

## Teacher's Responsibilities and Authority

Teachers shall maintain good order in their classroom and shall enforce district rules for student conduct.

Teachers shall, in accordance with the due process rights of the students, have the authority to discipline any student for any disruptive or disorderly conduct or other violation of rules for student conduct which may occur in the presence of the teacher. Teachers are expected not only to supervise students while in the classroom, but to assist in the general supervision during the school day.

Teachers may hold students strictly accountable in school for any disorderly conduct while under their supervision. They may make recommendations to the proper school authority for the discipline or suspension of students.

## Principal's Responsibilities and Authority

Each principal shall be responsible for the enforcement of the prescribed rules and for the compliance with District and building guidelines relating to the discipline of students. Principals shall have the authority to discipline, suspend or expel any student for any violation of rules for student conduct.

All discipline, short-term suspensions, long-term suspensions or expulsions shall be administered in compliance with state law and the rules of the State Board of Education, WAC 392-400 (Washington Administrative Code).

At the beginning of each school year principals shall make available to each staff member, student and parents or guardians of students a copy of this policy (or summary thereof) together with any building guidelines developed to apply to this policy.

Granite Falls Schools are assisted by local, county and state law enforcement agencies and shall cooperate with these agencies at every opportunity.

## Definition of Disciplinary Terms

**Discipline:** all forms of corrective action or punishment other than suspension and expulsion including the exclusion of a student from a class or activity by a teacher or administrator for a period of time not exceeding the balance of the immediate class, subject or activity period.

**Suspension:** denial of attendance at school or any activity conducted on behalf of the school district.

**Short-Term Suspension:** suspension for any portion of a school day up to ten consecutive school days. Students shall have the opportunity and are expected to complete work missed while suspended.

**Long-Term Suspension:** a suspension which exceeds more than 10 days. Long Term Suspension may result in loss of credit.

**Expulsion:** a denial of attendance for an indefinite period of time. Expulsion for weapons possession not less than one year (may be modified on case by case basis).

**Emergency Expulsion:** an immediate expulsion of a student when the superintendent or designee believes that the student's presence poses an immediate and continuing danger to the student, other students or school personnel or an immediate and continuing threat of substantial disruption of the education process.

## Due Process: Suspension, Expulsion, Appeals

Constitutionally and legally sound procedures of due process will be followed by District officials.

**Short-Term Suspensions** of one to ten days, parents shall have the right to an informal conference with the building principal then the right to a grievance conference with the superintendent/designee *within two business days*.

**Long-Term Suspensions** of more than ten days, written notice shall inform the parent/student that a written request for a hearing with the superintendent/designee must be received *within three business days*.

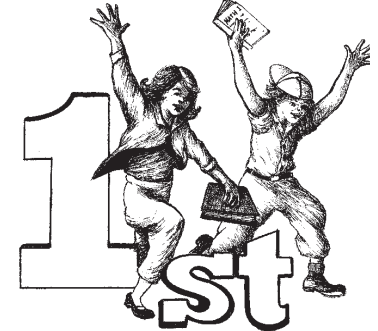
**Expulsions and Emergency Expulsions** parent/student may make a written request for a hearing with the superintendent/designee *within three business days for expulsion or ten business days for emergency expulsion*.

Grievances and/or appeals from decisions rendered may be directed to the Board of Directors.

# GRANITE FALLS SCHOOL DISTRICT

# STUDENT DISCIPLINE PROCEDURES

LEARNING IS



September 2009

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## Behavior Mission Statement

Each student must develop a commitment to act within the framework of rights and responsibilities of the school community.

## Belief Statement

- Learning shall be the priority in the classroom.  
All students have the right to an education and the responsibility to uphold that right for others.
- All students and staff have the right to a safe, secure learning and working environment.
- Students and staff are responsible for demonstrating respect for each other.
- All students can learn to be self-managers of their behavior and are accountable for their actions.
- Exceptional misconduct will not be tolerated in the Granite Falls School District.

## Exceptional Misconduct

In accordance with WAC 392-400-245 and WAC 392-400-260 "exceptional misconduct" means conduct so serious in nature or in terms of the disruptive effect upon the operation of the school as to warrant immediate short-term suspension, long-term suspension or expulsion.

*NOTE: Student-Parent Handbooks provide more detail and are available at each school.*

## Exceptional Misconduct Not Tolerated

The District Discipline Review Committee comprised of administrators, staff, parents, a board member and student has recommended that the following behaviors be termed exceptional misconduct for which a student will be disciplined by being suspended or expelled from school:

	Elementary	Middle School	High School
<b>Disruption to Program:</b> disruption of the school environment or program	1-3, 3-5, 5-10 day sus	1-3, 5, 10 day sus	3-5, 10 day - semester sus
<b>Harassment:</b> on-going deliberate series of acts directed at an individual which cause distress. Steps include: intervention conference, warning; documented incident, intervention, parent notified; previous interventions not successful in changing behavior.	warning; 1-3, 3-5, 5-10 day sus	warning; 1-3, 5, 10 day sus	warning; 3-5, 10 day - sem sus
<b>Defiant, Abusive Behavior:</b> directed at staff: repeated, angry refusal to comply creating confrontational situation; or verbally abusive behavior or display of violent behavior after directive given.	1-3, 3-5, 5-10 day sus	1-3, 5, 10 day sus	3-5, 10 day - sem; sem-exp
<b>Failure to Comply:</b> deliberate failure to comply with a reasonable request of a staff member.	1-3, 3-5, 5-10 day sus	1-3, 5, 10 day sus	3-5, 10 day - semester sus
<b>Fighting:</b> usually involves two students, harm intended; elementary school may opt intervention for first offense.	1-3, 3-5, 5-10 day sus; police option	1-3,5,10 day sus police option	3-5,10 day, sem-exp; police option
<b>Intimidation:</b> usually one-sided, threatening behavior to another.	warning; 1-3, 3-5, 5-10 day sus	warning; 1-3-5, 10 day sus	warning; 3-5, 10 day-sem sus
<b>Assault:</b> actual intent to do serious physical harm.	5 day sus-exp police	1-5 day sus-exp; police	5 day sus-exp; police
<b>Possession/Use of Tobacco</b>	3-5 day sus	3-5, 10 day sus; police	3-5, 10 day sus; police
<b>Possession/Use of Alcohol/Drugs, Drug Related Items</b> or imitating drug use/use of paraphernalia	3-5 day sus-exp; police	45 day sus-exp; police	long term or sem sus-exp; police
<b>Possession of Potentially Dangerous Item/ Explosive Device including toys that resemble dangerous items</b> (knife, firecracker, bullets, etc.)	warning; 1-3 day sus-exp; police option	3 day sus-exp; police option	3 day sus-exp; police option
<b>Possession/Use of Gun/Lethal Weapon</b> (including toys that resemble guns/weapons)	exp; police	exp; police	exp; police
<b>Possession or transmission of sexually explicit pictures, video, etc:</b> possession/transmission via cell phone, internet or other device	sus-exp; police	sus-exp; police	sus-exp; police
<b>Violation of Federal, State, Local Law:</b> arson, burglary, extortion, destruction of property, theft, etc.	sus-exp; police	sus-exp; police	sus-exp; police
NOTE: discipline is based on progressive steps			
SUS=suspension    SEM=semester    EXP=expulsion			