

Teacher Self-Assessment Worksheet Organized by Washington State Evaluation Criteria

Name
School

Evaluator
Date

Use this form to summarize where you see yourself in each category. This will be used to formulate your professional Growth areas. Refer to the teacher evaluation rubric for each criterion for more detail.

Please use the following rating scale:

1 – Unsatisfactory 2 – Basic 3 – Proficient 4 - Distinguished

C1	
Centering instruction on high expectations for student achievement.	
P1 Purpose – Standards: Connection to standards, broader purpose and transferable skill	
P4 Purpose – Learning Target: Communication of learning target(s)	
P5 Purpose – Learning Target: Success criteria and performance task(s)	
SE3 Student Engagement – Engagement Strategies: High cognitive demand	
CEC3 Classroom Environment & Culture – Classroom Routines & Rituals: Discussion, collaboration and accountability	
Overall Rating	

C2	
Demonstrating effective teaching practices.	
SE1 Student Engagement – Intellectual Work: Quality of questioning	
SE5 Student Engagement – Engagement Strategies: Expectation, support and opportunity for participation and meaning making	
SE6 Student Engagement – Talk: Substance of student talk	
CP6 Curriculum & Pedagogy – Scaffolds for Learning: Scaffolds the task	
CP7 Curriculum & Pedagogy – Scaffolds for Learning: Gradual release of responsibility	
Overall Rating	

C3	
Recognizing individual student learning needs and developing strategies to address those needs.	
P3 Purpose – Teaching Point: Teaching point(s) are based on students' learning needs	
SE2 Student Engagement – Intellectual Work: Ownership of learning	
SE4 Student Engagement – Engagement Strategies: Strategies that capitalize on learning needs of students	
CP5 Curriculum & Pedagogy – Teaching Approaches and/or Strategies: Differentiated instruction	
A6 Assessment for Student Learning – Adjustments: Teacher use of formative assessment data	
SG 3.1: Establish Student Growth Goal(s)	
SG 3.2: Achievement of Student Growth Goal(s)	
Overall Rating	

C4	
Providing clear and intentional focus on subject matter content and curriculum.	
P2 Purpose – Standards: Connection to previous and future lessons	
CP1 Curriculum & Pedagogy – Curriculum: Alignment of instructional materials and tasks	
CP2 Curriculum & Pedagogy – Teaching Approaches and/or Strategies: Discipline-specific conceptual understanding	
CP3 Curriculum & Pedagogy – Teaching Approaches and/or Strategies: Pedagogical content knowledge	
CP4 Curriculum & Pedagogy – Teaching Approaches and/or Strategies: Teacher knowledge of content	
Overall Rating	

C5	
Fostering and managing a safe, positive learning environment.	
CEC1 Classroom Environment & Culture – Use of Physical Environment: Arrangement of classroom	
CEC2 Classroom Environment & Culture – Use of Physical Environment: Accessibility and use of materials	
CEC4 Classroom Environment & Culture – Classroom Routines & Rituals: Use of learning time	
CEC5 Classroom Environment & Culture – Classroom Routines & Rituals: Managing student behavior	
CEC6 Classroom Environment & Culture – Classroom Culture: Student status	
CEC7 Classroom Environment & Culture – Classroom Culture: Norms for learning	
Overall Rating	

C6	
Using multiple student data elements to modify instruction and improve student learning.	
A1 Assessment for Student Learning – Assessment: Self-assessment of learning connected to the success criteria	
A2 Assessment for Student Learning – Assessment: Demonstration of learning	
A3 Assessment for Student Learning – Assessment: Formative assessment opportunities	
A4 Assessment for Student Learning – Assessment: Collection systems for formative assessment data	
A5 Assessment for Student Learning – Assessment: Student use of assessment data	
SG 6.1: Establish Student Growth Goal(s)	
SG 6.2: Achievement of Student Growth Goal(s)	
Overall Rating	

C7	
Communicating and collaborating with parents and the school community.	
PCC3 Professional Collaboration & Communication – Communication and Collaboration: Parents and guardians	
PCC4 Professional Collaboration & Communication – Communication and Collaboration: Communication within the school community about student progress	
Overall Rating	

C8	
Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.	
PCC1 Professional Collaboration & Communication – Professional Learning and Collaboration: Collaboration with peers and administrators to improve student learning	
PCC2 Professional Collaboration & Communication – Professional Learning and Collaboration: Professional and collegial relationships	
PCC5 Professional Collaboration & Communication – Professional Responsibilities: Supports school, district, and state curriculum, policy and initiatives	
PCC6 Professional Collaboration & Communication – Professional Responsibilities: Ethics and advocacy	
SG 8.1: Establish Team Student Growth Goal(s)	
Overall Rating	