



# THE BELLRINGER

Granite Falls School District News

Volume 26, Number 1

School • Community Newsletter

September/October 2008

## Students attend national leadership conference

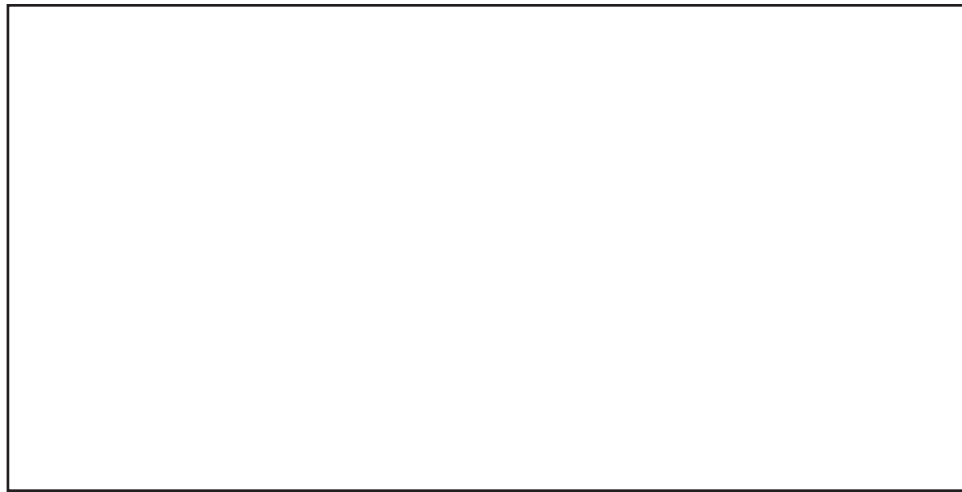
*Written by High School Student Nicole DePrey*

This past June, three students from Granite Falls High School represented the school and community by attending the National Association of Student Councils (NASC) Conference in Fort Worth, Texas. Tara Byron, Rose Livermore, and myself were among a group of approximately 40 students who attended the conference from Washington state.

In the fall of 2007, we presented workshops about Granite Falls High School activities at the Washington Association of Student Councils conference in Tacoma. Because of the quality of that presentation, we were invited by the director of the

Washington state student leadership program to apply to be presenters at the national convention in Texas. We were chosen to present a workshop about Granite Falls High School's annual Battle of the Classes event.

The workshop was a huge success and was overflowing in attendance. Along with teaching other students about our activities program, we took in a lot of information to bring back to Granite Falls including leadership skills and ways to make our school more inclusive. We also were able network with other student leaders from across the state and country.



Rose Livermore, Nicole DePrey and Tara Byron attended the "Hats off to Leadership" national student conference in June.

## SAT reading, writing scores higher than state and national

Granite Falls' students that took the Scholastic Aptitude Test (SAT) last year scored higher than the state and national averages.

The SAT tests students in reading, writing, and math skills and is used by most colleges and universities as part of the overall admission process.

Granite Falls' students scored 548 in reading compared to the 522 state and 497 national averages and scored 511 in writing compared to the 505 state and 488 national

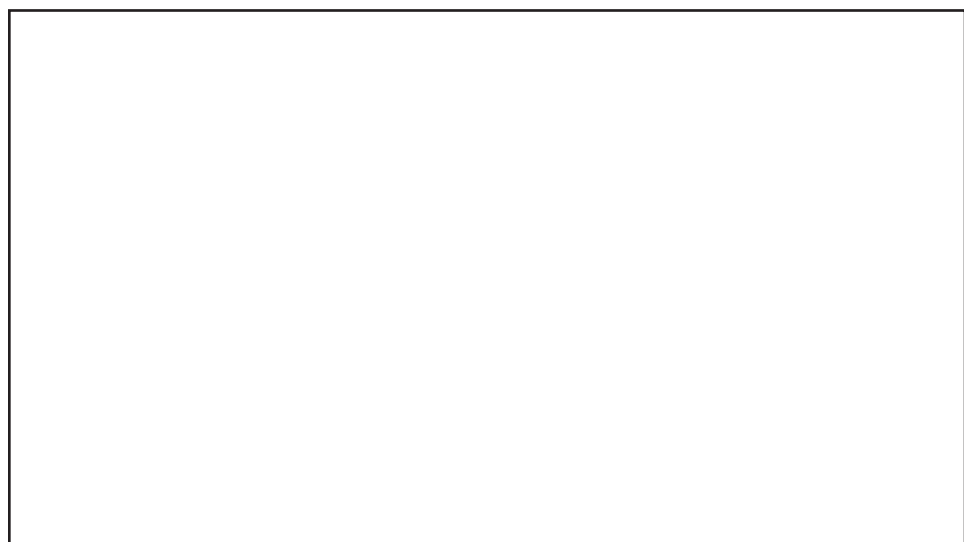
averages. The math score of 511 fell a bit below the state average of 531 but was right on par with the national average of 510.

