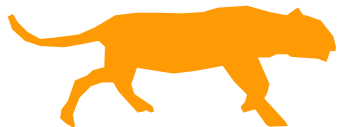


The Culminating Project

Granite Falls High School is planning for the success of every student. The culminating project has been designed to offer each student the chance to explore a career opportunity in-depth. This is a project designed by each student for him/herself. It is not a task designed by a teacher or the school.

The process is intended to demonstrate readiness to enter either the work force or a university. The state of Washington requires that the student complete this project before graduation. (WAC 180-51-061: *Each student shall complete a culminating project for graduation. The project consists of the student demonstrating both his/her learning competencies and preparations related to learning goals three and four.*) Therefore, Granite Falls School District has developed a plan to ensure that students have met both the standards of the district and the state and have accomplished something of value for themselves.



Our Goal

The purpose of Granite Falls High School is to provide a supportive learning environment that maximizes each individual's knowledge, skills, and attitude toward developing life-long learning.

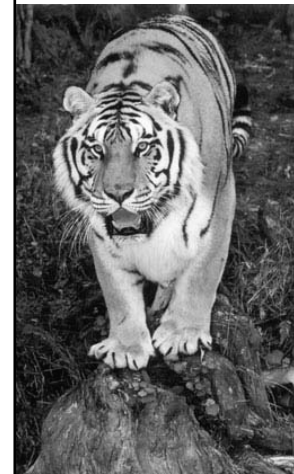
Questions?
Call the counseling office:
(360) 283-4394 or
Email: Lillian Toop at ltoop@gfalls.wednet.edu

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GFHS

Senior Culminating Project



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The Four P's



Granite Falls

The Senior Culminating Project has four basic pieces: the portfolio, a career-oriented project, a paper, and a presentation. It doesn't happen all at once. As a student enters high school, the Culminating Project is started and continues on until graduation. The Granite Falls High School plan is intended to help the student ask appropriate questions and seek answers to career ideas he/she may have for the future. It is done when help and time are available to each student.

The Portfolio

Portfolios are begun when the student is a freshman. It showcases the best work from classes in each of the four grades of high school. Some entries are work done by all students at different grade levels and in all the required subjects. Other work entered into the portfolio is chosen by the student. It should show growth of both interests and ideas.

The Project

The project is intended to be self-important. It should be something of high interest and value to the student, whether the selected topic be job-oriented or a hobby. Maybe it is just something that he/she has dreamed about being able to do. Our goal is to help the student try something new.

This is an independently-completed project selected by the student to gain a new and meaningful level of understanding of a topic of personal interest. This will challenge each student to draw upon his/her academic and vocational skills and talents while creating a project that extends learning outside of the classroom.



Possible topic selections may come from the following areas:

- Event or Activity Planning
- Design a Product, System, or Service
- Career Exploration
- Investigation
- Learning a New Skill or Improving an Existing Skill
- Service Learning

The Paper

The paper makes use of all the information collected for the project and records the progress of the project from beginning to end. It will make use of all plans and the timelines created by the student. The paper will include preliminary research into the topic and conclude with the learning that took place.

The Presentation

Students are eligible to present when all steps except this final presentation have been completed. GFHS has chosen to do a booth-style presentation where students exhibit memorabilia from their projects and answer questions of onlookers. Presentations will be during the first two weeks of May. The portfolio, the project plans and documents, the paper, and all other material for the project will be displayed.

Questions?

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