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Our Accomplishments

The Connections Program, Tiger Stripes: Earning your Stripes, is for students to establish an ongoing, meaningful connection with a member of the Middle School staff. All students have a 20 minute "class" prior to school beginning that focuses on relationship building, school goals, and life after middle school. This time is also used for homework catch-up and individual academic intervention.

Other accomplishments include:

- National Junior Honor Society -53 new members were inducted into the Mt. Pilchuck Chapter of the National Junior Honor Society at the annual ceremony held in April.
- Community Service National Junior Honor Society members participated in four hours of service clearning the streets around local businesses.
- Yearbook Production eighth grade students helped produce the Granite Falls Middle School yearbook.

- Parent Advisory Group (PAG)

 this parent group supported
 students and staff through sponsoring two book fairs. They also
 supported staff at fall and spring
 Parent Conferences, and end-of-year student activities.
- Athletics Cassie Collinge broke 4 long-standing track records; 100m, 200m, 400m, and 4x200 relay. Girls soccer team was undefeated
- Freeman, Kelsey Bassett, Emma Loney, Katie Jackson, Michael Greenlee, Keylo Staton, Alex Cunningham, Jenasea Hott, and Jessaca LaBoda were honored as the Success in Education Award winners.
- Staff members Robynn Barth and Matt Mecko were honored as the 2012-2013 Staff Success in Education award recipients.
- Special Education teacher Linda Carstens and secretary Angie Alavardo were named the second semester Success in Education Award winners.

- Mackenna Carter was selected to the Washington State All-State Band.
- Cassidy Collinge, Claudio Ventura, MacKenzie London, Irelyn Lamoureux, and Thalia Peterson were selected for Honor Band.
- State test scores increased 7% in sixth grade math; 18% in sixth grade reading; 10% in eighth grade science; and 20% in seventh grade writing. End of course exam in algebra was 100% for seventh grade; 80% for eighth grade geometry.





About Our School

Granite Falls Middle School serves students in grades 6, 7 and 8. The school has 24 full-time certified staff members and 10 full-time support staff members who work directly with the students to meet their diverse abilities.

Basic education is the foundation of the curriculum which is enhanced by a variety of support programs for both special needs and highly capable students. Elective classes are offered in art, drama, band, horiculture, sewing, animal science, robotics, leadership, yearbook/journalism, and study skills. Co-curricular activities include cross country, soccer, football, volleyball, basketball, wrestling, and track.

Parents provide a vital link by supporting educational functions, helping supervise student activities and volunteering their time by providing assistance to students and staff.

Our Vision

The middle school vision rocks:

- Respect
- Opportunity
- Community
- Knowledge
- Service

Our Mission

Students, staff, and parents of Granite Falls Middle School collaborate to maximize academic improvements and personal growth through high, consistent standards and meaningful learning opportunities.



Our Learning Improvement Plan

Goals Accomplished

Under the direction of the 2012-2013 Granite Falls Middle School Learning Improvement Team, the following goals were accomplished:

- Created a Leadership Team consisting members for 2012-2013 included: of the principal and teachers who lead the Instructional Teams, and other key professional staff meets regularly
- Developed PLC's where Teachers are organized into grade-level, grade-level cluster, or subject area Instructional teams
- Professional development for individual teachers which included an emphasis on indicators of effective teaching
- Procedures and strategies were put in place to ensure families and community members are actively welcomed, invited and recruited to participate in school activities

Learning Improvement Team Members

The vision for school improvement is led by a team of students, staff, parents, and community members who meet on a monthly basis. Team

- Dave Bianchini -- Principal
- Linda Carstens -- LSC
- Tim Holland -- GFEA rep
- Lee Ann Draggie -- Recording Secretary/Classified
- Randy Cash -- GFEA
- Teresa Wirkkala -- PAG President

Goals for 2013-2014

Goal One: Raise academic achievement as evidenced by a 20% increase in the number of students meeting the math standard and an 18% increase of the number of students meeting the reading standard on the state test with no gap between the performance of students of different socioeconomic status over the next two years.

Goal Two: Develop a "Culture of Teamwork" throughout our staff as evidenced by a 60% increase in the number of staff to be department, school, or district leaders.

Goal Three: 100% of staff meetings will be guided by the School Improvement Plan. Staff professional development will focus on key elements of the district "Rock Solid Framework" and "Strategic Plan" across all content areas.

Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school district seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in December 2012 and provided the following results: The District scored highest (based on a five point scale) in making visitors fee welcome, communicating about school news, and maintaining the schools and grounds. The top issues included classrooms keeping up with technology, starting career and technology classes at the middle school and high school, and updating curriculum materials regularly. Full survey results can be obtained by calling Elizabeth Holderman at 360.691.7717.

School Data

Enrollment by Grade	
6th	141
7th	196
8th	169
TOTAL	506

Ethnic Enrollment		
Multi	11	
Asian	8	
American Indian	13	
Hispanic	33	
Black	4	
White	433	
Not Provided	1	
Pacific Islander	3	

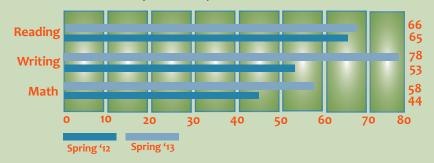
Attendance

The average daily attendance for the 2012-2013 school years through May was 94.3%

Dropout Data

The 2012-2013 dropout rate was less than 1%.

State Test Scores (Grade 7)



Condition and Use of Our Building

In the fall of 2011, the Middle School moved into the old high school campus. The Middle School now has full science labs, 27 classrooms, a gym to seat 1000, an auxiliary gym and separate lunchroom (multipurpose facility). The "new" facility has been a wonderful change for staff and students with newly painted classrooms and extra space.

Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires school districts to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at http://reportcard.ospi.k12.wa.us/

> If you cannot access the report online, contact Elizabeth Holderman at 360-691-7717, for a hard copy.

Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- After school activities
- Parent Advisory Group (PAG) monthly meetings
- Volunteer for tutoring, dances, office help, library/technology center, athletics
- Parent and Student Led Conference
- Learning Improvement Team
- Attend school functions: Open house, athletic events, Social Studies Fair, assemblies
- Internet access and library resources
- Assist with student clubs
- Assist with Leadership class
- "Walkabout" Volunteer Program

About our Financial Resources

Granite Falls Middle School

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Budget 2012-13*			
Supplies	97.1%		
Travel	2%		
Contract Services	.90%		
Granite Falls School District			
Budget 2012-13*			
Salaries	57.7%		
Benefits	21%		
Contract Services	16.4%		
Supplies	4.7%		
Travel	0.2%		
Equipment	0%		
*All numbers approximate.			