High School Principal Eric Cahan stated, "These scores show how hard our staff and students are working to meet standards that will help them in their post secondary career goals."

For more information on upcoming SAT testing dates, times, and locations, contact the High School Counseling office at 360.691.7717.

## Money saving tips: ride the school bus, apply for free/reduced lunch

*Bus ridership week is September 29-October 3*



The state provides transportation funds for all school districts in Washington State based upon the number of students that ride the bus during the week of September 29-October 3. Parents are encouraged to have their child ride the bus during that week so the District can capture the maximum funding allowed. With gas prices at high levels, parents (and high school drivers) can utilize school buses for transportation to help with family

budgets.

Parents are also encouraged to apply for free or reduced breakfast and lunches for children. Many families feeling the pinch of higher gas and food costs may qualify for the school breakfast and lunch program. Prices include:

- Breakfast -
    - \$1.75 Elementary & Secondary
    - No cost Free/Reduced
  - Lunch -
    - \$2.75 Elementary
    - \$3.00 Secondary
    - No cost Grades K-3 Free/Reduced
    - \$0.40 Grades 4-12 Free/Reduced
- School breakfast and lunch information, including the application and qualification requirements, are online at [www.gfalls.wednet.edu](http://www.gfalls.wednet.edu) then click on "menu" in the upper left corner. Information is also available at all schools.

## School Board position open

After seven years of dedicated service to the Granite Falls School District, School Board member Becky Brown stepped down from her position at the regular Board meeting held September 3, 2008. To fill the vacancy, the Board is accepting applications for Director District #2, which encompasses the greater city limits of Granite Falls. Applicants must live within the geographical boundaries of Director District #2 and be a registered voter. The legal description of Director District #2 can be obtained by calling Kathy Grant at 360.691.7717.

Interested candidates should submit a letter of interest and qualifications by October 3 to Siobhan Sullivan, Granite Falls School Board, 307 N. Alder Ave, Granite Falls WA 98252.

## What's Inside:

- Volunteer and Partnership Awards
- Strategic Planning
- Emergency Information for Parents

BOXHOLDER  
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Board of Directors  
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Ross Londerville..... 360.691.7627  
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# From the Superintendent

We will begin two very important projects this year in the areas of long-term planning and curriculum, instruction and assessment development.

The School Board will begin the Strategic Planning process that will outline goals to chart the future direction of our schools. This work will begin in October and parents and community members are invited to help us. If you can donate six or seven evenings throughout the school year please contact me so we can put you to work!

This year we will begin the process to align our curriculum horizontally and vertically. That means we will “map” curriculum to outline what is being taught in each grade and in each subject (horizontal) and also make sure curriculum builds from one grade level to the

next grade level (vertical). This is detailed, time consuming work that will provide huge benefits in the long-term. This work will be very specific to what students must know in each subject at each grade level so we can easily track what standards students know, understand, and are able to apply. We will also develop district-wide assessments to chart our progress at regular intervals.

Staff training has centered on developing assessment for our math and reading programs, transition plans, interventions for struggling students, and grade level expectations for our students. We are working on being more intentional in our learning targets and setting more rigorous standards to meet those targets.

We have some very strong programs in place and other areas that we need to strengthen. The staff is working hard to provide a high quality education for every student and I have no doubt that we will continue to improve student achievement.

