library-media, physical education, and technology. Support programs include Highly Capable instruction at all grade levels, Accelerated Reader, Title I Reading and Math, Washington Reading Corps, and Special Education.

Our Mission

Mountain Way will provide children with a stimulating academic program, a safe and supportive learning environment, and the knowledge and skills needed to become successful family members, productive adults, and contributing citizens.

Our Learning Improvement Plan

The Learning Improvement Plan was developed by the Building Leadership Team in partnership with the principal and approved by the faculty. The primary goal focuses on math and implementation of Professional Learning Communities. Improvement actions were also developed for reading, writing, science, building culture, technology and the implementation of the new teacher-principal evaluation system and the CEL 5D instructional framework. Copies of the Learning Improvement Plan are available from the principal.

Learning Improvement Goals

Clear & Shared Focus

- Student Academic Goals
- School Learning Improvement Plan
- Certificated Professional Goal Conferences

High Standards & Expectations

- School-wide Guidance & Discipline Program: *Choices, Social & Personal Adjustments, & Counseling*
- Classroom Behavior Management Plans
- Individual Student Behavior Contracts
- Student Recognition Program: *Tiger Pride*
- District Academic Assessments
- Grades 2/3 and 4/5 Hi-Cap Classes
- Staff Code of Ethics and Collaboration and Grade Level and Department Collaboration Norms

Effective Schools Leadership

- Building Leadership Team
- Student Discipline Committee
- Teacher Book Studies
- School Effectiveness Review

Program Aligned with Standards

- K-5 Mathematics Curriculum: *K-5 Scope & Sequence*
- K-5 Writing Curriculum: *Scoring Guides, Grades 1-3 Assessments*
- K-5 Reading Curriculum

Focused Professional Development

- Job embedded learning through Professional Learning Communities
- School Improvement Staff and Grade Level Meetings
- Workshops, Conferences, and School Visitations
- Action Research Projects

High Levels of Collaboration & Communication

- Parent Conference Participation: *Fall 93%; Spring 96%*
- People Interested in Kids (PIK) Meetings
- Professional Learning Communities
- Weekly Teacher Bulletins
- Monthly Calendar
- School Board Reports

Frequent Monitoring of Learning & Technology

- Grade Level Math Tests
- Reading Assessments
- STAR Reading and Math Testing
- State Assessments
- Highly Capable Student Screening
- Classroom Based Assessments in Social Studies, Music and PE

Supportive Learning Environment

- Transition Program
- Washington Reading Corps
- Summer Reading Program
- Student Services Team (SST)
- Student Wide Intervention Team

Family and Community Involvement

- PIK Family Nights, Movies
- Community Reading Volunteers
- Sno-Isle Library Visitations
- Fire Department Safety Training
- PUD Ecology Presentations
- WRC Volunteers
- Granite Falls Museum Presentations
- Reports to PAC: School Events and Goal Plans
- Parent Resources: SST, SWIT, WRC, LAP

School Data

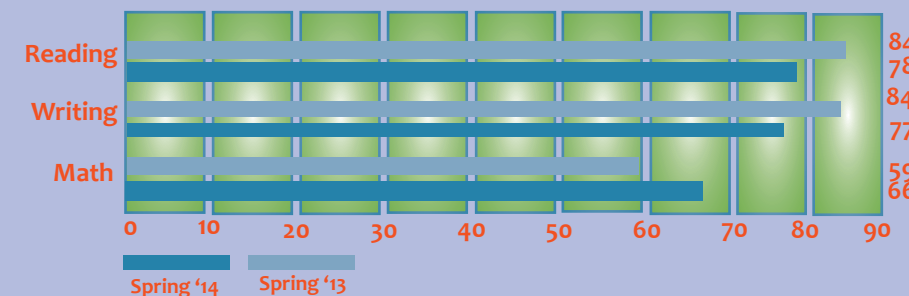
Enrollment by Grade	
Kindergarten	73
1st	95
2nd	79
3rd	84
4th	80
5th	75
TOTAL	486

Ethnic Enrollment	
Asian	2
American Indian	9
Hispanic	36
Black	8
Multi	10
White	436
Pacific Islander	1

Attendance

The average daily attendance for the 2013-2014 school years through May was 94%.

State Test Scores (Grade 4)—to obtain results in all grade levels, visit the OSPI website at: <http://reportcard.ospi.k12.wa.us/>



Condition and Use of Our Building

Mountain Way Elementary was built in 1989 and serves grades K-5. The school has 26 regular classrooms, one (two room) portable, music room, library, special education instructional rooms, and a gym/cafeteria for multi-purpose activities. Our building has undergone a number of recent upgrades, including new lighting, plumbing, food service equipment, carpeting and painting. Mountain Way Elementary is open for the public use including classes, youth activities, and community activities and meetings.

Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires schools to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Elizabeth Holderman at 360-691-7717, for a hard copy.

Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- Volunteering in the Classroom/Library
- Tutoring Students
- Reading with Children
- Attending People Interested in Kids (PIK) Meetings
- Serving on the Parent Advisory Council
- Participating in Parent-Teacher Conferences
- Attending School Events: *Open House, Concerts, science fairs, Literacy Nights, and poetry programs*

About our Financial Resources

Mountain Way Elementary Budget 2013-14*	
Supplies	98.5%
Travel	.9%
Contract Services	.6%
Granite Falls School District Budget 2013-14*	
Salaries	57.2%
Benefits	21.8%
Contract Services	16.1%
Supplies	4.7%
Travel	0.2%
Equipment	0%
*All numbers approximate.	