

GRANITE FALLS SCHOOL DISTRICT

INSTRUCTION

POLICY 6001: ACCOUNTABILITY GOALS

A. High School Graduation Rate Goals

The board shall annually adopt district-wide graduation goals and direct each high school to annually establish goals, subject to board approval, to increase the percentage of on-time graduates receiving a high school diploma beginning with the class of 2004.

The minimum graduation rate goals through 2013 shall be as defined in WAC 180.105.060. Graduation rate goals in 2014 and each year thereafter for each group of students, identified in Federal requirements, shall not be less than 85 percent.

B. District and School Reading and Mathematics Improvement Goals

The board shall adopt district-wide performance improvement goals for reading and mathematics for elementary, middle and high school (grade level bands); and direct each school in the district that administers the statewide assessment to adopt performance improvement goals to increase the percentage of students meeting the standard in fourth, seventh and tenth grade reading and mathematics.

The following goals and calculation methodologies shall be established to measure and improve student achievement in reading and mathematics within the grade level band as measured by the statewide assessment administered in the Spring of 2003 through and including the Spring of 2014.

1. The baseline of achievement for the district and schools within the grade level bands on the reading and mathematics assessments are the starting points established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan.
2. The goal for the district and for each school is to increase the percentage of students in the following categories in meeting or exceeding the reading and mathematics improvement goals on the state uniform bar as established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan:
 - a. All students;
 - b. Students of each major racial and ethnic group;
 - c. Economically disadvantaged students;
 - d. Students served in Special Education; and
 - e. Students served in the State's Transitional Bilingual Instruction Program.
3. The district and all schools shall demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative "Safe Harbor" calculation.

By the end of November each year, the board shall issue a report to parents and via the website and through notification in the parent newsletters. The report will also notify parents on how to access information supplied by the Office of the State Superintendent. Local, or state, reports shall include the following:

A. The schools' improvement goals

(i) Student performance relative to the goals; and

(ii) Plans to achieve the goals, including curriculum and instruction, parental or guardian involvement, and resources available to parents and guardians to help students meet the state standards;

B. Brief statement of the mission

- C. Enrollment statistics/demographics
- D. Expenditures
- E. Student test scores including comparisons to state results
- F. Annual budget information
- G. Student attendance, graduation, and dropout rates
- H. The condition/use of the school building
- I. An invitation for parents to participate in school activities
- J. Schools named for “improvement”
- K. Professional qualifications of the teaching staff
- L. Other indicators such as unexcused absences
- M. Specific information on objectives to reduce to the dropout rate will be included in the high school improvement plan.

The schools shall report its Learning Improvement Plans by the end of November each year to the Board at a public meeting.

Legal References:	RCW 28A.655.050 RCW 28A.655.100 WAC 180.105.020 WAC 180.105.060	Reading goals – Mathematics goals Performance goals ----Reporting Reading and Mathematics Goals High School Graduation Goals
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ADOPTED: NOVEMBER 10, 1998
AMENDED: APRIL 27, 2000
AMENDED: OCTOBER, 2001
AMENDED: NOVEMBER 19, 2003
AMENDED: FEBRUARY 15, 2006
AMENDED: FEBRUARY 4, 2009
JUNE 2010 (change WASL to statewide assessment)