## Welcome new staff

Several new staff members have joined the School District this year. Several teachers are veterans from neighboring districts, three are Granite Falls High School alumni members back to teach in their community, and several are first year teachers anxious to start their careers.

Welcome to new staff members - Mountain Way Elementary: Laura Broughton third grade, Naomi Conner fifth grade, Janna Engholm fifth grade, Karen Gilbertson library assistant, Cary Larsen speech/language, Andrea Smith fourth grade, and Marie Haverfield third grade.

Monte Cristo Elementary: Shawn

Bennison first grade, Stacey Eliason music, Michelle Postlewait second grade, Julie Weaver preschool, Lois Rainwater preschool, and Karen Gorzela speech/language.

Middle School: Tiffany Villahermosa science.

High School: Sean Antonius math, Danielle Howell special education, and Sandy Hoerner paraprofessional.

Crossroads Alternative: Tresa Nickerson counselor/District prevention specialist.

Itinerants: Jeanette Harney mentor program/Elementary prevention specialist.

# Volunteer and partnership awards presented to Janet DePrey, Jim McNeill

From left to right, Jim McNeill, School Board President Siobhan Sullivan and Janet DePrey.

The Granite Falls School District Success in Education Volunteer and Partnership of the Year awards were presented at the School Board meeting September 17. The awards are presented annually to an individual for outstanding volunteer service and to a business, organization, or civic group for understanding the importance of education and providing a committed, excellent service to students, staff members, and the community.

Parent volunteer Janet DePrey was presented with the Volunteer Award based on her endless hours of work at our schools. Janet has been a volunteer starting at the elementary level and has taken her skills to a new level at the High School. Janet is described as a servant leader – one who is selfless, reflective, thoughtful, giving, and relational. Under Janet’s leadership parent involvement has increased at the high school.

Janet and her group of dedicated fellow parents supply dinner for the entire staff during conference week, help assemble the parent newsletter, assist with student registration, provide treats for staff appreciation, sit as representatives on the Learning Improvement Team committee, organize the annual fundraising auction, support student activities such as the Battle of the Classes and graduation, sell spirit items at athletic events, or serve as guides for the new high school opening. The parent group responds to any request for help, whether it is welcoming parents at open house or standing at the Xerox machine making copies. It is with Janet’s leadership and dedication the High School parent group has flourished.

Jim McNeill, an attorney with Foster Pepper, has been working with the Granite Falls School District for years. His professional standards and ethics are indisputable. Jim consistently protects the District while accepting suggestions and applying those suggestions only when all legal aspects are proven to be solid. He will take the extra step to consult with colleagues in his office and does not hesitate to contact state officials for legal opinions prior to committing the District to any particular course of action.

Due to Jim’s meticulous approach, the District is always assured we are on sound legal ground. Jim’s work with school districts across the state and his involvement with state officials on new developments concerning bond/levy issues and election laws, has led to our success at the polls over the years. Jim’s direction and insistence to follow procedure has protected the District from any number of legal issues. His knowledge of the law and his information has proven to be priceless time and time again. Knowing Jim is standing watch for the District allows us to do our work more efficiently and effectively. He is an outstanding representative of the legal profession and he is a true partner with our school district, willing to look at new options and innovative avenues to accomplish our goals.

## Community invited to open house for City Librarian

Granite Falls City Librarian Lynette Howard is retiring after 34 years of service with the Sno-Isle Library.

The community is invited to attend an open house, September 29, 4:00 - 6:00 pm at the City Library to honor Lynette’s dedication to literacy.

A past School Board member, Lynette is well known in the School District for her work to promote reading. Over the years, she has worked directly with school staff to encourage the use of the community library helping students with book reports, special projects, and research.

## Community News

The Granite Falls Public Library hosts preschool events, teen programs, guest authors, master gardeners, musical presentations, and book discussion groups. Call 360.691.6087 or visit the website [sno-isle.org](http://sno-isle.org) then click on Granite Falls on the map for a full list of dates.

The Washington State Guaranteed Education Tuition (GET) program allows parents to buy college tuition units now for use in the future. GET accounts grow tax free when proceeds are used for eligible college expenses. Students can use the accounts at any accredited college or trade school in the country and accounts may be transferred among family members. For more information, call 1.877.438.8848 or access the GET website at [www.get.wa.gov](http://www.get.wa.gov).

Granite Falls Railroad and Reunion Days will be held October 4. A full day of family activities include the annual parade, arts and crafts, and special events. Parade Grand Marshalls include Richard Fallis, retired Granite Falls High School teacher that began Railroad Days in 1968, and Andrea Peterson, Monte Cristo Elementary music teacher that was named the 2007 National Teacher of the Year.

# Board to begin Strategic Planning process

The Granite Falls School Board of Directors will begin a year-long Strategic Planning process to outline goals and specific work plans to help chart the long-term direction of our schools.

Northwest Educational Service District 189 Superintendent Jerry Jenkins will serve as the Board's consultant to guide the work. Mr. Jenkins will facilitate the meetings and activities to develop goals, a mission statement, and beliefs that will result in a five-year

plan. The School Board is looking for volunteers to sit on a steering committee that will include community members, parents, staff, and local civic or business leaders.

***If you are interested in joining the Strategic Planning committee, call 360.691.7717.***

The committee members will need to dedicate six or seven evenings throughout the school year beginning in October. If you are interested in joining the committee, contact Kathy Grant at 360.691.7717.

# Kindergarten is the best

**Ask any one of the 120 kindergarten students in the District and you'll find out kindergarten is the best place to be.**

**Students learn to count, how to write their letters and begin the magic of reading by themselves.**

**Kindergarten is also the place we all learned the foundation of life-long basic skills: how to share and play fair, how to follow directions and how to get along with others.**

# Children's parade back for Railroad and Reunion Days

This year's Railroad and Reunion Days activities October 4 will include a children's parade at 10:00 am followed by the grand parade at noon.

Parade Grand Marshalls include Richard Fallis, retired Granite Falls High School teacher that began Railroad and Reunion Days in 1968, and Andrea Peterson, Monte Cristo Elementary music teacher that was named the 2007 National Teacher of the Year.

Other activities throughout the

weekend include:

- Alumni Breakfast ..... 9:00 am
- 5K Race ..... 9:00 am
- Museum Tour .... 10:00 am-4:00 pm
- Fire Hall BBQ ... 10:00 am-4:00 pm
- Book Sale ..... 11:00 am-5:00 pm
- Quarter Bingo.... 11:00 am-5:00 pm
- Street Dance ..... 6:30 pm

Vendors will be open all day Saturday and the carnival will run Friday, Saturday and Sunday.

For more information on Railroad and Reunion Days events call 360.691.5432.

# Notice to parents: sanctioned school websites

With the age of technology developing at such a rapid pace with email, webpages, blogs and podcasting, the District wants to remind parents/guardians to be actively involved in your child's use of technology. The District takes every safeguard to filter sites not appropriate for students while at school. The following domains are the only websites sanctioned by the Granite Falls School District as official school district sites:

- gfalls.wednet.edu
- granitefalls.wa-k12.net
- nwrdc.wa-k12.net
- swiftclassroom.com/gfms

Any other sites that may include blogs, webpages, podcasting, or other forms of internet communication are not sanctioned by the Granite Falls School District and are not considered a school sponsored activity or learning tool.

# Staff spends three days getting ready for students



**Superintendent Karen Koschak welcomes the staff back to work the end of August.**

Teachers begin work several days before students return to the classrooms. The last week of August and September 2 were designed for a variety of mini-workshops and time for teachers to meet together in preparation for the school year.

A sampling of the work that was completed included: Mountain Way Elementary teachers worked on reading interventions including fluency and DIBELS testing; Monte Cristo staff spent time setting school goals and focusing on teaching and learning strategies; Middle School teachers continued work on curriculum mapping; and High School staff reviewed the Safe and Civil School model, developed reading and math interventions and curriculum maps.

Teams at each school then met by grade levels or departments so teachers had time to collaborate with each other and plan shared activities or develop specific programs for students.

All schools also spent time re-

viewing disciplinary procedures, crisis/emergency plans, and other school programs or services.

"This time is so important for individual teachers, principals and the District as a whole," stated Superintendent Karen Koschak. "It is vital the entire staff work toward common District and school goals and develop strategies to improve student learning. This time allowed staff to look at test score results, develop learning plans and get to know the students who will be in their classrooms."

# Get school news electronically

Parents, grandparents, community members, civic leaders, or business representatives can access periodic school news and updates by joining our website email list. It's a quick, easy way to receive information on events and happenings in our school.

Go to [www.gfalls.wednet.edu](http://www.gfalls.wednet.edu) and click on "join our mailing list" on the left side of the page. The service also includes an "opt out" feature with every email.

The email list is utilized to send basic school news including student and staff achievements, program announcements, highlights of school activities, or upcoming events.

# Facilities Update

With the new High School opening last year, this school year will focus on getting the old high school ready for the Middle School students.

As part of the long-term plan, the old high school will become the Middle School and the Middle School will become the District's third elementary when needed.

The District anticipates that the Middle School will be relocated to the old high school in the fall of 2009.

Several issues will be addressed during this school year in preparation for the move including energy retrofitting, possible window replacement, and changing signs. The District is working with PUD and other local agencies to determine the most cost efficient changes to put into place.

Our school is open all the time online. Information includes:

- the school calendar
- breaking news
- job opportunities
- emergency school closures/late start
- school board minutes
- parent newsletters
- student handbooks
- upcoming events
- lunch menus

....and much more  
[www.gfalls.wednet.edu](http://www.gfalls.wednet.edu)

# Upcoming Events

September 23	Monte Cristo Open House, 6:30 pm
September 24	High School Picture Retakes
September 30	Mountain Way Open House, 6:30 pm
October 1	School Board Meeting, 7:00 pm
October 6-10	Fire Prevention Week
October 7	Monte Cristo Parent Group Meeting, 6:30 pm
October 9	Mountain Way Parent Group Meeting, 6:30 pm
October 10	NO SCHOOL
October 14	Middle School Picture Retakes
October 14	Middle School Parent Group Meeting, 7:00 pm
October 15	School Board Meeting, 7:00 pm
October 17	Mountain Way Movie Night, 6:00 pm
October 17	Homecoming Football Game, 7:00 pm
October 20-24	School Bus Safety Week
October 21	High School Parent Group Meeting, 2:30 pm
October 23	High School/Middle School Choir Concert, 7:00 pm
October 24	Monte Cristo Pumpkin Carving, 6:30 pm
October 25	Mountain Way Harvest Carnival, 4:00 pm

## Inclement weather

### information on school website

Inclement weather can bring late starts or school closures. Parents are encouraged to listen to local radio and TV stations for updates to school start times. School information on late starts or closures (or school emergencies, see below) can also be accessed on the school district web site at [www.gfalls.wednet.edu](http://www.gfalls.wednet.edu) and click on the picture of the cloud, or at [www.schoolreport.org](http://www.schoolreport.org), then click on Granite Falls School District.

Limited bus routes may NOT be announced through the local media - light snowfall or unexpected ice may close roads WITHOUT radio/TV announcements. Limited routes are listed in the Community Calendar or call transportation at 425.335.1508 for information.

Each family should have a plan on what to do if a child arrives home early due to inclement weather conditions, alternate bus drops, and who your child should call if school is dismissed early and you are not available. Make sure emergency phone numbers are on file at your child's school.

Weather related information is normally posted on the website and sent to the media by 5:30 am.

## What should you do if an emergency happens at school?

We want our parents prepared for what you can do to help the school if we are in an emergency situation. Staff members are trained for emergency situations and our highest priority is the safety of our students. Keep the following information handy to refer to if an emergency situation happens at school:

- **Make sure emergency information is current for your child.** Whenever you move, change phone numbers, or change emergency contact names contact the school immediately.
- **During an emergency situation tune to local media outlets** such as radio stations KIRO 710 AM, KOMO 1000 AM, KING 1090 AM and TV stations KIRO CHANNEL 7, KOMO CHANNEL 4, KING CHANNEL 5, or go to the school district web site ([www.gfalls.wednet.edu](http://www.gfalls.wednet.edu)) and click on the picture of the cloud or go to the Public Schools Emergency Communications System (PSECS) website ([www.schoolreport.org](http://www.schoolreport.org)) and click on Granite Falls School District to stay informed of an emergency situation at school.
- Please listen to instructions through the media/web pages and act accordingly. **DO NOT CALL THE SCHOOL** as the phones will be used for the emergency situation and staff members will be busy taking care of student needs. Messages to the media will be updated as needed; for instance, when and where you can pick up your child.
- If the school is in a lockdown, **NO ONE** (other than emergency response teams) is allowed to enter the school. This is for your child's safety. Please **DO NOT COME TO THE SCHOOL** but listen to the radio/TV for the time and place you can pick up your child.
- Once the emergency situation is over, any adult coming to the school to pick up a child(ren) **MUST HAVE IDENTIFICATION**. This is for your child's safety so we can track who has picked up the child. Students who normally walk home will be allowed to do so **ONLY AFTER THE POLICE HAVE DETERMINED THE AREA IS SAFE**. Under some conditions, students that normally walk may need to be picked up. Depending on the situation, high school students who drive may need parent permission to leave campus and drive home.

The Granite Falls School District complies with all Federal and State rules and regulations and does not discriminate on the basis of race, color, national origin, sex or disability. This holds true for all employment opportunities, admission to, access to, operations of programs, services and/or activities. Questions, concerns, complaints or request for additional information may be directed to the school district's Title IX/RWCW 28A.640 Office, ADA and/or Section 504 Coordinator: Vervia Gabriel, 307 N Alder Ave, Granite Falls WA 98252 360-691-7717. Individuals with disabilities who may need auxiliary aids for communications, programs, services or employment should contact the ADA Coordinator named above.

### NOTICE TO STUDENTS, STAFF AND COMMUNITY

The Granite Falls School District is committed to a positive and productive working and learning environment free of discrimination. The District prohibits harassment/intimidation/bullying of its employees or students, whether committed by a co-worker, supervisor, subordinate, contractor, volunteer or student. District Policy 4025, Harassment/Intimidation/Bullying, outlines the District's full policy and procedures and is on file in all school buildings for staff, student or community referral. This policy applies to individuals attending any events on District property, whether or not District-sponsored and to any school-sponsored event, regardless of location.

The Granite Falls School District #332 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex or disability (Policy 4000, 4065, 5000). This holds true for all students who are interested in participating in educational programs and/or extra-curricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RWCW 28A640 Officer and/or Section 504 Coordinator: Vervia Gabriel, 307 N. Alder Ave, Granite Falls WA 98252 (360)691-7717. The Granite Falls School District #332 complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, sex or disability with regard to admission, access to services, treatment or employment and all opportunities in programs and activities (Policy 4000, 4065, 5000). Inquiries regarding compliance and/or grievance procedures may be directed to the school district Title IX/RWCW 28A640 Officer and/or Section 504 Coordinator: Vervia Gabriel, 307 N. Alder Ave, Granite Falls WA 98252 (360)691-7717. Individuals who may need auxiliary aids for communication, employment, programs and/or services are asked to make their needs and preferences known to the ADA Coordinator named above.

In accordance with Granite Falls School District Board Policy No. 4045 and 5070, the possession, use and/or distribution of any illegal drug and/or alcohol or any other illegal chemical substance on school premises or during any school related activity is wrong and harmful physically and mentally as well as detrimental to the educational process. To ensure the safety, health and well being of all students and staff, the Board is committed to the development of a program, which emphasizes counseling, prevention, intervention, rehabilitation, re-entry programs, aftercare support and necessary corrective/disciplinary actions. A complete list of referral agencies is available at all schools. Compliance is mandatory and will be enforced.

In accordance with Granite Falls School District Board Policy 2052, the use of any tobacco product on school district property, which includes school buildings, grounds, district owned vehicles and school buses, is prohibited. This holds true for employees, students, visitors, spectators and patrons. Staff (as outlined in the collective bargaining unit) and students (as outlined in the district discipline brochure and/or student handbooks) may be subject to disciplinary action for violation of this policy.

It is a violation of Granite Falls School District Board Policy 1015, 4072 and state law for any person to carry a firearm or any dangerous weapon (including toys that resemble weapons) on school premises, school provided transportation or areas of other facilities being used for school activities. RCW 9A.1.280 states: "...any violation of subsection (1) of this section by elementary or secondary school students constitutes grounds for expulsion from the state's public schools...an appropriate school authority shall promptly notify law enforcement and the student's parent/guardian regarding any allegation or indication of such violation." Expulsion for weapons related possession is not less than one year (may be modified on a case by case basis).

Granite Falls School District Policy 1090 outlines the guidelines to ensure the District complies with the requirements of pesticide notification, posting and record keeping. This includes the notification that the Granite Falls School District uses Black Berry and Brush Block, Roundup, Surflan and Crossbow to control weeds and grasses.

Granite Falls School District Policy 5020 outlines information related to parent/student rights in administration of surveys, analysis or evaluations in accordance with the new Federal No Child Left Behind Act of 2001 (PPRA).

Granite Falls School District Policy 5029 outlines information related to student records, including, but limited to student/parent access to records.

Special Education services are offered to students ages birth to 21 who meet state and federal guidelines and are in need of specialized education programs. The Granite Falls School District uses a process called "Childfind" to locate these students. If you suspect a student may be in need of these services, contact the Special Services Department at 360.691.7717.

Granite Falls District Policy 6080 refers to the selection and adoption of instructional materials including, but not limited to, reconsideration procedures, criteria, supplemental materials and conditions for loan or sale of materials.

Any application and any required available policies, procedures, evaluations, plans, reports and public records will be made readily available to parents and other members of the general public through the district's special education and superintendent's office. A notice regarding the availability of such documents is placed in the district and/or school newsletters, website and other district publications.

Uncontrolled asbestos contamination in buildings can be a significant environmental and public health problem. In 1986, congress enacted the Asbestos Hazard Emergency Response Act (AHERA) primarily to require school districts to identify asbestos containing materials (ACM) in their school buildings and take appropriate actions to control the release of asbestos fibers. In 1987, the US Environmental Protection Agency (EPA) finalized a regulatory program which enforce the AHERA.

In compliance with the AHERA regulations, we had our school facilities inspected by an EPA accredited building inspector. The results of the inspections and laboratory analysis of the samples taken have contained the presence of ACM in portions of the school facilities. It is important to note that these materials are in a form and condition that DOES NOT pose an imminent health threat to students, staff or the community.

With confirmation of the presence of ACM, an Asbestos Management Plan was developed for our schools by an EPA accredited management planner. The Management Plan includes the inspection and physical assessment reports, the training program for our custodial and maintenance personnel, the plans and procedures to be followed to minimize disturbance of the asbestos containing materials and a program for regular surveillance of the ACM. Every three years, a reinspection by an accredited inspector must be conducted on all friable and on friable known or assumed asbestos containing building materials (ACBM) to determine whether the condition of the ACBM has changed and to make recommendations on managing or removing the ACBM. The next reinspection is scheduled for March 2010. The following buildings contain no asbestos containing building materials: Mountain Way, Monte Cristo Elementary and the High School.

During 2007-2008, we conducted a periodic surveillance inspection every six months to check the condition of the remaining asbestos and to determine if any action was needed. For further details on the locations of the remaining ACBM or on the asbestos activities, you may review a copy of the Asbestos Management Plan by calling Mike Sullivan, Director of Business and Operations, at 360.691.7717.

This is to notify parents and community members that students may be nominated by parents, peers and members of the community to qualify for the District's Highly Capable program. Nominators will complete a behavioral characteristics questionnaire, and teachers will provide information that includes classroom performance and general achievement levels. The District will screen each nominee using reading and math measures to identify students who qualify for further assessment. Prior to conducting the assessment, the principal or designee shall obtain written parental permission. Nominees identified through the screening process will be assessed using multiple criteria from a variety of sources and data, including tests that measure cognitive ability, academic achievement and evidence of exceptional creativity. Test results shall be recorded in the student's cumulative file. The students selected for participation in the program will be determined by a multidisciplinary committee which includes a classroom teacher or if possible, a highly capable teacher, the program director, a psychologist or other individual who can interpret cognitive and achievement test results, and other professionals as deemed desirable. The multidisciplinary committee will review data of nominated students. They will select those students who meet the criteria and would benefit the most from the program.